

**DEPARTMENT OF EDUCATION**

[CFDA No.: 84.209A]

**The Native Hawaiian Family-Based Education Centers Program****AGENCY:** Department of Education.**ACTION:** Notice inviting applications for new awards for fiscal year (FY) 1999.**Purpose of Program**

To expand the operation, throughout the Hawaiian Islands, of Family-Based Education Centers that include: (1) Parent-infant programs for prenatal through three-year-olds; (2) preschool programs for four- and five-year-olds; (3) continued research and development; and (4) a long-term follow-up and assessment program, which may include educational support services for Native Hawaiian language immersion programs or transition to English speaking programs.

**Eligible Applicants**

Native Hawaiian educational organizations or educational entities with experience in developing or operating Native Hawaiian programs or programs of instruction conducted in the Native Hawaiian language.

*Applications Available:* July 19, 1999.  
*Applications Must Be Received By:* August 17, 1999.

**Note:** Applications must be received on or before the deadline date. Applications received after that time will not be eligible for funding. Postmarked dates will not be accepted.

This requirement takes exception to the Education Department General Administrative Regulations (EDGAR), 34 CFR 75.102 Under the Administrative Procedure Act (5 U.S.C. 553), the Department generally offers interested parties the opportunity to comment on proposed regulations. However, this exception to EDGAR makes procedural changes only and does not establish new substantive policy. Therefore, under 5 U.S.C.

553(b)(A), the Secretary has determined that proposed rulemaking is not required.

*Deadline for Intergovernmental Review:* August 17, 1999.

*Available Funds:* \$475,000.

*Estimated Number of Awards:* 1–2.

*Estimated Size of Awards:* \$200,000–\$475,000.

**Note:** These estimates are projections for the guidance of potential applicants. The Department is not bound by any estimates in this notice.

*Project Period:* Up to 36 months.

*Applicable Regulations:* The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 74, 75, 77, 79, 81, 82, and 85.

**SUPPLEMENTARY INFORMATION:** A notice inviting applications for new awards under the Native Hawaiian Family-Based Education Centers Program was published in the **Federal Register** on April 6, 1999 (64 FR 16718). In response to this notice, the Secretary did not receive a sufficient number of quality applications to allocate all of the funds available under this program. Therefore, the Secretary is conducting a new competition and inviting applications for the remaining \$475,000 available under the Native Hawaiian Family-Based Education Centers.

Applicants should refer to the April 6, 1999 notice inviting applications (64 FR 16718) in developing their proposals for funding. Applicants are reminded that all proposals must meet the requirements of the Native Hawaiian Family-Based Education Centers Program (20 U.S.C. 7905). Applications will be reviewed on the basis of the selection criteria announced in the April 6, 1999 notice inviting applications.

*For Applications or Information Contact:* Madeline E. Baggett, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202–6140. Telephone (202) 260–2502. Individuals who use a

telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph.

Individuals with disabilities may obtain a copy of the application package in an alternate format also by contacting that person. However, the Department is not able to reproduce in an alternate format the standards forms included in the application package.

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**Program Authority:** 20 U.S.C. 7905.

Dated: July 14, 1999.

**Judith Johnson,**

*Acting Assistant Secretary, Elementary and Secondary Education.*

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