

animals of each species may be inadvertently captured a second time and released without further study. Incidental harassment of all species may occur from aerial surveys and captures. The applicant has requested a 5-year permit.

Concurrent with the publication of this notice in the **Federal Register**, NMFS is forwarding copies of the applications to the Marine Mammal Commission and its Committee of Scientific Advisors.

Dated: July 9, 2004.

Tammy C. Adams,

Acting Chief, Permits, Conservation and Education Division, Office of Protected Resources, National Marine Fisheries Service.

[FR Doc. 04-16062 Filed 7-14-04; 8:45 am]

BILLING CODE 3510-22-S

DEPARTMENT OF COMMERCE

National Oceanic and Atmospheric Administration

[I.D. 070904D]

Endangered Species; Permit File No. 1260

AGENCY: National Marine Fisheries Service (NMFS), National Oceanic and Atmospheric Administration (NOAA), Commerce.

ACTION: Receipt of application for modification.

SUMMARY: Notice is hereby given that the NMFS, Southeast Fisheries Science Center (SEFSC), 75 Virginia Beach Drive, Miami, FL 33149, has requested a modification to scientific research Permit No. 1260.

DATES: Written comments or requests for a public hearing must be received on or before August 16, 2004.

ADDRESSES: The modification request and related documents are available for review upon written request or by appointment in the following offices:

Permits, Conservation and Education Division, Office of Protected Resources, NMFS, 1315 East-West Highway, Room 13705, Silver Spring, MD 20910; phone (301)713-2289; fax (301)713-0376; and

Southeast Region, NMFS, 9721 Executive Center Drive North, St. Petersburg, FL 33702-2432; phone (727)570-5301; fax (727)570-5320.

Written comments or requests for a public hearing must be submitted to the Chief, Permits, Conservation and Education Division, F/PR1, Office of Protected Resources, NMFS, 1315 East-West Highway, Room 13705, Silver Spring, MD 20910. Those individuals requesting a hearing should set forth the

specific reasons why a hearing on this modification request would be appropriate.

Comments may be submitted by facsimile to (301)713-0376, provided the facsimile is confirmed by hard copy submitted by mail and postmarked no later than the closing date of the comment period. They may also be submitted by e-mail. The mailbox address for providing e-mail comments is NMFS.Pr1Comments@noaa.gov. Include in the subject line of the e-mail comment the following document identifier: File No. 1260 Modification 6.

FOR FURTHER INFORMATION CONTACT:

Patrick Opay, (301)713-1401 or Ruth Johnson, (301)713-2289.

SUPPLEMENTARY INFORMATION: The subject modification request to Permit No. 1260, issued on June 29, 2001 (66 FR 34621), is requested under the authority of the Endangered Species Act of 1973 as amended (16 U.S.C. 1531 *et seq.*) and the regulations governing the taking, importing, and exporting of endangered and threatened species (50 CFR 222-226).

Permit No. 1260 authorizes the SEFSC to take loggerhead (*Caretta caretta*), leatherback (*Dermochelys coriacea*), Kemp's ridley (*Lepidochelys kempii*), hawksbill (*Eretmochelys imbricata*), green (*Chelonia mydas*) and olive ridley (*L. olivacea*) sea turtles for scientific research. The SEFSC requests authorization to attach conventional or pop-up archival (PAT) tags on up to 15 leatherbacks which may be boated during the remainder of the Pelagic Longline Fishery Observers project. This tagging will not result in an increase in the number of animals taken as the SEFSC requests the activity be conducted on 15 of the leatherbacks that can already be sampled under the existing permit.

Additionally, the SEFSC requests that all projects under Permit No. 1260 include authority to handle, flipper and PIT tag, tissue sample and blood sample all turtles captured. The SEFSC also requests authority to have the option of deploying either PAT or conventional satellite tags via a tether attachment to the 20 loggerheads for which satellite tagging is already authorized under the existing Pelagic Longline Fishery Observers project. The SEFSC is currently authorized to deploy 20 conventional satellite tags using only the resin attachment method.

This modification will assist the SEFSC with its population assessment research of sea turtles. It will help the SEFSC obtain estimates of survival for juveniles and adults in their benthic and pelagic environments and will provide

a more thorough understanding of the spatial population structure of these species. The research will help identify foraging grounds and migration corridors, as well as determine how both juveniles and adults utilize habitat and are distributed in space and time. The permit expires June 30, 2006.

Dated: July 9, 2004.

