

therefore, revise the closing date to allow for transmittal as well as receipt of the application by the May 13, 2002, closing date. An applicant must show one of the following as proof of mailing on or before May 13, 2002: (1) A legibly dated U.S. Postal Service postmark; (2) a legible mail receipt with the date of mailing stamped by the U.S. Postal Service, or (3) a dated shipping label, invoice, or receipt from a commercial carrier. We will not accept either of the following as proof of mailing: (1) A private metered postmark or (2) a mail receipt that is not dated by the U.S. Postal Service.

On April 12, 2002, we published a notice in the **Federal Register** (67 FR 17974 through 17976) inviting applications for new awards for the National Coordinator Program with a deadline of May 28, 2002, for receipt of applications. We extend the deadline for receipt of applications for this competition to June 14, 2002. Applications must be received on or before June 14, 2002, in the Department of Education's Application Control Center at the address given in the mailing instructions section of the application package. The e-Application system will not be available for submission of applications for the National Coordinator Program during this extension. Applications received after June 14, 2002, will not be accepted. This action is taken because of technical difficulties with the e-Application system on May 28, 2002, the closing date for the National Coordinator grant program.

Closing Date Extension in case of System Unavailability: An applicant that elects to participate in the e-Application pilot for the Carol M. White Physical Education Program, the Alcohol Abuse Reduction program, or the Mentoring Programs and is prevented from submitting an application on any of the closing dates because the e-Application system is unavailable will be granted an extension of one business day in order to mail the application. For the extension to be granted, the applicant must be a registered user of e-Application and the e-Application system must be unavailable for 60 minutes or more between the hours of 8:30 a.m. and 4:30 p.m. Washington, D.C. time on the closing date. We will not grant a further extension of the deadline if technical problems with the e-Application system persist.

e-Application as the only electronic means of submission: e-Application is a data driven system that allows users to enter data on-line while completing their applications. It is the only

electronic means by which we will accept applications. Applications transmitted by e-mail or any electronic means other than e-Application will not be accepted.

[FR Doc. 02-14978 Filed 6-12-02; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[CFDA No. 84.235F]

Parent Information and Training Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2002

Purpose of Program: To establish programs to provide training and information to enable individuals with disabilities, and the parents, family members, guardians, advocates, or other authorized representatives of the individuals, to participate more effectively with professionals in meeting the vocational, independent living, and rehabilitation needs of individuals with disabilities. These grants are designed to meet the unique training and information needs of those individuals who live in the area to be served, particularly those who are members of populations that have been unserved or underserved.

Eligible Applicants: Private nonprofit organizations that meet the requirements in section 303(c)(4) of the Rehabilitation Act of 1973, as amended (Act).

An applicant organization—

(1) Must demonstrate the capacity and expertise to—

Coordinate training and information activities with Centers for Independent Living;

Coordinate and work closely with parent training and information centers established pursuant to section 682(a) of the Individuals with Disabilities Education Act (as added by section 101 of the Individuals with Disabilities Education Act Amendments of 1997; Public Law 105-17); and

Effectively conduct the training and information activities authorized in section 303 of the Act by the Parent Training and Information Program;

(2)(i) Must be governed by a board of directors—

That includes professionals in the field of vocational rehabilitation; and

On which a majority of the members are individuals with disabilities or the parents, family members, guardians, advocates, or authorized representatives of the individuals; or

(ii) Must have a membership that represents the interests of individuals with disabilities; and

Must establish a special governing committee that includes professionals in the field of vocational rehabilitation and on which a majority of the members are individuals with disabilities or the parents, family members, guardians, advocates, or authorized representatives of the individuals; and

(3) Must serve individuals with a full range of disabilities, and the parents, family members, guardians, advocates, or authorized representatives of the individuals.

Applications Available: June 17, 2002.

Deadline for Transmittal of Applications: August 1, 2002.

Deadline for Intergovernmental Review: September 30, 2002.

Estimated Available Funds: \$700,000.

Estimated Range of Awards: \$95,000–\$105,000.

Estimated Average Size of Awards: \$100,000.

Estimated Number of Awards: 7.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 60 months.

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 82, 85, 86, 97, and 99.

Statutory Activities

Applicants must provide information on how they will meet the requirements under section 303(c)(2) of the Act, which requires grantees to assist individuals with disabilities, and the parents, family members, guardians, advocates, or authorized representatives of the individuals—

- To better understand vocational rehabilitation and independent living programs and services;

- To provide follow-up support for transition and employment programs;

- To communicate more effectively with transition and rehabilitation personnel and other relevant professionals;

- To provide support in the development of the individualized plan for employment;

- To provide support and expertise in obtaining information about rehabilitation and independent living programs, services, and resources that are appropriate; and

- To understand the provisions of the Act, particularly provisions relating to employment, supported employment, and independent living.

