

functions of the agency, including whether the information will have practical utility;

- Evaluate the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used;
- Enhance the quality, utility, and clarify the information to be collected; and

- Minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology, e.g., permitting electronic submissions of responses.

ADDRESSES: Gerald B. Lindrew, Department of Labor, Pension and Welfare Benefits Administration, 200 Constitution Avenue, NW, Washington, D.C. 20210, (202) 219-7933, FAX (202) 219-4745.

SUPPLEMENTARY INFORMATION:

I. Background

Prohibited Transaction Class Exemption 94-20 permits the purchase and sale of foreign currencies between an employee benefit plan and a bank or a broker-dealer or an affiliate thereof which is a party in interest with respect to such plan. In the absence of this exemption, certain aspects of these transactions might be prohibited by section 406(a) of the Employee Retirement Income Security Act of 1974 (the Act).

II. Current Actions

This existing collection of information should be continued because without the relief provided by this exemption, individuals or entities which are parties in interest of an employee benefit plan would not be able to engage in the purchase or sale of foreign currencies between the plan and a bank or a broker-dealer or an affiliate thereof which is a party in interest with respect to such plan and thus, create a potential hardship to those affected. The exemption has one basic information collection condition. To protect the interests of participants and beneficiaries, the bank or broker-dealer or affiliates thereof using the class exemption are required to maintain within territories under the jurisdiction of the United States Government, for a period of six years from the date of the transaction, the records necessary to enable the Department of Labor or the Internal Revenue Service and certain other interested persons to ensure that

the conditions of the exemption have been satisfied.

Type of Review: Extension.

Agency: Pension and Welfare Benefits Administration.

Title: Prohibited Transaction Class Exemption 94-20.

OMB Number: 1210-0085.

Recordkeeping: 6 years.

Affected Public: Business or other for-profit, Not-for-profit institutions, Individuals.

Total Respondents: 1.

Frequency: On occasion.

Total Responses: 1.

Average Time Per Response: 1 hour.
Estimated Total Burden Hours: 1 hour.

Total Burden Cost (capital/start-up): \$0.00.

Total Burden Cost (operating/maintenance): \$0.00.

Comments submitted in response to this notice will be summarized and/or included in the request for Office of Management and Budget approval of the information collection request; they will also become a matter of public record.

Dated: March 26, 1997.

Gerald B. Lindrew,

Deputy Director, Pension and Welfare Benefits Administration, Office of Policy and Research.

[FR Doc. 97-8196 Filed 3-31-97; 8:45 am]

BILLING CODE 4510-29-P

NATIONAL FOUNDATION ON THE ARTS AND THE HUMANITIES

Meetings of Humanities Panel

AGENCY: National Endowment for the Humanities.

ACTION: Notice of meetings.

SUMMARY: Pursuant to the provisions of the Federal Advisory Committee Act (Public Law 92-463, as amended), notice is hereby given that the following meetings of the Humanities Panel will be held at the Old Post Office, 1100 Pennsylvania Avenue, N.W., Washington, DC 20506.

FOR FURTHER INFORMATION CONTACT:

Nancy E. Weiss, Advisory Committee Management Officer, National Endowment for the Humanities, Washington, DC 20506; telephone (202) 606-8322. Hearing-impaired individuals are advised that information on this matter may be obtained by contacting the Endowment's TDD terminal on (202) 606-8282.

SUPPLEMENTARY INFORMATION: The proposed meetings are for the purpose of panel review, discussion, evaluation and recommendation on applications

for financial assistance under the National Foundation on the Arts and the Humanities Act of 1965, as amended, including discussion of information given in confidence to the agency by the grant applicants. Because the proposed meetings will consider information that is likely to disclose: (1) trade secrets and commercial or financial information obtained from a person and privileged or confidential; or (2) information of a personal nature the disclosure of which would constitute a clearly unwarranted invasion of personal privacy, pursuant to authority granted me by the Chairman's Delegation of Authority to Close Advisory Committee meetings, dated July 19, 1993, I have determined that this meeting will be closed to the public pursuant to subsections (c)(4), and (6) of section 552b of Title 5, United States Code.

1. Date: April 24, 1997

Time: 9:00 a.m. to 5:00 p.m.

Room: 315.

Program: This meeting will review applications for Seminars and Institutes for School Teachers in Western Civilization II, submitted to the Division of Research and Education for projects at the March 1, 1997 deadline.

2. Date: April 25, 1997

Time: 9:00 a.m. to 5:00 p.m.

Room: 315.

Program: This meeting will review applications for Seminars and Institutes for School Teachers in World Civilizations, submitted to the Division of Research and Education for projects at the March 1, 1997 deadline.

3. Date: April 28, 1997

Time: 9:00 a.m. to 5:00 p.m.

Room: 315.

Program: This meeting will review applications for Seminars and Institutes for College and University Faculty in Western Civilization II, submitted to the Division of Research and Education for projects at the March 1, 1997 deadline.

4. Date: April 29, 1997

Time: 9:00 a.m. to 5:00 p.m.

