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 KELLY, R. L. LTGEN
 KLEIN, J. A. MR.
 KLEINTOP, M. U. MS.
 KLEMM, W. R. RADM
 KRANZ, T. F. MR.
 KRASIK, S. A. MS.
 KRUM, R. A. MR.
 LACEY, M. E. MRS.
 LA RAIA, J. H. MR.
 LAUX, T. E. MR.
 LEACH, R. A. MR.
 LEBOEUF, G. G. MR.
 LEDVINA, T. N. MR.
 LEGGIERI, S. R. MS.
 LENGERICH, A. W. RADM
 LEWIS, R. D. MS.
 LIBERATORE, C. MS.
 LOFTUS, J. V. MS.
 LOTT, B. M. MAJGEN
 LOWELL, P. M. MR.
 MAGLICH, M. F. MR.
 MAGNUS, R. LTRGEN
 MASCIARELLI, J. R. MR.
 MATTHEIS, W. G. MR.
 MCDONNELL, T. E. MR.
 MCGRATH, M. F. MR.
 MCLAUGHLIN, P. M. MR.
 MCNAIR, J. W. MR.
 MEADOWS, L. J. MS.
 MEEKS JR, A. W. DR.
 MELCHER, G. K. MR.
 MELOY, K. E. MS.
 MERRITT, M. M. MR.
 MESEROLE JR., M. MR.
 MILLER, K. E. MR.
 MOHLER, M. K. MR.
 MOLZAHN, W. R. MR.
 MONTGOMERY, J. A. DR.
 MOORE, S. B. MR.
 MORA, A. J. HON
 MORRAL, D. G. RADML
 MORRIS, D. A. MR.
 MURDAY, J. S. DR.
 MURPHY, P. M. MR.
 MURPHY, R. E. MR.
 MUTH, C. C. MS.
 MYERS IV, A. G. RADM
 NATHMAN, J. B. VADM
 NAVAS JR., W. A. HON.
 NEWSOME, L. D. RADM
 NEWTON, L. A. MS.
 NICKELL JR, J. R. MR.
 ORNER, J. G. MR.
 PANEK, R. L. MR.
 PAOLETTI, C. R. MR.
 PARKS, G. L. LTGEN
 PAULING, D. V. MR.
 PAYNE, T. MR.
 PERSONS, B. J. MR.
 PHELPS, F. A. MR.
 PHILLIPS, R. L. RDML
 PIC, J. E. MR.
 PIVIROTTTO, R. R. MR.
 PLUNKETT, B. J. MR.
 POLZIN, J. E. MR.
 RANDALL, S. R. MR.
 RAPS, S. P. MS.
 REEVES, C. R. MR.

RHODES, M. L. MR.
 ROBY, C. MS.
 RODERICK, B. A. MR.
 ROGERS, L. F. MR.
 ROSENTHAL, R. J. MR.
 RYZEWIC, W. H. MR.
 SANDEL, E. A. MS.
 SANDERS, D. MR.
 SAUL, E. L. MR.
 SCHAEFER, J. C. MR.
 SCHREGARDUS, D. R. MR.
 SCHUBERT, D. CAPT
 SCHUSTER, J. G. MR.
 SHARP, M. A. RADML
 SHEPHARD, M. R. MS.
 SHOUP, F. E. DR.
 SIMON, E. A. MR.
 SLOCUM, W. MR.
 SMITH, R. F. MR.
 SOMOROFF, A. R. DR.
 STELLOH-GARNER, C. MS.
 SULLIVAN, P. E. RADML
 TAMBURRINO, P. M. MR.
 TARRANT, N. J. MS.
 TESCH, T. G. MR.
 THOMAS, J. R. BGEN
 THOMPSON, R. C. MR.
 THROCKMORTON JR., E. L. MR.
 TOWNSEND, D. K. MS.
 TRAMMELL, R. K. MR.
 TULLAR, E. W. MR.
 UHLER, D. G. DR.
 WENNERGREN, D. M. MR.
 WEST, L. E. MR.
 WEYMAN, A. S. MR.
 WHITON, H. W. RADM
 WHITTEMORE, A. MS.
 WILLIAMS, G. P. MR.
 WRIGHT JR, J. W. DR.
 YOUNG, C. B. RADM
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 ZEMAN, A. R. DR.

FOR FURTHER INFORMATION CONTACT: Ms. Carmen Arrowood, Office of Civilian Human Resources, telephone (202) 764-0635.

Dated: July 16, 2003.

E.F. McDonnell,

Major, U.S. Marine Corps, Federal Register Liaison Officer.

[FR Doc. 03-19105 Filed 7-25-03; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before September 26, 2003.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, *e.g.* new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: July 22, 2003.

Angela C. Arrington,

Regulatory Information Management Group, Office of the Chief Information Officer.

Office of Vocational and Adult Education

Type of Review: Reinstatement.

