- (vi) Quality of the project evaluation. (30 points) The Secretary considers the quality of the evaluation to be conducted of the proposed project. In determining the quality of the evaluation of the proposed project, the Secretary considers the following factors:
- (a) The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives, and outcomes of the proposed project. (34 CFR 75.210(h)(2)(i))
- (b) The extent to which the methods of evaluation provide for examining the effectiveness of project outcomes and implementation strategies. (34 CFR 75.210(h)(2)(iii))
- (c) The extent to which the evaluation will provide guidance about effective strategies suitable for replication or testing in other settings. (34 CFR 75.210(h)(2)(vii))
- (vii) Significance. (5 points) The Secretary considers the significance of the proposed project. In determining the significance of the proposed project, the Secretary considers the following factor:
- (a) The potential contribution of the proposed project to the development and advancement of theory, knowledge, and practices in the field of study. (34 CFR 75.210(b)(2)(vi))

VI. Award Administration Information

1. Award Notices: If your application is successful, we notify you in writing and post the list of successful applicants on the Striving Readers Web site at http://www.ed.gov/programs/strivingreaders/applicant.html. If your application is successful, we also notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN). We may also notify you informally.

If your application is not evaluated or not selected for funding, we notify you.

2. Administrative and National Policy Requirements: We identify administrative and national policy requirements in the application package and reference these and other requirements in the Applicable Regulations section of this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. Reporting: At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual

performance report that provides the most current performance and financial expenditure information as specified by the Secretary in 34 CFR 75.118.

4. Performance Measures: Under the Government Performance and Results Act of 1993 (GPRA), the Secretary has established the following two measures for evaluating the overall effectiveness of the Striving Readers program: (1) The percentage of adolescent students reading significantly below grade level who demonstrate a gain in their reading achievement, at a minimum of one grade level or its equivalent after participating in an intensive intervention over an academic year; and (2) the percentage of schools participating in the Striving Readers intervention that demonstrate performance gains on their State's assessment of reading or language arts achievement.

We will expect all grantees to document their success in addressing these performance measures in the annual performance report referred to in section VI.3. of this notice.

VII. Agency Contact

FOR FURTHER INFORMATION CONTACT:

Kathryn Doherty, U.S. Department of Education, 400 Maryland Avenue, SW., Room 3W309, Washington, DC 20202–6132. Telephone: (202) 205–6272 or by e-mail: StrivingReaders@ed.gov.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1–800–877–8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact person listed in this section.

VIII. Other Information

Electronic Access to This Document: You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: http://www.ed.gov/news/fedregister.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1–888–293–6498; or in the Washington, DC, area at (202) 512–1530.

Note: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available on GPO Access at: http://www.gpoaccess.gov/nara/index.html.

Dated: August 10, 2005.

Raymond Simon,

Deputy Secretary.

[FR Doc. 05–16135 Filed 8–12–05; 8:45 am]

DEPARTMENT OF EDUCATION

Advisory Committee on Student Financial Assistance: Hearing

AGENCY: Advisory Committee on Student Financial Assistance, Education.

ACTION: Notice of upcoming symposium.

SUMMARY: This notice sets forth the schedule and proposed agenda of a forthcoming hearing of the Advisory Committee on Student Financial Assistance. Individuals who will need accommodations for a disability in order to attend the hearing (i.e. interpreting services, assistive listening devices, and/or materials in alternative format) should notify the Advisory Committee no later than Wednesday, August 31, 2005 by contacting Ms. Hope Gray at (202) 219-2099 or via e-mail at Hope.Gray@ed.gov. We will attempt to meet requests after this date, but cannot guarantee availability of the requested accommodation. The symposium site is accessible to individuals with disabilities. This notice also describes the functions of the Advisory Committee. Notice of this hearing is required under Section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify the general public.

Date and Time: Thursday, September 8, 2005, beginning at 8:30 a.m. and ending at approximately 5 p.m.

ADDRESSES: The Holiday Inn Capitol Hotel, 550 C Street, SW., Columbia Ballroom, Lobby Level, Washington, DC 20024

FOR FURTHER INFORMATION CONTACT: Ms.

Nicole A. Barry, Deputy Director, Advisory Committee on Student Financial Assistance, Capitol Place, 80 F Street, NW., Suite 413, Washington, DC 20202–7582, (202) 219–2099.

SUPPLEMENTARY INFORMATION: The Advisory Committee on Student Financial Assistance is established under Section 491 of the Higher Education Act of 1965 as amended by Public Law 100–50 (20 U.S.C. 1098). The Advisory Committee serves as an independent source of advice and counsel to the Congress and the Secretary of Education on student financial aid policy. Since its inception,

the congressional mandate requires the Advisory Committee to conduct objective, nonpartisan, and independent analyses on important aspects of the student assistance programs under Title IV of the Higher Education Act. In addition, Congress expanded the Advisory Committee's mission in the Higher Education Amendments of 1998 to include several important areas: access, Title IV modernization, distance education, and early information and needs assessment. Specifically, the Advisory Committee is to review, monitor and evaluate the Department of Education's progress in these areas and report recommended improvements to Congress and the Secretary.

