

5. January 18, 2001, 9 a.m. to 11 a.m. for vessels, Alaska local time—Unalaska City Hall, Council Chambers, Unalaska, AK.

6. January 19, 2001, 9 a.m. to 11 a.m. for shoreside processors, Alaska local time—Unalaska City Hall, Council Chambers, Unalaska, AK.

Special Accommodations

These workshops will be physically accessible to people with disabilities. Requests for sign language interpretation or other auxiliary aids should be directed to Patsy Bearden (see **FOR FURTHER INFORMATION CONTACT**) at least 7 working days prior to the meeting date.

Dated: November 9, 2000.

Bruce C. Morehead,

Acting Director, Office of Sustainable Fisheries, National Marine Fisheries Service.
[FR Doc. 00-29414 Filed 11-15-00; 8:45 am]

BILLING CODE: 3510-22 -S

COMMITTEE FOR THE IMPLEMENTATION OF TEXTILE AGREEMENTS

Adjustment of Import Restraint Limits for Certain Cotton, Wool, Man-Made Fiber, Silk Blend and Other Vegetable Fiber Textiles and Textile Products Produced or Manufactured in Macau

November 9, 2000.

AGENCY: Committee for the Implementation of Textile Agreements (CITA).

ACTION: Issuing a directive to the Commissioner of Customs increasing limits.

EFFECTIVE DATE: November 16, 2000.

FOR FURTHER INFORMATION CONTACT: Ross Arnold, International Trade Specialist, Office of Textiles and Apparel, U.S. Department of Commerce, (202) 482-4212. For information on the quota status of these limits, refer to the Quota Status Reports posted on the bulletin boards of each Customs port, call (202) 927-5850, or refer to the U.S. Customs website at <http://www.customs.gov>. For information on embargoes and quota re-openings, call (202) 482-3715.

SUPPLEMENTARY INFORMATION:

Authority: Section 204 of the Agricultural Act of 1956, as amended (7 U.S.C. 1854); Executive Order 11651 of March 3, 1972, as amended.

The current limits for certain categories are being increased for carryforward.

A description of the textile and apparel categories in terms of HTS numbers is available in the

CORRELATION: Textile and Apparel Categories with the Harmonized Tariff Schedule of the United States (see **Federal Register** notice 64 FR 71982, published on December 22, 1999). Also see 64 FR 70222, published on December 16, 1999.

Richard B. Steinkamp,

Chairman, Committee for the Implementation of Textile Agreements.

Committee for the Implementation of Textile Agreements

November 9, 2000.

Commissioner of Customs,
Department of the Treasury, Washington, DC 20229.

Dear Commissioner: This directive amends, but does not cancel, the directive issued to you on December 10, 1999, by the Chairman, Committee for the Implementation of Textile Agreements. That directive concerns imports of certain cotton, wool, man-made fiber, silk blend and other vegetable fiber textiles and textile products, produced or manufactured in Macau and exported during the period which began on January 1, 2000 and extends through December 31, 2000.

Effective on November 16, 2000, you are directed to increase the limits for the following categories, as provided for under the Uruguay Round Agreement on Textiles and Clothing:

Category	Adjusted limit ¹
Levels in Group I	
336/836	94,038 dozen.
338	495,763 dozen.
339	2,056,211 dozen.
340	479,694 dozen.
341	308,432 dozen.
342	141,059 dozen.
345	86,254 dozen.
347/348/847	1,150,548 dozen.
350/850	98,199 dozen.
351/851	107,398 dozen.
359-C/659-C ²	589,203 kilograms.
638/639/838	2,522,327 dozen.
642/842	186,270 dozen.
647/648	839,301 dozen.
Group II	
400-431, 433-438, 440-448, 459pt. ³ , 464 and 469pt. ⁴ , as a group.	1,717,544 square meters equivalent.
Sublevel in Group II	
445/446	94,293 dozen.

¹ The limits have not been adjusted to account for any imports exported after December 31, 1999.

² Category 359-C: only HTS numbers 6103.42.2025, 6103.49.8034, 6104.62.1020, 6104.69.8010, 6114.20.0048, 6114.20.0052, 6203.42.2010, 6203.42.2090, 6204.62.2010, 6211.32.0010, 6211.32.0025 and 6211.42.0010; Category 659-C: only HTS numbers 6103.23.0055, 6103.43.2020, 6103.43.2025, 6103.49.2000, 6103.49.8038, 6104.63.1020, 6104.63.1030, 6104.69.1000, 6104.69.8014, 6114.30.3044, 6114.30.3054, 6203.43.2010, 6203.43.2090, 6203.49.1010, 6203.49.1090, 6204.63.1510, 6204.69.1010, 6210.10.9010, 6211.33.0010, 6211.33.0017 and 6211.43.0010.