Title: Carl D. Perkins Vocational and Technical Education Act (Pub. L. 105-332)—State Plan-Perkins Annual Levels of Performance

Frequency: Annually.

Affected Public: State, local or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 25.

Burden Hours: 1,700.

Abstract: Pub. L. 105-332 requires eligible State agencies to submit a 5-year

State plan, with annual revisions as the agency deems necessary, in order to receive Federal funds. Program staff review the plans for compliance and quality. This collection also solicits proposed annual levels of performance from States and outlying areas in accordance with section 113(b)(3)(A)(v) of the Carl D. Perkins Vocational and Technical Education Act (Pub. L. 105–332).

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the “Browse Pending Collections” link and by clicking on link number 2313. When you access the information collection, click on “Download Attachments” to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202–4651 or to the e-mail address vivian_reese@ed.gov. Requests may also be electronically mailed to the Internet address OCIO_RIMG@ed.gov or faxed to 202–708–9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Sheila Carey at her e-mail address Sheila.Carey@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 03–19053 Filed 7–25–03; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services

AGENCY: Department of Education.

ACTION: Notice inviting applications for new awards for fiscal year (FY) 2003.

SUMMARY: This notice announces closing dates, priorities, and other information regarding the transmittal of grant applications for FY 2003 competitions under two programs authorized under part D, subpart 2 of the Individuals with Disabilities Education Act, as amended (IDEA). The two programs are: (1) Special Education—Research and Innovation to Improve Services and Results for Children with Disabilities (1 priority); and (2) Special Education—Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities (1 priority).

Please note that significant dates for the availability and submission of applications, as well as important fiscal information, are listed in a table at the end of this notice.

Waiver of Rulemaking

It is generally our practice to offer interested parties the opportunity to comment on proposed priorities. However, section 661(e)(2) of IDEA makes the public comment requirements in the Administrative Procedure Act (5 U.S.C. 553) inapplicable to the priorities in this notice.

General Requirements

(a) The projects funded under this notice must make positive efforts to employ and advance in employment qualified individuals with disabilities (see section 606 of IDEA).

(b) Applicants and grant recipients funded under this notice must involve individuals with disabilities or parents of individuals with disabilities in planning, implementing, and evaluating the projects (see section 661(f)(1)(A) of IDEA).

(c) The projects funded under these priorities must budget for a two-day Project Directors’ meeting in Washington, DC during each year of the project.

(d) In a single application, an applicant must address only one absolute priority in this notice.

(e) If a project maintains a Web site, it must include relevant information and documents in an accessible form.

Page Limit: If you are an applicant, Part III of each application, the application narrative, is where you address the selection criteria that are used by reviewers in evaluating the application. You must limit Part III to the equivalent of no more than the number of pages listed in the table at the end of this notice, using the following standards:

- A “page” is 8.5” x 11” (on one side only) with one-inch margins (top, bottom, and sides).
- Double-space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, and captions, as well as all text in charts, tables, figures, and graphs.
- Use a font that is either 12-point or larger or no smaller than 10 pitch (characters per inch).

The page limit does not apply to Part I—the cover sheet; Part II—the budget section, including the narrative budget justification; Part IV, the assurances and certifications; or the one-page abstract, the resumes, the bibliography or

references, or the letters of support. However, you must include all of the application narrative in Part III.

We will reject without consideration or evaluation any application if—

- You apply these standards and exceed the page limit; or
- You apply other standards and exceed the equivalent of the page limit.

Application Procedures

Note: Some of the procedures in these instructions for transmitting applications differ from those in the Education Department General Administrative Regulations (EDGAR) (34 CFR 75.102). Under the Administrative Procedure Act (5 U.S.C. 553) the Department generally offers interested parties the opportunity to comment on proposed regulations. However, these amendments make procedural changes only and do not establish new substantive policy. Therefore, under 5 U.S.C. 553(b)(A), the Secretary has determined that proposed rulemaking is not required.

Project for Electronic Submission of Applications

In Fiscal Year 2003, the U.S. Department of Education is continuing to expand its pilot project of electronic submission of applications to include additional formula grant programs and additional discretionary grant competitions. The two programs in this announcement: Research and Innovation to Improve Services and Results for Children with Disabilities—CFDA 84.324, and Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities—CFDA 84.326, are included in the pilot project. If you are an applicant for a grant under the two programs in this notice, you may submit your application to us in either electronic or paper format.

The pilot project involves the use of the Electronic Grant Application System (e-Application). Users of e-Application will be entering data on-line while completing their applications. You may not e-mail a soft copy of a grant application to us. If you participate in this voluntary pilot project by submitting an application electronically, the data you enter on-line will be saved into a database. We request your participation in e-Application. We shall continue to evaluate its success and solicit suggestions for improvement.

If you participate in e-Application, please note the following:

- Your participation is voluntary.
- You will not receive any additional point value because you submit a grant application in electronic format, nor will we penalize you if you submit an application in paper format. When you