

that will be tested are adequately described and sufficient for meeting the stated objectives.

- The extent to which the proposed project is appropriate to the student's level of ability and the stated time frame for completing the project.

## 2. Review and Selection Process

Each application will undergo an eligibility and conformance review by Federal staff. Applications that pass the eligibility and conformance review will be evaluated on a competitive basis according to the specified evaluation criteria.

The competitive review will be conducted in the Washington, DC, metropolitan area by panels of Federal and non-Federal experts knowledgeable in the areas of early childhood education and intervention research, early learning, child care, and other relevant program areas.

Application review panels will assign a score to each application and identify its strengths and weaknesses.

OPRE will conduct an administrative review of the applications and results of the competitive review panels and make recommendations for funding to the Director of OPRE.

The Director of OPRE, in consultation with the Commissioner of the Administration on Children, Youth, and Families (ACYF), will make the final selection of the applications to be funded. Applications may be funded in whole or in part depending on: (1) The ranked order of applicants resulting from the competitive review; (2) staff review and consultations; (3) the combination of projects that best meets the Bureau's objectives; (4) the funds available; and (5) other relevant considerations. The Director may also elect not to fund any applicants with known management, fiscal, reporting, program, or other problems, which make it unlikely that they would be able to provide effective services.

## VI. Award Administration Information

### 1. Award Notices

Successful applicants will be notified through the issuance of a Financial Assistance Award notice that sets forth the amount of funds granted, the terms and conditions of the grant award, the effective date of the award, the budget period for which initial support is given, and the total project period for which support is provided. The Financial Assistance Award will be signed by the Grants Officer and transmitted via postal mail. Organizations whose applications will not be funded will be notified in writing by ACF.

## 2. Administrative and National Policy Requirements

All applicants are responsible for conforming to the United States Executive Branch Code of Federal Regulations (<http://www.gpoaccess.gov/cfr/index.html>). The following regulations have been identified as having particular relevance for ACF grants: 45 CFR parts 74 and 92.

## 3. Reporting Requirements

Programmatic Reports: Semi-annually and a final report is due 90 days after the end of the grant period.

Financial Reports: (SF-269 long form) Semi-annually and a final report is due 90 days after the end of the grant period.

Original reports and one copy should be mailed to: Administration for Children and Families, Office of Grants Management, Division of Discretionary Grants, 370 L'Enfant Promenade, SW., Washington, DC 20447.

## VII. Agency Contacts

### 1. Program Office Contact

ACYF Operations Center/OPRE Grant Review Team/Xtria, LLC, c/o The Dixon Group, Inc., 118 Q Street, NE., Washington, DC 20002-2132, Attention: Head Start Graduate Student Research Grants, 1 (877) 663-0250, E-mail [opre@xtria.com](mailto:opre@xtria.com).

### 2. Grants Management Office Contact

Sylvia Johnson, ACF Division of Discretionary Grants, 370 L'Enfant Promenade, Washington, DC 20447, 1 (202) 260-7622, E-mail: [sjohnson@acf.hhs.gov](mailto:sjohnson@acf.hhs.gov).

## VIII. Other Information

Applicants under this announcement are advised that subsequent sale and distribution of products developed under this grant will be subject to the Code of Federal Regulations, title 45, part 74.

The use of secondary data analysis in order to refine and validate newly-developed measures in relation to already standardized measures is strongly advised.

### Definitions

**Budget Period**—for the purposes of this announcement, budget period means the 12-month period of time for which ACF funds are made available to a particular grantee (e.g., beginning on September 16, 2004, and ending on September 15, 2005).

**Project Period**—for the purposes of this announcement, project period means the 24-month period starting by September 2004, and ending by September, 2006.

Dated: March 26, 2004.

**Naomi Goldstein,**

*Acting Director, Office of Planning, Research, and Evaluation.*

[FR Doc. 04-7261 Filed 3-31-04; 8:45 am]

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## DEPARTMENT OF HEALTH AND HUMAN SERVICES

### Administration for Children and Families

[ACYF/FYSB 2004/01A]

### Notice of Correction for the Mentoring Children of Prisoners Program Announcement

**AGENCY:** Administration on Children, Youth, and Families, ACF, DHHS.

**ACTION:** Notice of correction.

*Funding Opportunity Title:* Mentoring Children of Prisoners.

*Funding Opportunity Number:* HHS-2004-ACF-ACYF-CU-0001.

**SUMMARY:** This notice is to inform interested parties of corrections made to the Mentoring Children of Prisoners Program Announcement published on Monday, February 23, 2004. The following corrections should be noted:

(1) Under DEFINITIONS, Children of Prisoner—The third sentence should read as follows: Children of persons incarcerated in local facilities become eligible for the mentoring program only in the unfortunate instance that the parent is remanded to the custody of the state department of corrections or the federal correctional system.

(2) Under DEFINITIONS, Prisoner—The sentence should read as follows: Adult who is incarcerated in a Federal or state correctional facility or is being held in a local facility but is remanded to the custody of the state department of corrections or federal correctional system.

(3) Under AWARD INFORMATION—Ceiling on amount of individual Awards should read as follows: \$5,000,000.

(4) Under ADDITIONAL INFORMATION ON ELIGIBILITY—The second and third to last sentences should read as follows: Applicants are cautioned that the ceiling for individual awards is \$5,000,000. Applications exceeding the \$5,000,000 federal request threshold will be returned without review.

