

Dated: May 9, 2003.

**Patricia L. Toppings,**

*Alternate OSD Federal Register Liaison  
Officer, Department of Defense.*

[FR Doc. 03-12412 Filed 5-16-03; 8:45 am]

**BILLING CODE 5001-08-P**

## DEPARTMENT OF DEFENSE

### Office of the Secretary

#### Mandatory Declassification Review Requests

**AGENCY:** National Security Agency/  
Central Security Service, DoD.

**ACTION:** Notice.

**SUMMARY:** This notice identifies the office in the National Security Agency/Central Security Service to which mandatory declassification review requests shall be addressed in accordance with 32 CFR 2001.54(a).

**ADDRESSES:** Requests shall be addressed to: National Security Agency/Central Security Service, 9800 Savage Road, Ft. Meade, Maryland 20755-6884, ATTN: DC324 (CPC), Suite 6884.

**FOR FURTHER INFORMATION CONTACT:** Ms. Linda Huffman at 301-688-7785.

Dated: May 9, 2003.

**Patricia L. Toppings,**

*Alternate OSD Federal Register Liaison  
Officer, Department of Defense.*

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**BILLING CODE 5001-08-M**

## DEPARTMENT OF EDUCATION

[CFDA No. 84.215S and 215V]

### Office of Safe and Drug-Free Schools—Partnerships in Character Education Program

**ACTION:** Notice of intent to fund down the grant slate for the Partnerships in Character Education Program.

**SUMMARY:** The Secretary intends to use the grant slate developed for the Partnerships in Character Education Grant program in Fiscal Year (FY) 2002 to make new grant awards in FY 2003. The Secretary takes this action because a significant number of high-quality applications remain on the last year's grant slate and limited funding is available for new grant awards in FY 2003.

**Background:** On May 21, 2002, we published a notice inviting applications for new awards under the Partnerships in Character Education Grant Program. This notice indicated that the selection criteria, competitive preference priority

and applications requirements contained in the notice would apply to the FY 2002 grant competition only.

We received a significant number of applications for grants under the Partnerships in Character Education Grant Program in FY 2002, and made 39 new grants. Because such a large number of high-quality applications were received, many applications that were awarded very high scores by peer reviewers did not receive funding last year.

Limited funding is available for new awards under this program in FY 2003. In order to conserve funding that would have been required for a peer review of new applications submitted under the program, we intend to select grantees in FY 2003 from the existing slate of applicants. This slate was developed during the FY 2002 competition using the selection criteria, competitive preference priority, and application requirements included in the May 21, 2002 notice. No changes to selection criteria, competitive preference priority, or application requirements will be required by this action.

**FOR FURTHER INFORMATION CONTACT:** Office of Safe and Drug-Free Schools, U.S. Department of Education, 400 Maryland Avenue, SW., Washington, DC 20202-6123. Telephone: (202) 260-3954.

Individuals who use a telecommunication device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at (800) 877-8339.

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**Authority:** 20 U.S.C. 7247.

Dated: May 14, 2003.

**Eric Andell,**

*Deputy Under Secretary for Safe and Drug-Free Schools.*

[FR Doc. 03-12436 Filed 5-14-03; 1:30 pm]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

[CFDA No. 84.342A]

### Office of Postsecondary Education; Preparing Tomorrow's Teachers To Use Technology Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2003

**Purpose of Program:** To provide grants to consortia that will increase preservice teachers' proficiency in the use of modern learning technologies. The program is designed to prepare prospective teachers to use advanced technology to ensure all students meet challenging State and local academic content and student academic achievement standards and to improve the ability of institutions of higher education to provide this preparation.

**Eligible Applicants:** Only consortia are eligible to apply for a grant under this program. The consortia must include at least one institution of higher education that awards baccalaureate degrees and prepares teachers for their initial entry into teaching and at least one State educational agency or local educational agency. In addition, the consortia must include at least one of the following entities: an additional institution of higher education; a school or department of education at an institution of higher education; a school or college of arts and sciences (as defined in section 201(b) of the Higher Education Act of 1965, as amended (HEA)) at an institution of higher education; or a professional association, foundation, museum, library, for-profit business, public or private nonprofit organization, community-based organization, or other entity, with the capacity to contribute to the technology-related reform of teacher preparation programs.

**Applications Available:** May 19, 2003.

**Deadline for transmittal of**

**Applications:** June 23, 2003.

**Note:** In accordance with 34 CFR 614.8, an application for a grant under this program must be received by the deadline date.

**Deadline for Intergovernmental Review:** August 22, 2003.

**Estimated Available Funds:**

\$30,000,000.

**Estimated Range of Awards:**

\$200,000-\$600,000.

**Estimated Average Size of Awards:**

\$400,000.