Room: 315.

Program: This meeting will review applications for Seminars and Institutes for College and University Faculty in American Studies, submitted to the Division of Research and Education for projects at the March 1, 1997 deadline.

5. Date: April 30, 1997

Time: 9:00 a.m. to 5:00 p.m.

Room: 315.

Program: This meeting will review applications for Seminars and Institutes for School Teachers in American and

Comparative Literature, submitted to the Division of Research and Education for projects at the March 1, 1997 deadline.

Nancy E. Weiss,

Advisory Committee Management Officer.

[FR Doc. 97-8242 Filed 3-31-97; 8:45 am]

BILLING CODE 7536-01-M

NATIONAL SCIENCE FOUNDATION

Proposed Data Collection: Public's Views and Comments

Title of Proposed Collection: Public Attitudes About Technology.

The National Science Foundation, an independent federal agency, is interested in obtaining the public's views and attitudes toward technology.

Specifically, we are seeking input and comments from all interested persons on their views of the value of technology in their lives, and their familiarity with and level of comfort when using technological innovations such as computers and other complex yet common electronic devices.

In addition to the general public, we are especially interested in receiving comments from students in grades 7 through 12 and from informed observers and followers of science and engineering research and education.

In an effort to obtain the public's input and useful information, the National Science Foundation has developed the questions that follow. Responses from the public will be used only in the aggregate, and only to help NSF in its efforts to better explain itself and its activities to the American public.

We hope you will provide us with your thoughts on the following questions. Detailed comments are also welcome and greatly appreciated.

Responses and comments can be mailed to Public Attitudes About Technology, c/o Office of Legislative and Public Affairs, National Science Foundation, 4201 Wilson Blvd., Room 1245, Arlington, VA 22230. Comments can also be sent via email to nstw@nst.gov, or faxed to (703) 306-1070.

All comments should be received by Monday, April 21, 1997.

Dated: March 24, 1997.

Julia Moore,

Director, Office of Legislative and Public Affairs.

For students in grades 7-12, which are you most likely to do after high school?

Go to college,

Go to a trade or technical school, or

Go straight to work

Other

Again for students in grades 7-12, what is the highest level of college education you are most likely to complete?

A graduate degree, such as a masters, doctorate or law degree

A four year undergraduate degree from a college or university, or

A two-year undergraduate degree, such as from a community college

Other

If you had to choose, which would you say are your favorite subjects in school?

The ones that involve math and science or,

the ones that involve English or social studies—such as government and history

Both equally

Neither

Now we're going to list some more specific subjects. For each one, please say whether you consider it to be so exciting that you would like to learn more about it or whether it's not that exciting to you.

Space exploration, including the planets, space travel, and special projects like the Hubble Telescope
New advances in computer technology, such as faster processing chips and more sophisticated software

Medical research such as cloning and hi-tech ways to study and treat human diseases

If you had the choice, what kind of house would you prefer to live in—a house that has lots of electronic equipment, hi-tech appliances and computers, or a simpler house that has fewer of these types of things?

Do you think that having strong computer skills and an understanding of other technology is necessary to make a good living or do you think a good living can be made without these skills?

Thinking about the computer skills people need by the time they graduate from high school, how do you feel about the computer education students get in school these days?

Do you feel that computer education is on track or,

Do you feel that schools should be teaching a lot more?

Next we'd like to know how confident you feel using computers. We'd like you to use a scale from zero to ten, where ten represents a person who is very confident with computers and zero is a person who is not confident at all with computers. Which number on this scale from zero to ten best describes how confident you feel using computers?

Not confident Very confident

00 01 02 03 04 05 06 07 08
09 10

In your household, who usually programs the VCR? Someone 18 years old or younger, or someone 19 years old or older?

18 years old or younger

19 years old or older

Have you, personally, ever used a computer?

If you have used a computer, how old were you the first time you used a computer?

In the past week, meaning the last seven days, how much time would you say you spent using a computer?

If you had the choice, would you like to spend more time, less time or about the same amount of time as you already do using a computer?

Do you ever have the opportunity to use the Internet or not?

In the past week, meaning the last seven days, how much time did you, personally, spend using an on-line service, such as America Online, the Internet or the World Wide Web?

For this next series of questions, we are going to ask about various types of technology—such as computers and electronic equipment—that you might come into contact with in your daily life.

First, we'd like to know how often you use several types of technology. Please indicate whether you do it several times a day, about once a day, a few times a week, a few times a month, less often than that, or never.

Use a computer

Operate a VCR

Program or get messages from a telephone answering machine

Play video or computer games

Use stereo or audio equipment, such as a CD player or boom box

Use a calculator

Please tell us whether you consider each one of the following types of equipment to be something that is important for you to own or have in your home, or whether it is something you could easily live without.

A computer

A VCR

A telephone answering machine

Video or computer games

Stereo and audio equipment, such as a

CD player or boom box

A microwave oven

A calculator

A television

When you go to use a piece of electronic equipment, computer software or other type of technology for the first time, can you usually learn to use it on you own or do you usually need some help?