The Advisory Committee has scheduled this symposium to examine the current condition of college access and persistence in honor of the 40th anniversary of the Higher Education Act (HEA) of 1965. The proposed agenda includes expert testimony and discussions by prominent researchers and scholars who will (a) examine the HEA's past achievements as well as the financial barriers to college that continue to confront low- and moderateincome students, (b) highlight exemplary strategies at the federal, state, and institutional levels that can be implemented to ensure that more lowand moderate-income students have a chance to succeed in college, and (c) address the Advisory Committee's current reauthorization proposal to renew the nation's access and persistence partnership.

Space for the symposium is limited and you are encouraged to register early if you plan to attend. You may register by sending an e-mail to the following address: ACSFA@ed.gov or Tracy.DeannaJones@ed.gov. Please include your name, title, affiliation, complete address (including internet and e-mail, if available), and telephone and fax numbers. If you are unable to register electronically, you may fax your registration information to the Advisory Committee staff office at (202) 219– 3032. You may also contact the Advisory Committee staff directly at (202) 219–2099. The registration deadline is Thursday, September 1, 2005.

Records are kept for Advisory Committee proceedings, and are available for inspection at the Office of the Advisory Committee on Student Financial Assistance, Capitol Place, 80 F Street, NW., Suite 413, Washington, DC from the hours of 9 a.m. to 5:30 p.m. Monday through Friday, except Federal holidays. Information regarding the Advisory Committee is available on the Committee's Web site, http://www.ed.gov/ACSFA.

Dated: August 9, 2005.

William J. Goggin,

Executive Director, Advisory Committee on Student Financial Assistance.

[FR Doc. 05–16094 Filed 8–12–05; 8:45 am]

DEPARTMENT OF ENERGY

Correction on Expression of Interest Regarding the Scope of an Intended Solicitation for Superconductivity Partnerships With Industry (SPI) Projects

AGENCY: Office of Electricity Delivery and Energy Reliability, Department of Energy.

ACTION: Correction on notice of inquiry and opportunity to comment.

SUMMARY: In a release included in the Federal Register on Tuesday, August 2nd 2005, the Superconductivity Program within the U.S. Department of Energy solicited comments on a pending solicitation for Superconductivity Partnerships with Industry (SPI) Projects. That notice included an e-mail address for receiving electronic comments. The included address was incorrect; the correct address for responses is SPIcomments@tms-hq.com (repeated below).

DATES: Written comments are to be filed electronically by e-mailing to: *SPIcomments@tms-hq.com* no later than 5 p.m. eastern time September 30, 2005. Comments can also be submitted at the address listed below.

ADDRESSES: Office of Electricity Delivery and Energy Reliability, OE–2, Attention: SPI Comments, U.S. Department of Energy, Forrestal Building, Room 6H–034, 1000 Independence Avenue, SW., Washington, DC 20585.

Note that U.S. Postal Service mail sent to DOE continues to be delayed by several weeks due to security screening. Submission via FedEx or electronically is therefore encouraged.

FOR FURTHER INFORMATION CONTACT: Dr. James Daley, Office of Electricity Delivery and Energy Reliability, OE–2, Attention: SPI Comments, U.S. Department of Energy, 1000 Independence Avenue, SW., Washington, DC 20585.

Dr. James Daley,

Office of Electricity Delivery and Energy Reliability.

[FR Doc. 05–16130 Filed 8–12–05; 8:45 am] BILLING CODE 6450–01–M

DEPARTMENT OF ENERGY

Federal Energy Regulatory Commission

[Docket No. EC05-106-000]

Calpine Energy Services, L.P.; Notice of Request To Withdraw Filing

August 8, 2005.

Take notice that on August 2, 2005, Calpine Energy Services, L.P. submitted a Notice of Withdrawal of their July 15, 2005, application in the abovereferenced proceeding.

Any person desiring to intervene or to protest this filing must file in accordance with Rules 211 and 214 of the Commission's Rules of Practice and Procedure (18 CFR 385.211, 385.214). Protests will be considered by the Commission in determining the appropriate action to be taken, but will not serve to make protestants parties to the proceeding. Any person wishing to become a party must file a notice of intervention or motion to intervene, as appropriate. Such notices, motions, or protests must be filed on or before the comment date. Anyone filing a motion to intervene or protest must serve a copy of that document on the Applicant and all the parties in this proceeding.

The Commission encourages electronic submission of protests and interventions in lieu of paper using the "eFiling" link at http://www.ferc.gov. Persons unable to file electronically should submit an original and 14 copies of the protest or intervention to the Federal Energy Regulatory Commission, 888 First Street, NE., Washington, DC 20426.

This filing is accessible on-line at http://www.ferc.gov, using the "eLibrary" link and is available for review in the Commission's Public Reference Room in Washington, DC. There is an "eSubscription" link on the Web site that enables subscribers to receive e-mail notification when a document is added to a subscribed docket(s). For assistance with any FERC Online service, please e-mail FERCOnlineSupport@ferc.gov, or call (866) 208–3676 (toll free). For TTY, call (202) 502–8659.

Comment Date: 5 p.m. eastern time on August 23, 2005.

Linda Mitry,

 $Deputy\ Secretary.$

[FR Doc. E5–4400 Filed 8–12–05; 8:45 am]

BILLING CODE 6717-01-P