*Estimated Number of Awards:* 75 grants.

**Note:** The Department is not bound by any estimates in this notice.

*Project Period:* Up to 36 months.

*Page Limit:* The application narrative is where you, the applicant, address the selection criteria reviewers use to evaluate your application. You must limit the application narrative to the equivalent of no more than 40 pages. In addition, you must limit your budget narrative (which is not counted toward the 40-page limit) to the equivalent of no more than 6 pages. You must use the following standards:

- A "page" is 8.5" x 11", on one side only, with 1" margins at the top, bottom, and both sides.
- Double space (no more than three lines per vertical inch) all text, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs.
- Use a font that is either 12-point or larger or no smaller than 10 point.

The page limit does not apply to the title page, the table of contents, the assurances and justifications; or the one-page abstract, the budget narrative and budget forms, the resumes, the bibliography, or the letters of support and commitment, and the required appendices.

We will reject your application if—

- You apply these standards and exceed the page limit; or
- You apply other standards and exceed the equivalent of the page limit.

*Applicable Regulations and Statute:*

(a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75 (except for 75.102), 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99; (b) the regulations for this program in 34 CFR 614.6 and 614.8; and (c) the program statute, Title II, Part B of the HEA (20 U.S.C. 1041–1044).

**SUPPLEMENTARY INFORMATION:** In evaluating an application for a new grant under this competition, the Secretary uses the selection criteria in EDGAR, sections 75.209 and 75.210. The application booklet includes the specific selection criteria used for this competition.

### Priority

*Invitational Priority:* We are particularly interested in applications that meet the following priority.

*Invitational Priority.* Applications for projects that employ technology in building teachers' capacities to interpret, analyze and incorporate student achievement and testing data into the instructional process.

Under 34 CFR 75.105(c)(1) we do not give an application that meets the invitational priority a competitive or absolute preference over other applications.

*For Applications Contact:* Education Publications Center (ED Pubs), P.O. Box 1398, Jessup, MD 20794–1398. Telephone (toll free): 1–877–433–7827. FAX: (301) 470–1244. If you use a telecommunications device for the deaf (TDD), you may call (toll free): 1–877–576–7734.

You may also contact ED Pubs at its Web site: <http://www.ed.gov/pubs/edpubs.html>.

Or you may contact ED Pubs at its e-mail address: [edpubs@inet.ed.gov](mailto:edpubs@inet.ed.gov).

If you request an application from ED Pubs, be sure to identify this competition as follows: CFDA number 84.342A.

### FOR FURTHER INFORMATION CONTACT:

Brenda Shade, Preparing Tomorrow's Teachers to Use Technology Program, U.S. Department of Education, 1990 K Street, NW., Suite 7090, Washington, DC 20006–8526. Telephone: (202) 502–7773 or via Internet: [brenda.shade@ed.gov](mailto:brenda.shade@ed.gov).

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

Individuals with disabilities may obtain a copy of the application package in an alternative format by contacting that person. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

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**Program Authority:** 20 U.S.C. 1041–1044.

Dated: May 14, 2003.

**Sally L. Stroup,**

*Assistant Secretary, Office of Postsecondary Education.*

[FR Doc. 03–12447 Filed 5–16–03; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

### President's Board of Advisory on Historically Black Colleges and Universities

**AGENCY:** President's Board of Advisors on Historically Black Colleges and Universities, Education.

**ACTION:** Notice of meeting.

**SUMMARY:** This notice sets forth the schedule and proposed agenda of an upcoming meeting of the President's board of Advisors on Historically Black Colleges and Universities (Board). The notice also describes the functions of the Board. Notice of this meeting is required by section 10(a)(2) of the Federal Advisory Committee Act and is intended to notify the public of their opportunity to attend.

**DATES:** Wednesday, May 28, 2003.

**TIME:** 8 a.m.–4 p.m.

**ADDRESSES:** The Board will meet in Washington, DC the Wyndham Hotel on 1400 M Street.

### FOR FURTHER INFORMATION CONTACT:

Ambassador Leonard H.O. Spearman, Executive Director, or Beverly Ward, Special Assistant, White House Initiative on Historically Black Colleges and Universities, 400 Maryland Ave., SW., Washington, DC 20202; telephone: (202) 502–9700.

**SUPPLEMENTARY INFORMATION:** The President's Board of Advisors on Historically Black Colleges and Universities is established under Executive Order 13256 dated February 12, 2002. The Board is established (a) to report to the President annually on the results of the participation of historically black colleges and universities (HBCUs) is Federal programs, including recommendations on how to increase the private sector role, including the role of private foundations, in strengthening these institutions, with particular emphasis on enhancing institutional planning and development, strengthening fiscal