

detailed analysis in the National Environmental Policy Act/California Environmental Policy Act document.

3. *Scoping Process:* Potential impacts associated with the proposed action and alternatives will be fully evaluated. Resource categories that will be analyzed include: geology, oceanography/water quality, air and noise quality, marine resources, cultural resources, socioeconomics, land/water use, recreation, ground and vessel traffic and safety, energy, and aesthetics. The Los Angeles District will be conducting a public scoping meeting with the Port of Hueneme on 28 March 1996, at 7:00 pm, in the Board Room of the Oxnard Harbor District, 105 East Hueneme Road, Port Hueneme, California.

4. *Significant Issues:* The only possible significant issue at this time may be related to disposal of dredged material if testing shows sediments are contaminated and require special handling.

5. *Other Environmental Review and Consultation:* Environmental review and consultation as required by Sections 401 and 404 of the Clean Water Act, as amended, (33 U.S.C. 1341 and 1344); the Fish and Wildlife Coordination Act (16 U.S.C. 661 *et seq.*); the National Historic Preservation Act of 1966, as amended (16 U.S.C. 470 *et seq.*); the Endangered Species Act of 1973, as amended (16 U.S.C. 1531 *et seq.*); Executive Order 11990, "Protection of Wetlands," (24 May 1977); and other applicable statutes or regulations will be conducted concurrently with the EIR/EIS review process.

6. *Schedule:* We estimate the draft EIR/EIS will be made available to the public in Spring of 1997.

Gregory D. Showalter,  
Army Federal Register Liaison Officer.  
[FR Doc. 96-6930 Filed 3-21-96; 8:45 am]  
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## Corps of Engineers

### Intent To Prepare a Draft Environmental Impact Statement (DEIS) for the Proposed Ocean City, Maryland, and Vicinity Water Resources Feasibility Study at Ocean City, in Worcester County, Maryland; Correction

**AGENCY:** U.S. Army Corps of Engineers, DOD.

**ACTION:** Correction to Notice of Intent.

**SUMMARY:** Reference NOI published in Federal Register on Thursday, February 29, 1996, Volume 61, number 41, pages 7778-9. This document contains corrections to the Notice of Intent

published for the Ocean City, Maryland, and Vicinity Water Resources Feasibility Study and Draft Environmental Impact Statement (EIS). The corrections relate to the types of documents to be prepared and the dates that the draft documents will be available for public review.

#### FOR FURTHER INFORMATION CONTACT:

Questions about the proposed actions, draft Programmatic EIS, and Supplemental EIS's can be addressed to Ms. Stacey Marek, Study Manager, Baltimore District, U.S. Army Corps of Engineers, ATTN: CENAB-PL-PC, P.O. 1715, Baltimore, Maryland 21203-1715, telephone (410) 962-4977. E-mail address: ocwr@ccmail.nab.usace.army.mil.

#### SUPPLEMENTARY INFORMATION:

*Background:* The Ocean City feasibility study will address four different water-related problems in the Maryland coastal bay area as separate report components. The components include (1) the restoration of the northern end of Assateague Island; (2) long-term sand placement opportunities along Ocean City and Assateague Island shorelines; (3) restoration of terrestrial and aquatic habitat; and (4) navigation improvements to the harbor, inlet, and Thorofare channel. The Assateague Island Restoration component will be completed earlier than the other 3 components due to a potentially imminent breach of Assateague Island. The original schedule completion date for the draft Ocean City, Maryland, and Vicinity Water Resources Feasibility Report and DEIS was June 1997.

*Need for Correction:* As published, the original NOI failed to clarify that a Programmatic EIS, addressing general impacts of the overall project and specific impacts of the Assateague Island restoration, would be available first, followed by a separate supplemental EIS addressing the remaining project components, and to identify the dates the documents would be available for public review.

