

U.S.C. 1151 *et seq.*), and the fur seal regulations at 50 CFR part 215.

Under this modification, the genetic relatedness of males holding viable territories with those holding non-viable peripheral territories will be investigated through collecting tissue samples from 60 adult male seals, and 20 mother-offspring pairs. This information, combined with behavioral data, may indicate if kin recognition and kin selection play significant roles in determining the breeding social structure in northern fur seals.

Dated: June 3, 1996.

Ann Terbush,

Chief, Permits & Documentation Division,  
National Marine Fisheries Service.

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BILLING CODE 3510-22-F

## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**ACTION:** Notice of proposed information collection requests.

**SUMMARY:** The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** An emergency review has been requested in accordance with the Act (44 U.S.C. Chapter 3507(j)), since public harm is reasonably likely to result if normal clearance procedures are followed. Approval by the Office of Management and Budget (OMB) has been requested by June 24, 1996. A regular clearance process is also beginning. Interested persons are invited to submit comments on or before August 12, 1996.

**ADDRESSES:** Written comments regarding the emergency review should be addressed to the Office of Information and Regulatory Affairs, Attention: Wendy Taylor, Desk Officer: Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, D.C. 20503. Requests for copies of the proposed information collection request should be addressed to Patrick J. Sherrill, Department of Education, 7th & D Streets, S.W., Room 5624, Regional Office Building 3, Washington, D.C. 20202-4651.

Written comments regarding the regular clearance and requests for copies of the proposed information collection requests should be addressed to Patrick

J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651, or should be electronic mailed to the internet address #FIRB@ed.gov, or should be faxed to 202-708-9346.

#### FOR FURTHER INFORMATION CONTACT:

Patrick J. Sherrill (202) 708-8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3506(c)(2)(A) of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 3506(c)(2)(A)) requires that the Director of OMB provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The Office of Management and Budget (OMB) may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. ED invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department, (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate, (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: June 6, 1996.

Gloria Parker,

Director, Information Resources Group.

Office of Postsecondary Education

*Type of Review:* New.

*Title:* William D. Ford Federal Direct Loan Program Alternative Documentation of Income Form.

*Abstract:* Borrowers in the William D. Ford Federal Direct Loan Program Income Contingent Repayment Plan will use this form to submit documentation of their current income when Adjusted Gross Income information is unavailable or does not reflect current income.

*Additional Information:* If the Department is unable to efficiently capture this information, borrowers could pay significantly more interest over the life of their loans and become delinquent or default on their loans because the monthly payment amount does not accurately reflect their ability to repay the loans.

*Frequency:* Annually.

*Affected Public:* Individuals or households.

*Annual Reporting and Recordkeeping Hour Burden:*

Responses: 75,000.

Burden Hours: 24,750.

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### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**ACTION:** Submission for OMB review; comment request.

**SUMMARY:** The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before July 12, 1996.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Wendy Taylor, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, SW, Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

**FOR FURTHER INFORMATION CONTACT:** Patrick J. Sherrill (202) 708-8196.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U. S. C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: June 6, 1996.

Gloria Parker

Director, Information Resources Group.

Office of the Under Secretary

*Type of Review:* New.

*Title:* Evaluating States' Planning and Implementation of Goals 2000 and the Elementary and Secondary Education Act (ESEA).

*Frequency:* One Time.

*Affected Public:* State, local or Tribal Government, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

Responses: 500.

Burden Hours: 500.

*Abstract:* The Department of Education is charged with evaluating Title I of ESEA and other elementary and secondary education legislation enacted by the 103rd Congress. These surveys will collect information on the operations and effects at the state level of legislative provisions and federal assistance, in the context of state education reform efforts. Findings will be used in reporting to Congress and

improving information dissemination. Respondents are managers in nine programs in all 50 state education agencies.

Office of Vocational and Adult Education

*Type of Review:* New.