³ Category 459pt.: all HTS numbers except 6405.20.6030, 6405.20.6060, 6405.20.6090, 6406.99.1505 and 6406.99.1560.

⁴ Category 469pt.: all HTS numbers except 5601.29.0020, 5603.94.1010 and 6406.10.9020.

The Committee for the Implementation of Textile Agreements has determined that these actions fall within the foreign affairs exception of the rulemaking provisions of 5 U.S.C. 553(a)(1).

Sincerely,

Richard B. Steinkamp,
Chairman, Committee for the Implementation of Textile Agreements.

[FR Doc. 00-29363 Filed 11-15-00; 8:45 am]

BILLING CODE 3510-DR-F

CORPORATION FOR NATIONAL AND COMMUNITY SERVICE

Proposed New Information Collection; Comment Request

AGENCY: Corporation for National and Community Service.

ACTION: Notice.

SUMMARY: The Corporation for National and Community Service (hereinafter the "Corporation"), as part of its continuing effort to reduce paperwork and respondent burden, conducts a pre-clearance consultation program to provide the general public and Federal agencies with an opportunity to comment on proposed and/or continuing collections of information in accordance with the Paperwork Reduction Act of 1995 (PRA95) (44 U.S.C. 3506(c)(2)(A)). This program helps to ensure that requested data can be provided in the desired format, reporting burden (time and financial resources) is minimized, collection instruments are clearly understood, and the impact of collection requirement on respondents can be properly assessed. This proposed information collection is available in alternate formats.

Individuals who use a telecommunications device for the deaf (TTY/TDD) may call (202) 606-5256 between the hours of 9:00 a.m. and 4:30 p.m. Eastern time, Monday through Friday.

Currently, the Corporation is soliciting comments concerning its

request for information collection from schools, higher education institutions, and community-based organizations that have received grants through the federally-funded Learn & Serve America program. The information will be used to evaluate the effectiveness of the Learn & Serve America grants in promoting the institutionalization of service-learning activities in the funded institutions.

DATES: Written comments must be submitted to the office listed in the **ADDRESSES** section by January 16, 2001.

ADDRESSES: Send comments to the Corporation for National and Community Service, Attn: Mr. Charles Helfer, Office of Evaluation, 1201 New York Avenue, NW, Washington, DC, 20525.

FOR FURTHER INFORMATION CONTACT: Charles Helfer (202) 606-5000, ext. 248, or by e-mail at chelfer@cns.gov.

SUPPLEMENTARY INFORMATION: The Corporation is particularly interested in comments which:

- Evaluate whether the proposed collection of information is necessary for the proper performance of the functions of the Corporation, including whether the information will have practical utility;
- Evaluate the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used;
- Enhance the quality, utility and clarity of the information to be collected; and
- Minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology, e.g., permitting electronic submissions of responses.

Background

The Learn and Serve America Program was established by the National and Community Service Trust Act of 1993 (Pub.L. 103-82) to support efforts in schools, higher education institutions and community-based organizations to involve young people in meaningful service to their communities while improving academic, civic, social and career-related skills. The Learn and Serve America program is administered by the Corporation and funded through grants to states, national organizations, and institutions of higher education, and through them to individual schools and school districts, community-based organizations, and colleges or

universities. The first round of grants under the Learn and Serve America program were awarded in 1994. Approximately 3500 local schools, colleges, and community-based organizations receive Learn and Serve America funds each year.

One of the primary goals of the Learn and Serve America program is to promote the expansion of service-learning opportunities for school and college-aged youth through the establishment of programs that will persist beyond the life of the Learn and Serve America grant to the institution. To accomplish this, the Learn and Serve America program encourages the growth and expansion of service-learning within grant-recipient institutions through the awarding of time-limited (3 year) grants, use of matching fund requirements for the grants, and through technical assistance and training for local grantees.

The purpose of the proposed data collection is to evaluate the effectiveness of the Learn and Serve America grants in promoting the institutionalization of service-learning in the grantee institutions and the degree to which funded programs have been and are likely to be sustained after the completion of the grant period. The evaluation will examine the growth and current status of service-learning in a sample of grantees and subgrantees from two cohorts of grant recipients: those who were funded in 1994-95, the first year of Learn and Serve America funding, and those funded in a second major round of grant awards in 1997-98. The information will be used to determine whether changes need to be made in current Learn and Serve America grantmaking policies and procedures and will help the Corporation determine the need for additional strategies (such as provision of training and technical assistance) to support institutionalization among its grantees. Data collection will take place one time as part of the proposed evaluation.

Current Collection

The Corporation seeks approval of a single, multipart survey form that will be used in the evaluation of the impact of Learn and Serve America grants on the institutionalization and sustainability of service-learning in the grantee institutions.

