

**DEPARTMENT OF EDUCATION****Notice of Proposed Information Collection Requests**

**AGENCY:** Department of Education.

**ACTION:** Notice.

**SUMMARY:** The Leader, Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before September 28, 1999.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: July 26, 1999.

**William E. Burrow,**

*Leader, Information Management Group,  
Office of the Chief Information Officer.*

**Office of Postsecondary Education**

*Type of Review:* Reinstatement.

*Title:* Reporting Instructions and Forms for the National Resources and Foreign Language and Area Studies Fellowship Program.

*Frequency:* Annually.

*Affected Public:* Individuals or households; Not-for-profit institutions.

*Reporting and Recordkeeping Burden:*

Responses: 1,267.

Burden Hours: 1,491.

*Abstract:* These instructions and forms provide the U.S. Department of Education the information needed to determine whether grantees have made substantial progress toward meeting their objectives, and to monitor and evaluate these programs.

Requests for copies of this information collection should be addressed to Vivian Reese, U.S. Department of Education, 400 Maryland Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651, or should be electronically mailed to the Internet address Vivian\_Reese@ed.gov, or should be faxed to 202-708-9346.

For questions regarding burden and/or the collection activity requirements, contact Joseph Schubart at 202-708-9266 or by e-mail at joe\_schubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 99-19491 Filed 7-29-99; 8:45 am]

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Dated: July 27, 1999.

**William E. Burrow,**

*Leader, Information Management Group,  
Office of the Chief Information Officer.*

**Office of the Under Secretary**

*Type of Review:* New.

*Title:* Early Implementation Survey of Gaining Early Awareness and Readiness for Undergraduate Program (GEAR UP) Grantees.

*Frequency:* One time.

*Affected Public:* Not-for-profit institutions; State, local or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

Responses: 300.

Burden Hours: 300.

*Abstract:* This study will provide information necessary for selecting sites for the in-depth evaluation of Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) grantees and information on the early implementation of the grants.

Requests for copies of this information collection should be addressed to Vivian Reese, U.S. Department of Education, 400 Maryland Avenue, S.W., Room 5624, Regional Office Building 3, Washington, D.C. 20202-4651, or should be electronically mailed to the Internet address [Vivian\\_Reese@ed.gov](mailto:Vivian_Reese@ed.gov), or should be faxed to 202-708-9346.

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[FR Doc. 99-19517 Filed 7-29-99; 8:45 am]

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## DEPARTMENT OF EDUCATION

[CFDA No. 84:031]

### William D. Ford Federal Direct Loan Program; Correction

**ACTION:** Correction notice.

**SUMMARY:** On July 6, 1999, a notice was published in the **Federal Register** (64 FR 36542-36546) announcing the annual update to the income percentage factors for 1999 which are used to calculate the borrower's monthly payment amount under the income contingent repayment plan in the William D. Ford Direct Loan Program. This information is revised annually to reflect changes in the consumer price index.

On page 36542, the last sentence in the summary paragraph, the notice incorrectly stated that "these updates are effective from July 1, 2000 to June 30, 2001." This notice corrects the sentence to read "These updates are effective from July 1, 1999 to June 30, 2000."

**FOR FURTHER INFORMATION CONTACT:** Donald Watson, U.S. Department of Education, Room 3045, ROB-3, 400 Maryland Avenue, SW, Washington, DC 20202-5400. Telephone: (202) 708-8242. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern Time, Monday through Friday.

Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotape or computer diskette) on request to the contact person listed in the preceding paragraph.

## Electronic Access to This Document

You may review this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following sites:

<http://ocfo.ed.gov/fedreg.htm>

<http://www.ed.gov/news.html>

To use the PDF, you must have the Adobe Acrobat Reader Program with Search, which is available free at either of the previous sites. If you have questions about using the PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC area at (202) 512-1530.

**Note:** The official version of this document is the document published in the **Federal Register**. Free internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO access at: <http://www.access.gpo.gov/nara/index.html>

(Program Authority: 20 U.S.C. 1087 *et seq.*)

Dated: July 27, 1999.

**Greg Woods,**

*Chief Operating Officer.*

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## DEPARTMENT OF ENERGY

### Availability of the Draft Environmental Impact Statement (EIS) for the Treatment and Management of Sodium-Bonded Spent Nuclear Fuel

**AGENCY:** Department of Energy.

**ACTION:** Notice of availability.

**SUMMARY:** The Department of Energy announces the availability of the "Draft Environmental Impact Statement for the Treatment and Management of Sodium-Bonded Spent Nuclear Fuel" (DOE/EIS-0306D) for public review and comment. This draft EIS, prepared under the National Environmental Policy Act (NEPA), assesses the potential environmental impacts associated with the treatment and management of the Department's sodium-bonded spent nuclear fuel in one or more spent nuclear fuel management facilities: Argonne National Laboratory-West at the Idaho National Engineering and Environmental Laboratory (near Idaho Falls, Idaho) and either the F-Canyon or Building 105-L at the Savannah River Site (near Aiken, South Carolina). The Department is considering ways to prepare the sodium-bonded spent nuclear fuel for disposal in a geologic repository. Such treatment would remove or stabilize the chemically reactive sodium in the fuel. The EIS

evaluates reasonable alternatives for treatment of the Department's sodium-bonded spent nuclear fuel and a no-action alternative. The Department has no preferred alternative at this time.

**DATES:** The Department invites the general public, other Federal agencies, Tribal, State and local Governments to provide comments on this draft EIS. The 45-day comment period extends through September 13, 1999. To ensure consideration in the preparation of the final EIS, comments should be transmitted or postmarked by September 13, 1999. Comments submitted after that date will be considered to the extent practicable. The information obtained during the comment period will assist the Department in preparing the final EIS, which is scheduled to be completed by December 31, 1999.

During the review period, the Department will hold public hearings to discuss the proposed action and to receive oral and written comments on the draft EIS. The hearings are scheduled for the following dates, times, and locations.

August 17, 1999, (6:00 p.m. to 9:00 p.m.), North Augusta Community Center, 495 Brookside Avenue, North Augusta, South Carolina 29842, (803) 441-4290

August 24, 1999, (6:00 p.m. to 9:00 p.m.), Owyhee Plaza Hotel, 1109 Main Street, Boise, Idaho 83702, (208) 343-4611

August 26, 1999, (6:00 p.m. to 9:00 p.m.), Shilo Inn, 780 Lindsay Boulevard, Idaho Falls, Idaho 83402, (208) 523-0088

August 31, 1999, (2:00 p.m. to 5:00 p.m.), Hyatt Regency Crystal City, 2799 Jefferson Davis Highway, Arlington, Virginia 22202, (703) 418-1234

The format for the hearings will include an opportunity for informal discussions with project personnel before and after the formal presentation. After the presentation, there will be an opportunity to provide comments on the draft EIS to Departmental representatives. The Department encourages those providing oral comments at the hearings to also submit them in writing. Comment forms will be available at the hearings for those who prefer to submit their comments in writing.

The Department will make transcripts of the draft EIS hearings, copies of background documents, and other materials related to the proposed project and development of the EIS available for public review in the following reading rooms:

Washington, D.C.: U. S. Department of Energy, Freedom of Information Reading Room, Forrestal Building, Room 1E-190,