*Title:* Descriptive, Comparative Analysis and Evaluation of the Business and Education Standards Projects.

*Frequency:* End of Program.

*Affected Public:* Business or other for-profit; State, Local or Tribal Government

*Reporting and Recordkeeping Burden:*

Responses: 16.

Burden Hours: 40.

*Abstract:* The purpose of this evaluation is to describe, analyze, compare and evaluate the 16 skill Standards projects funded by the Business and Education Standards projects. The study is intended to inform the National Skill Standards Board, authorized by the Goals 2000: Educate America Act, regarding endorsement criteria for establishment of occupational clusters, establishment of partnerships to create skill standards and identification of areas regarding more research in the skill standard arena. The study will also inform policy makers within the Department of Education about what has been learned from the projects that could assist in the broader education reform agenda being pursued by the Department.

[FR Doc. 96-14828 Filed 6-11-96; 8:45 am]

BILLING CODE 4000-01-P

### Office of Postsecondary Education Federal Work-Study Programs

**AGENCY:** Department of Education.

**ACTION:** Notice of the closing date for institutions that participate in the Federal Work-Study (FWS) Program to submit the Campus-Based Reallocation Form (ED Form E40-4P).

**SUMMARY:** The Secretary gives notice to institutions of higher education of the deadline for an institution that participated in the FWS Program for the 1995-96 award year (July 1, 1995 through June 30, 1996) to submit a Campus-Based Reallocation Form to request supplemental FWS funds for the 1996-97 award year (July 1, 1996 through June 30, 1997). The information collected is used to determine whether an institution is eligible to receive supplemental FWS funds for the 1996-97 award year.

**DATES:** *Closing Date for Submitting a Campus-Based Reallocation Form.* If an institution that participated in the FWS

Program for the 1995-96 award year wants to ensure that it will be considered for supplemental FWS funds for the 1996-97 award year, the institution must submit the Campus-Based Reallocation Form by July 12, 1996. The Department will not accept a form submitted by facsimile transmission.

**ADDRESSES:** *Campus-Based Reallocation Form Delivered by Mail.* The Campus-Based Reallocation Form delivered by mail must be addressed to the U.S. Department of Education, SFAP, AFMS, Institutional Financial Management Division (Room 4714, ROB-3), 600 Independence Avenue, S.W., Washington, D.C. 20202-5458. An applicant must show proof of mailing consisting of one of the following: (1) A legibly dated U.S. Postal Service postmark; (2) a legible mail receipt with the date of the mailing stamped by the U.S. Postal Service; (3) a dated shipping label, invoice, or receipt from a commercial carrier; or (4) any other proof of mailing acceptable to the Secretary of Education.

If a Campus-Based Reallocation Form is sent through the U.S. Postal Service, the Secretary does not accept either of the following as proof of mailing: (1) A private metered postmark, or (2) a mail receipt that is not dated by the U.S. Postal Service. An institution should note that the U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, an institution should check with its local post office. An institution is encouraged to use certified or at least first-class mail.

*Campus-Based Reallocation Form Delivered by Hand.* A Campus-Based Reallocation Form delivered by hand must be taken to the Campus-Based Financial Operations Branch, Institutional Financial Management Division, Accounting and Financial Management Service, Student Financial Assistance Programs, U.S. Department of Education, Room 4714, Regional Office Building 3, 7th and D Streets, S.W., Washington, D.C. Hand-delivered reallocation forms will be accepted between 8:00 a.m. and 4:30 p.m. (Eastern time) daily, except Saturdays, Sundays, and Federal holidays. A Campus-Based Reallocation form that is delivered by hand will not be accepted after 4:30 p.m. on the appropriate closing date.

**SUPPLEMENTARY INFORMATION:** The Department will reallocate unexpanded FWS Federal funds from the 1995-96 award year as supplemental allocations for the 1996-97 award year under the FWS Program. Supplemental allocations