Tammy C. Adams,

Acting Chief, Permits, Conservation and Education Division, Office of Protected Resources, National Marine Fisheries Service.

[FR Doc. 04-16061 Filed 7-14-04; 8:45 am]

BILLING CODE 3510-22-S

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before September 13, 2004.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, *e.g.* new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is

this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: July 9, 2004.

Angela C. Arrington,

Leader, Regulatory Information Management Group, Office of the Chief Information Officer.

Office of Elementary and Secondary Education

Type of Review: Revision.

Title: 21st Century Community Learning Centers Annual Performance Report.

Frequency: Annually.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs; Not-for-profit institutions.

Reporting and Recordkeeping Hour Burden:

Responses: 1,400.

Burden Hours: 36,400.

Abstract: Originally authorized under Title X, Part I, of the Elementary and Secondary Education Act, the program was initially administered through the U.S. Department of Education, which provided grants directly to over 1,825 grantees. With the reauthorization of the program under the No Child Left Behind Act, direct administration of the program was transferred to state education agencies (SEA) to administer their own grant competitions. Preliminary data shows that states have awarded approximately 1,400 grants to support more than 4,700 centers in every state in the country.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2579. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet address OCIO_RIMG@ed.gov or faxed to 202-245-6621. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Kathy Axt at her

e-mail address Kathy.Axt@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 04-16059 Filed 7-14-04; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services; Overview Information; Special Demonstration Programs—Model Transitional Rehabilitation Services for Youth and Young Adults With Disabilities; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2004

Catalog of Federal Domestic Assistance (CFDA) Number: 84.235S.

Dates:

Applications Available: July 19, 2004.

Deadline for Transmittal of

Applications: August 19, 2004.

Eligible Applicants: Public or nonprofit agencies or organizations, including institutions of higher education, for-profit organizations, State vocational rehabilitation (VR) agencies, community rehabilitation programs, and Indian tribes or tribal organizations.

Estimated Available Funds: \$2,000,000.

Estimated Range of Awards: \$200,000-\$300,000.

Estimated Average Size of Awards: \$250,000.

Estimated Number of Awards: 8.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 60 months.

Full Text of Announcement:

I. Funding Opportunity Description

Purpose of Program: This program provides grants to eligible entities to support activities that increase the provision, extent, availability, scope, and quality of rehabilitation services.

Priority: In accordance with 34 CFR 75.105(b)(2)(ii), this priority is from the regulations for this program (34 CFR 373.6(a)(1), (a)(2), (b)(2), and (b)(10)).

Absolute Priority: For FY 2004 this priority is an absolute priority. Under 34 CFR 75.105(c)(3) we consider only applications that meet this priority.

This priority is:

Special Demonstration Programs—Model Demonstrations to Increase Meaningful Community Integration, Postsecondary Education, and Employment Outcomes for Transition-Age Youth and Young Adults With Disabilities Through Research-Based Mentoring Methods

Special demonstration projects under this priority must focus on research-based mentoring methods that provide appropriate supports for transition-age youth and young adults with disabilities. The projects must demonstrate research-based mentoring models that are aimed at increasing meaningful community integration, postsecondary education, and employment outcomes. To meet the requirements, an applicant must—

(1) Describe the research-based mentoring models that will be demonstrated through its project;

(2) Describe the outreach methods used to select project participants and the criteria by which mentors will be recruited;

(3) Describe how the proposed project will increase self-advocacy, high-level personal and career expectations, and decisionmaking. At a minimum, the project must describe how mentors will help consumers develop and improve self-confidence, community integration skills, work skills, self-determination skills, advocacy, and decisionmaking;

(4) Describe clear program objectives, goals, and outcomes, including expected outcomes in the areas of community integration, postsecondary education, and employment. Descriptions must include targets, such as the estimated number of individuals to be served and the number of those who are expected to become enrolled in higher education, and well-defined operational guidelines;

(5) Describe, in specific detail, the data that will be collected in order to measure the project's success in achieving its goals and meeting its targets;

(6) Describe the design and implementation of an internal evaluation plan for which—

(a) The methods of evaluation are thorough, feasible, and appropriate to the objectives, outcomes, and goals of the project;

(b) The methods of evaluation include the use of objective performance measures that are clearly related to the intended outcomes of the project and will produce quantitative and qualitative data to the extent possible; and

(c) The methods of evaluation provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes; and

(7) Include a plan to widely disseminate the results of the project, including any mentoring methods that demonstrate positive results, so the mentoring model may be adapted, replicated, or integrated into State VR agencies and disability organizations.

Definitions: