

the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. ED invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on respondents, including through the use of information technology.

Dated: July 1, 1999.

Patrick J. Sherrill,

Acting Leader, Information Management Group, Office of the Chief Information Officer.

Office of Special Education and Rehabilitative Services

Type of Review: Reinstatement.

Title: Case Service Report.

Abstract: As required by Section 13 of the Rehabilitation Act, the data are submitted by State VR agencies each year. The data contain personal and program-related characteristics, including economic outcomes of persons with disabilities whose case records are closed.

Additional Information: The Form RSA-113 collection provides ongoing information on the national vocational rehabilitation (VR) program.

Frequency: Annually.

Affected Public: State, local or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden: Responses: 81.

Burden Hours: 3,645.

Written comments and requests for copies of the proposed information collection request should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 5624, Regional Office Building 3, Washington, DC 20202-4651, or should be electronically mailed to the internet address vivian_reese@ed.gov or should be faxed to 202-708-9346.

For questions regarding burden and/or the collection activity requirements, contact Sheila Carey at 202-708-6287 or electronically mail her at internet address sheila_carey@ed.gov. Individuals who use a

telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Office of Special Education and Rehabilitative Services

Type of Review: Reinstatement.

Title: Quarterly Cumulative Caseload Report.

Abstract: State vocational rehabilitation (VR) agencies who administer vocational programs provide key caseload indicator data on this form, including numbers of persons who are applicants, determined eligible/ineligible, waiting for services, and also their program outcomes. These data are used for program planning, management, budgeting and general statistical purposes.

Additional Information: The RSA-113 collection provides ongoing information on the national VR program.

Frequency: Quarterly.

Affected Public: State, local or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden: Responses: 81.

Burden Hours: 324.

Written comments and requests for copies of the proposed information collection request should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 5624, Regional Office Building 3, Washington, DC 20202-4651, or should be electronically mailed to the internet address vivian_reese@ed.gov or should be faxed to 202-708-9346.

For questions regarding burden and/or the collection activity requirements, contact Sheila Carey at 202-708-6287 or electronically mail her at internet address sheila_carey@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

ACTION: Invitation to submit comments.

SUMMARY: The Acting Leader, Information Management Group, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before August 9, 1999.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Danny Werfel, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, N.W., Room 10235, New Executive Office Building, Washington, D.C. 20503 or should be electronically mailed to the internet address DWERFEL@OMB.EOP.GOV.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Leader, Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: July 1, 1999.

Patrick Sherrill,

Acting Leader, Information Management Group, Office of the Chief Information Officer.

Office of Educational Research and Improvement

Type of Review: Revision.

Title: IEA Civics Education Project—Pilot Test and Full Scale.

Frequency: One time.

Affected Public: Individuals or households, State, local or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Burden: Responses: 3,900. Burden Hours: 3,150.

Abstract: The Civics Education Project is a multi-national project coordinated by the International Association for the Evaluation of Educational Achievement (IEA). Through this project, a student assessment will be administered to 14

year olds to assess their civics knowledge, skills, attitudes and actions.

Request for copies of this information collection request should be addressed to Vivian Reese, U.S. Department of Education, 400 Maryland Avenue, S.W., Room 5624, Regional Office Building 3, Washington, D.C. 20202-4651, or should be electronically mailed to the Internet address Vivian.Reese@ed.gov, or should be faxed to 202-708-9346.

For questions regarding burden and/or the collection activity requirements, contact Kathy Axt at 703-426-9692. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Office of Vocational and Adult Education

Type of Review: Extension.

Title: Adult Education and Family Literacy Act State Plan (P.L. 105-220).

Frequency: Annually.

Affected Public: State, local or Tribal Gov't.

Reporting and Recordkeeping Burden: Responses: 59. Burden Hours: 7,375.

Abstract: The Adult Education and Family Literacy State Plan submission describes information requirements for an application for Federal education assistance.

Request for copies of this information collection should be addressed to Vivian Reese, U.S. Department of Education, 400 Maryland Avenue, S.W., Room 5624, Regional Office Building 3, Washington, D.C. 20202-4651, or should be electronically mailed to the Internet address Vivian.Reese@ed.gov, or should be faxed to 202-708-9346.

For questions, regarding burden and/or the collection activity requirements, contact Sheila Carey at 202-708-6287 or electronically mail her at internet address sheila_carey@ed.gov.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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DEPARTMENT OF EDUCATION

[CFDA No: 84.200]

Graduate Assistance in Areas of National Need (GAANN) Inviting Applications for new Awards for Fiscal Year (FY) 2000

Purpose of Program: This program provides fellowships in areas of national

need through academic departments and programs of institutions of higher education to assist graduate students with excellent records who demonstrate financial need and plan to pursue the highest degree available in their course of study.

Eligible Applicants: Academic departments and programs of institutions of higher education that meet the requirements in 34 CFR 648.2.

Deadline for Transmittal of

Applications: October 4, 1999.

Deadline for Intergovernmental

Review: December 3, 1999.

Applications Available: July 16, 1999.

Available Funds: \$18,054,000. The estimated amount of funds available for new awards is based on the Administration's request for this program for FY 2000. The actual level of funding, if any, is contingent on final congressional action.

Estimated Range of Awards:

\$126,875—\$750,000.

Estimated Average Size of Awards:

\$138,000 per year.

Estimated Number of Awards: 130.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 36 months.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 82, 85, and 86; and (b) The regulations in 34 CFR part 648.

SUPPLEMENTARY INFORMATION:

Stipend Level: The Secretary has determined that the maximum fellowship stipend for academic year 1999-2000 is \$15,000, which is equal to that provided by the National Science Foundation (NSF) graduate fellowships. Should the NSF increase its graduate fellowship stipends for the academic year 2000-2001, we will make a parallel increase in GAANN fellowship stipends.

Institutional Payment: The Secretary estimates that the institutional payment for academic year 1999-2000 is \$10,375. The Secretary will adjust the institutional payment prior to the issuance of grant awards based on the Department of Labor's projection in December 1999 of the Consumer Price Index for the year 2000.

Priorities

Absolute Priority—Under 34 CFR 75.105(c)(3) and 34 CFR 648.33, the Secretary gives an absolute preference to applications that meet the following priority. The Secretary funds under this competition only applications that meet this absolute priority:

A project funded under this priority must propose to provide fellowships in

one or more of the following areas of national need: Biology, Chemistry, Computer and Information Sciences, Engineering, Geological and Related Sciences, Mathematics, and Physics.

Invitational Priorities: Within the absolute priority specified in this notice, the Secretary is particularly interested in applications that meet the following invitational priorities. However, under 34 CFR 75.105(c)(1) an application that meets these invitational priorities does not receive competitive or absolute preference over other applications.

Invitational Priority 1—Applications from interdisciplinary programs for projects designed to involve academic fields in two or more of the designated areas of need.

Invitational Priority 2—Applications from geological science programs for projects that will train Ph.D. students for careers in the field of computational earth science.

FOR APPLICATIONS OR FURTHER

INFORMATION CONTACT: Cosette H. Ryan, Graduate Assistance in Areas of National Need Program, U.S.

Department of Education, International Education and Graduate Program Service, 400 Maryland Avenue, SW., Suite 600-B, Portals Building, Washington, DC 20202-5247.

Telephone: (202) 260-3608. The e-mail address for Ms. Ryan is cosette_ryan@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-888-877-8339.

Individuals with disabilities may obtain this document in an alternate format, (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph. Individuals with disabilities may obtain a copy of the application package in an alternate format, also, by contacting that person. However, the Department is not able to reproduce in an alternate format the standard forms included in the application package.

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