*Correction of Publication:* Accordingly, the Federal Register published on Thursday, February 29, 1996, Volume 61, number 41, pages 7778-9, is corrected as follows: On page 7778, in the Summary paragraph, substitute the following for the final sentence:

A Programmatic EIS addressing the general actions and impacts of the overall proposed study and the specific actions and impacts of the Assateague Island Restoration component will be prepared and provided for public review in March 1997. Subsequently,

separate Supplemental EIS will be prepared for the study components addressing long-term sand placement; restoration of terrestrial and aquatic habitat; and navigation improvements to the harbor, inlet, and Thorofare channel. The Supplemental EIS will be provided for public review in October 1997.

On page 7778, in item number 7, line 2; and on page 7779, in item 7, line 2: substitute "environmental documents" for "DEIS." On page 7779, in item number 10, substitute the following: The draft Programmatic EIS addressing the general actions and impacts of the overall Ocean City, Maryland, Water Resources Feasibility Study and the specific actions and impacts of the Assateague Island Restoration is scheduled to be available for public review in Mar. 1997; a Supplemental EIS addressing the specific actions and impacts of the remaining 3 study components are scheduled to be available for public review in October 1997.

Gregory D. Showalter,  
Army Federal Register Liaison Officer.  
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## DEPARTMENT OF EDUCATION

### National Assessment Governing Board; Public Forum

**AGENCY:** National Assessment Governing Board, Education.

**ACTION:** Notice of information collection activity.

**SUMMARY:** In compliance with the Paperwork Reduction Act (44 U.S.C. 3501 *et seq.*), this notice announces that the National Assessment Governing Board (NAGB) has submitted an Information Collection Request (ICR) to the Office of Management and Budget for approval of the collection abstracted below. The ICR describes the nature of the information collection and its expected cost and burden; it includes the actual data collection instrument and explanatory materials.

**DATES:** Comments must be submitted on or before April 22, 1996.

**FOR FURTHER INFORMATION OR A COPY CONTACT:** Susan Cooper Loomis, NAEP ALS Project Director, American College Testing, 2201 N. Dodge Street, Iowa City, Iowa 52243. Copies of the complete ICR and accompanying appendices may be obtained from the NAEP ALS Project Director at the address above.

**SUPPLEMENTARY INFORMATION:**

*Title:* NAEP Consumer Survey Research Study of the Achievement Levels for the U.S. History NAEP and the Geography NAEP.

*Abstract:* The purpose of this information collection activity is to gather information for NAGB regarding the achievement levels set for the 1994 NAEP in U.S. History and in Geography. In particular, Congress has deemed that the achievement levels must be shown to be reasonable, valid, and informative to the public. This survey is designed to collect responses from individuals who are likely to have some interest in the ALS process (having been invited in 1994 to nominate individuals to serve as panelists for the ALS process) and individuals who are likely to have some interest in the subjects for which achievement levels have been developed.

A report has been developed in the form of a newspaper (The NAEP Reporter) to provide respondents information about the NAEP, and about the achievement levels. The "newspaper" report was developed as a means of providing information in a format that would be interesting to the respondent. Unlike actual newspaper articles that have reported on the recently-released results of the NAEP, this account does not judge the outcomes regarding student performances. That is, this report is objective and neither applauds nor decries the performance of students on the NAEP.

A brief questionnaire elicits responses to questions regarding the usefulness and informativeness of the achievement levels for reporting NAEP results. The survey is printed on a postage-paid, self-mailer card.

No third party notification or public disclosure burden is associated with this collection.

An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. The Federal Register notice with a 60-day comment period soliciting comments on this collection of information was published on December 20, 1995.

*Burden Statement:* The estimated total respondent burden is 924 hours, and the average burden per respondent is .44 hours. This is a one-time survey. Individuals included in the survey will not be contacted for follow-up comments. This burden estimate includes .33 hours to read the stimulus piece (newspaper) and .11 hours to read and respond to the questionnaire.

No small businesses nor other small entities are included in the survey.