The survey will be broken down into separate parts consisting of: Part I—Elementary and Secondary School-based Grantees; Part II—Higher Education Institutions, and Part III—Community-based Organizations. Each Part will include a Section A—short

version, and a Section B—long version. The three major parts (A, B, and C) are similar in focus and content, with variations aimed at addressing specific characteristics and circumstances at each type of institution. Each part is designed to collect information on (a) the scope and purpose of the original Learn and Serve America grant; (b) growth and expansion of specific grant-related activities; (c) the current structure and scope of service-learning at the grantee institution; (d) current policies and practices supporting institutionalization of service-learning; and (e) factors that have supported or hindered the growth of service-learning at the institution, including (f) the specific role and contribution of the Learn and Serve America grant.

The survey will be administered to a random sample of approximately 540 grantee institutions that will include representation of all of the major funding streams and program types supported through Learn and Serve America. The survey will be administered through a telephone interview with a representative of each grantee institution. One half of the telephone interviews will use the short version of the survey instrument, aimed at collecting basic information on the growth and current status of service-learning activities and on current policies and practices supporting service-learning. The other half of the interviews will use the longer version of the survey with additional questions designed to elicit more detailed information on the factors that support or hinder growth of service-learning in the institution.

The paragraph below summarizes the characteristics of the proposed data collection:

Type of Review: New request.

Agency: Corporation for National and Community Service.

Title: Institutionalization of Learn and Serve America Programs.

OMB Number: None.

Agency Number: None.

Affected Public: Institutional recipients of Learn and Serve America grants: elementary and secondary schools, higher education institutions, and community-based organizations.

Total Respondents: Approximately 540.

Frequency: One time.

Average Time Per Response: 45 minutes.

Estimated Total Burden Hours: 405 hours.

Total Burden: (capital /startup): None.

Total Burden Cost: None.

Dated: November 13, 2000.

Lance Potter,

Director, Office of Evaluation.

[FR Doc. 00-29366 Filed 11-15-00; 8:45 am]

BILLING CODE 6050-28-P

DEPARTMENT OF DEFENSE

Department of the Navy

Notice of Intent To Grant Exclusive Patent Licenses to BTG International, Inc.

AGENCY: Department of the Navy, DOD.

ACTION: Notice.

SUMMARY: The Department of the Navy hereby gives notice of prospective licenses to BTG International Inc. to the Government-owned inventions described in:

U.S. Patent No. 5,932,006 entitled, "BaF₂/GaAs Electronic Components", date issued: August 3, 1999.

U.S. Patent Application Serial No. 09/197,440 entitled, "Gallium Arsenide Semiconductor Devices Fabricated with Insulator Layer", filing date: November 23, 1998, Navy Case No. 79412.

U.S. Patent Application Serial No. 09/563,740 entitled, "Electronic Devices With Diffusion Barrier and Process for Making Same", filing date: May 3, 2000, Navy Case No. 82111.

U.S. Patent Application Serial No. 09/631,121 entitled, "Gallium Arsenide Semiconductor Devices Fabricated With Insulator Layer", filing date: August 2, 2000, Navy Case No. 82528.

DATES: Anyone wishing to object to the grant of this license must file written objections along with supporting evidence, if any, not later than January 16, 2001.

ADDRESSES: Written objections are to be filed with the Office of Patent Counsel, Naval Surface Warfare Center, Dahlgren Laboratory, CD222, 17320 Dahlgren Road, VA 22448-5100, telephone (540) 653-8061.

Authority: 35 U.S.C. 207, 37 CFR Part 404.

Dated: November 3, 2000.

J.L. Roth,

Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 00-29389 Filed 11-15-00; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before January 16, 2001.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: November 9, 2000.

John Tressler,

Leader, Regulatory Information Management, Office of the Chief Information Officer.

Office of Special Education and Rehabilitative Services

Type of Review: Revision.

Title: Independent Living Services for Older Individuals Who are Blind.

Frequency: Annually.

Affected Public: Individuals or household; Not-for-profit institutions.

Reporting and Recordkeeping Hour Burden:

Responses: 55.

Burden Hours: 330.

Abstract: The new form will be used to evaluate and monitor Independent Living Services for Older Individuals who are blind related to: (a) the type of services provided and the number of persons receiving each type of service, (b) the amounts and percentage of funds reported on each type of service provided.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 4050, Regional Office Building 3, Washington, D.C. 20202-4651. Requests may also be electronically mailed to the internet address OCIO_IMG—Issues@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request. Comments regarding burden and/or the collection activity requirements should be directed to Sheila Carey at (202) 708-6287 or via her internet address Sheila_Carey@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 00-29305 Filed 11-15-00; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Information Management Group, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before December 18, 2000.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Lauren Wittenberg, Acting Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503 or should be electronically mailed to the internet address Lauren_Wittenberg@omb.eop.gov.