Priorities

Competitive Preference Priority—Employing and Advancing in Employment Qualified Individuals with Disabilities

We give preference to applications that meet the competitive preference priority in the notice of final competitive preference for this program, published in the **Federal Register** on November 22, 2000 (65 FR 70408). Under 34 CFR 75.105(c)(2)(i), we award up to an additional 10 points to an application that is otherwise eligible for funding under this program. The maximum score under the selection criteria for this program is 100 points; however, we will also use the following competitive preference so that up to an additional 10 points may be earned by an applicant for a total possible score of 110 points.

Up to 10 points may be earned based on the extent to which an application includes effective strategies for employing and advancing in employment qualified individuals with disabilities as project employees in projects awarded under this program. In determining the effectiveness of those strategies, we will consider the applicant's prior success, as described in the application, in employing and advancing in employment qualified individuals with disabilities.

Invitational Priority

We are particularly interested in applications that meet the following priority.

Applicants are encouraged to include or address activities they may wish to undertake related to the implementation of the Supreme Court's recent decision in the *Olmstead* case, which requires community living alternatives, if appropriate, in place of institutionalization. However, training on the *Olmstead* decision can be provided only in States that have implemented a policy regarding the *Olmstead* decision.

These activities may include, but are not limited to—

- Training to provide families with a clear understanding of the implication of the *Olmstead* decision and its impact on individuals with disabilities and the parents, family members, guardians, advocates, or authorized representatives of the individuals;
- Dissemination of relevant printed and electronic materials to individuals with disabilities, and the parents, family members, guardians, advocates, or authorized representatives of the individuals; and

- Provision of individualized information and referral by staff with knowledge of the *Olmstead* decision to individuals with disabilities, and the parents, family members, guardians, advocates, or authorized representatives of the individuals.

Training provided to families on the *Olmstead* decision must be consistent with the policy of the State regarding the implementation of the decision.

Under 34 CFR 75.105(c)(1) we do not give an application that meets this priority a competitive or absolute preference over other applications.

Selection Criteria: In evaluating an application for a new grant under this competition, we use selection criteria chosen from the general selection criteria in 34 CFR 75.210 of EDGAR. The selection criteria to be used for this competition will be provided in the application package for this competition.

For Applications Contact: Education Publications Center (ED Pubs), P.O. Box 1398, Jessup, MD 20794-1398. Telephone (toll free): 1-877-433-7827. FAX: (301) 470-1244. If you use a telecommunications device for the deaf (TDD), you may call (toll free): 1-877-576-7734.

You may also contact ED Pubs at its Web site: <http://www.ed.gov/pubs/edpubs.html>, or you may contact ED Pubs at its e-mail address: edpubs@inet.ed.gov.

If you request an application from ED Pubs, be sure to identify this competition as follows: CFDA number 84.235F.

Individuals with disabilities may obtain a copy of the application package in an alternative format by contacting the Grants and Contracts Services Team, U.S. Department of Education, 400 Maryland Avenue, SW., room 3317, Switzer Building, Washington, DC 20202-2550. Telephone: (202) 205-8207. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

For Further Information Contact: Joyce Libby, U.S. Department of Education, 400 Maryland Avenue, SW., room 3332, Switzer Building, Washington, DC 20202-2650. Telephone: (202) 205-5392. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative

format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph.

Electronic Access to This Document

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: www.ed.gov/legislation/FedRegister.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>.

Program Authority: 29 U.S.C. 773(c).

Dated: June 7, 2002.

Loretta L. Petty,

Acting Assistant Secretary for Special Education and Rehabilitative Services.

[FR Doc. 02-14864 Filed 6-12-02; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[CFDA No. 84.235G]

Parent Information and Training Program—Technical Assistance; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2002

Purpose of Program: To provide coordination and technical assistance for establishing, developing, and coordinating the Parent Information and Training Projects funded under Title III of the Rehabilitation Act of 1973, as amended (Act).

Eligible Applicants: Private nonprofit organizations that, to the extent practicable, are the training and information centers established pursuant to section 682(a) of the Individuals with Disabilities Education Act (as added by section 101 of the Individuals with Disabilities Education Act Amendments of 1997; Public Law 105-17).

Applications Available: June 17, 2002.

Deadline for Transmittal of Applications: August 1, 2002.

Deadline for Intergovernmental Review: September 30, 2002.

Estimated Available Funds: \$100,000.

Estimated Number of Awards: 1.