*Respondents/Affected Entities:* Parties affected by this information collection are persons included in a broadly representative sample including persons identified as nominators of achievement levels-setting (ALS) panelists for pilot studies and ALS, as well as samples of subscribers to The Smithsonian magazine (for U.S. History) and The National Geographic for geography.

*Estimated Number of Respondents:* 2100 in this collection.

*Estimated Total Annual Burden of Respondents:* 924 hours for this collection.

*Frequency of Collection:* One time only.

Send comments regarding the burden estimate, or any other aspect of the information collection, including suggestions for reducing the burden, to the following address. Office of Information and Regulatory Affairs, Office of Management and Budget, Attention: Wendy Taylor, Desk Officer for NAGB, 725 17th Street, NW., Washington, DC 20503.

Dated: March 18, 1996.

Roy Truby,

Executive Director.

[FR Doc. 96-6830 Filed 3-21-96; 8:45 am]

BILLING CODE 4000-01-M

**Notice of Waivers Granted by the U.S. Secretary of Education Under the Authority of the Elementary and Secondary Education Act and the Goals 2000: Educate America Act**

**SUMMARY:** States and communities have new opportunities for flexibility in the use of Federal education funds in order to improve school effectiveness and academic achievement. The Improving America's Schools Act (Pub. L. 103-382), (which reauthorized the Elementary and Secondary Education Act (ESEA)), the Goals 2000: Educate America Act (Pub. L. 103-227) (Goals 2000), and the School-to-Work Opportunities Act (Pub. L. 103-239) provide States, school districts, and other eligible waiver applicants with significant new opportunities to seek waivers of certain requirements of Federal education programs in order to improve teaching and learning.

As of December 31, 1995, 85 waiver requests had been approved by the U.S. Department of Education and 11 waiver requests had been denied. This notice identifies the 71 waiver requests approved by the U.S. Department of Education under the above waiver authorities from July 1, 1995 through December 31, 1995. (The other 14 were

described in a previous notice.) This notice also identifies the three additional States that have had their Education Flexibility (Ed-Flex) Partnership Demonstration Program applications approved and been delegated the Secretary's waiver authority under the Goals 2000: Educate America Act during this time period.

Notably, in addition to the waivers of targeting and within district allocation provisions described in the earlier notice, this notice includes, among others, waivers that have been approved regarding provisions governing the statutory poverty thresholds for implementing schoolwide programs under Title I, the proportions of funds devoted to professional development in core subject areas under the Eisenhower Professional Development Program, the formation of consortia under the Perkins Vocational and Applied Technology Education Act, and the Public Charter Schools Program. Copies of revised draft Waiver Guidance, which provides examples of waivers and explains the waiver authorities in detail, are available from the U.S. Department of Education at (202) 401-7801.

*Application Approvals:* From July 1, 1995 through December 31, 1995, the Secretary approved 71 applications for waivers and three applications for Ed-Flex. The successful applications are listed in this notice, which is published as provided for in section 14401(g) of the ESEA and section 311(g) of Goals 2000. Each waiver application is reviewed and evaluated based on its individual merits in accordance with the statutory criteria.

*(A) Waivers Approved Under the General Waiver Authority in Section 14401 of the ESEA*

- (1) Name of Applicant: Monmouth Public Schools, Monmouth, IL.  
Requirements Waived: Sections 1113(b)(1)(A) and 1113(c)(2) of the ESEA.  
Duration of Waiver: One year.  
Date Granted: July 2, 1995.
- (2) Name of Applicant: Franklin Area School District, Franklin, PA.  
Requirement Waived: Section 1113(a)(2)(B) of the ESEA.  
Duration of Waiver: Three years.  
Date Granted: July 11, 1995.
- (3) Name of Applicant: Tri-Valley School District, Valley View, PA.  
Requirement Waived: Section 1113(a)(2)(B) of the ESEA.  
Duration of Waiver: Three years.  
Date Granted: July 12, 1995.
- (4) Name of Applicant: Blount County Schools, Maryville, TN.  
Requirement Waived: Section 1113(c)(1) of the ESEA.