(5) Under ADDITIONAL INFORMATION ON ELIGIBILITY, Cost Sharing or Matching—The first sentence should read as follows: For the first and second years of the grant, federal funds will pay 75% of the total project budget and grantees must pay at least 25% of

the total project budget (Federal + Non-Federal = Total Project Budget).

(6) Under ADDITIONAL INFORMATION ON ELIGIBILITY, Other (if applicable)—The second to last sentence should read as follows: Applications exceeding the \$5,000,000 federal request threshold will be returned without review.

(7) Under PROGRAM GUIDANCE—The last sentence should read as follows: Applicants are cautioned that the ceiling for individual awards is \$5,000,000.

(8) Under APPLICATION AND SUBMISSION INFORMATION, Funding Restrictions—The two sentences should read as follows: Applicants are cautioned that the ceiling for individual awards is \$5,000,000. Applications exceeding the \$5,000,000 federal request threshold will be returned without review.

The only changes to the Mentoring Children of Prisoners Program Announcement are explicitly stated in this Notice of Correction. All applications must still be sent on or before the deadline date of April 23, 2004. Applications must be mailed or delivered to: ACYF Operations Center, c/o The Dixon Group, Inc., 118 Q Street, NE., Washington, DC 20002-2132, (866) 796-1591.

**FOR FURTHER INFORMATION CONTACT:** The ACYF Operations center at the above phone number or address.

Dated: March 11, 2004.

**Joan E. Ohl,**

*Commissioner, Administration on Children, Youth and Families.*

[FR Doc. 04-7263 Filed 3-31-04; 8:45 am]

**BILLING CODE 4184-01-P**

## DEPARTMENT OF HEALTH AND HUMAN SERVICES

### National Institutes of Health

#### Proposed Collection; Comment Request; Brain Power! The NIDA Junior Scientist Program and the Companion Program, Brain Power! Challenge

**SUMMARY:** In compliance with the requirement of Section 3506(c)(2)(A) of the Paperwork Reduction Act of 1995, for the opportunity for public comment on proposed data collection projects, the National Institute on Drug Abuse (NIDA), the National Institutes of Health (NIH) will publish periodic summaries of proposed projects to be submitted to the Office of Management and Budget (OMB) for review and approval.

*Proposed Collection: Title:* Brain Power! The NIDA Junior Scientist Program, for grades K-5, and the companion program for Middle School, the Brain Power! Challenge. *Type of Information Collection Request:* New. *Need and Use of Information Collection:* This is a request is for a three-year clearance to evaluate the effectiveness of the Brain Power! Program's ability (1) increase children's knowledge about the biology of the brain and the neurobiology of drug addiction, (2) increase positive attitudes toward science, careers in science, science as an enjoyable endeavor, and the use of animals in research; and stimulate interest in scientific careers; and (3) engender more realistic perceptions of scientists as being from many races, ages, and genders. The secondary goals of the evaluation are to determine the

Program's impact on attitudes and intentions toward drug use. The findings will provide valuable information concerning the goals of NIDA's Science Education Program of increasing scientific literacy and stimulating interest in scientific careers. In order to test the effectiveness of the evaluation, information will be collected from students before and after exposure to the curriculum with pre- and post-test self-report measures. Surveys will also be administered to teachers after the completion of the program to examine ease and fidelity of implementation, as well as impact in knowledge and understanding of the neurobiology of addiction. Surveys will be administered to parents to obtain parental reaction and opinion on the materials and the degree to which parents find the curriculum informative and appropriate.

*Frequency of Response:* On occasion. *Affected Public:* Elementary and middle school students, teachers, and parents. *Type of Respondents:* Students, teachers, and parents. The reporting burden is as follows: *Estimated Number of Respondents:* 1,337; *Estimated Number of Responses per Respondent:* 2; *Average Burden Hours Per Response:* .5; *Estimated Total Annual Burden Hours Requested:* 1,254.5. There are no Capital Costs to report. There are no Operating or Maintenance Costs to report. The estimated annualized burden is summarized below.

Type of respondents	Estimated number of respondents	Estimated number of responses per respondent	Average burden hours per response	Estimated total annual burden hours requested
Students (K-grade 5) .....	640	2	.5	640
Students (grades 6-9) .....	560	2	.5	560
Parents (K-grade 5) .....	56	1	.25	14
Parents (grades 6-9) .....	56	1	.5	28
Teachers .....	25	1	.5	12.5
Total .....	1,337	.....	.....	1,254.5

#### Request for Comments

Written comments and/or suggestions from the public and affected agencies are invited on one or more of the following points: (1) Whether the proposed collection of information is necessary for the proper performance of the function of the agency, including whether the information will have practical utility; (2) The accuracy of the

agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (3) Ways to enhance the quality, utility, and clarity of the information to be collected; and (4) Ways to minimize the burden of the collection of information on those who are to respond, including the use of appropriate automated,

electronic, mechanical, or other technological collection techniques or other forms of information technology.

**FOR FURTHER INFORMATION CONTACT:** To request more information on the proposed project or to obtain a copy of the data collection plans and instruments, contact Dr. Cathrine Sasek, Coordinator, Science Education Program, Office of Science Policy and