

The Children's Bureau will use the aggregated data collected under each Federal program. The measurable outcomes will serve as evidence that the

federally funded programs are making progress toward achieving broad, legislated program goals.

Respondents: All competitive discretionary grant programs funded by the Children's Bureau).

ANNUAL BURDEN ESTIMATES

Instrument	Number of respondents	Number of responses per respondent	Average burden hours per response	Total burden hours
Performance Measurement On-line Tool	Abandoned Infants Assistance Program Range 30–36	2 per fiscal year ...	1 hour per response	Range 60–72.
Performance Measurement On-line Tool	Infant Adoption Awareness Program Ranges 4–6	3 per fiscal year ...	1 hour per response	Range 8–12.
Performance Measurement On-line Tool	Adoption Opportunities Program	2 per fiscal year ...	1 hour per response	Range 90–110.
Performance Measurement On-line Tool	Child Abuse and Neglect Program	2 per fiscal year ...	1 hour per response	Range 50–64.
Performance Measurement On-line Tool	Child Welfare Training Program	2 per fiscal year ...	1 hour per response	Range 90–110.
Total	Range 149–184	Range 298–368.

In compliance with the requirement of Section 3506(c)(2)(A) of the Paperwork Reduction Act of 1995, the Administration for Children and Families in soliciting public comment on the specific aspects of the information collection described above. Copies of the proposed collection of information can be obtained and comments may be forwarded by writing to the Administration for Children and Families, Office of Information Services, 370 L'Enfant Promenade, SW., Washington, DC 20447, Attn: ACF Reports Clearance Officer. The e-mail address is: grjohnson@acf.hhs.gov. All requests should be identified by the title of the information collection.

The Department specifically requests comment on: (a) Whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden of the proposed collection of information; (c)

the quality, utility and clarity of information to be collected; and (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology. Consideration will be given to comments and suggestions submitted within 60 days of publication.

Dated: August 15, 2005.

Robert Sargis,

Reports Clearance Officer.

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DEPARTMENT OF HEALTH AND HUMAN SERVICES

Administration for Children and Families

Proposed Information Collection Activity; Comment Request

Proposed Projects:

Title: ACF–196TT Tribal Temporary Assistance for Needy Families Financial Report.

OMB No.: New Collection.

Description: This information collection is authorized under the Personal Responsibility and Work Opportunity Reconciliation Act of 1996 (PRWORA).

Tribal entities participating in the Temporary Assistance for Needy Families program are required by statute to report financial data on a quarterly basis. This form meets the legal standard and provides essential data on the use of Federal funds. Failure to collect the data would seriously compromise ACF's ability to monitor program expenditures, estimate funding needs and to prepare budget submissions required by Congress.

Respondents: Tribal TANF Agencies.

ANNUAL BURDEN ESTIMATES

Instrument	Number of respondents	Number of responses per respondent	Average burden hours per response	Total burden hours
ACF–196TT	50	4	8	1,600

Estimated Total Annual Burden Hours: 1,600.

In compliance with the requirements of section 3506(c)(2)(A) of the Paperwork Reduction Act of 1995, the Administration for Children and Families is soliciting public comment on the specific aspects of the information collection described above. Copies of the proposed collection of

information can be obtained and comments may be forwarded by writing to the Administration for Children and Families, Office of Administration, 370 L'Enfant Promenade, SW., Washington, DC 20447, Attn: Gregory Kenyon, Division of Mandatory Grants. Alternatively, you may request a copy of the proposed form and submit

comments by e-mail at gkenyon@acf.hhs.gov. All requests should be identified by the title of the information collection.

The Department specifically requests comments on: (a) Whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have

practical utility; (b) the accuracy of the agency's estimate of the burden of the proposed collection of information; (c) the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology. Consideration will be given to comments and suggestions submitted within 60 days of this publication.

Dated: August 15, 2005.

Robert Sargis,

Reports Clearance Officer.

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DEPARTMENT OF HEALTH AND HUMAN SERVICES

Administration for Children and Families

Proposed Information Collection Activity; Comment Request

Proposed Projects:

Title: Field Test of Social-Emotional and Modified Measures for the Head Start National Reporting System.

OMB No.: New Collection.

Description: The Administration on Children, Youth and Families (ACYF), Administration for Children and Families (ACF) of the Department of Health and Human Services (HHS) is requesting comments on plans to conduct the field Test of Social-Emotional Measures and Modified Assessment Measures for the Head Start National Reporting System (HSNRS). This study is being conducted under contract with Westat, Xtria, and Pearson (HHS23320052902YC) to examine new and modified measures for HSNRS.

Purposes

The purposes of the field test are to explore the expansion of the HSNRS coverage of the domain elements of the Head Start Outcomes Framework and to improve the performance of the current HSNRS assessment battery. The Head Start Bureau is interested in expanding the coverage of the HSNRS to include non-cognitive domains, in recognition of the "whole child" orientation of Head Start, in particular social and emotional development. To that end, the Head Start Bureau has reviewed potential measures of social-emotional development and has identified several existing, ratings-based measures as candidates for field testing. Further, the Head Start Bureau is interested in expanding the coverage of the HSNRS to

the Physical Health and Development domains of the Head Start Outcomes Framework. Finally, the Quality Assurance Study's findings, Technical Work Group recommendations, and findings from psychometric analysis of first-year implementation data have also suggested some areas for improvement to the current HSNRS assessment battery.

For these purposes, the Head Start Bureau is planning to conduct field tests of measures of social-emotional development and the collection of child health data in fall 2005 and spring 2006. These measures are intended to address the domains of Social and Emotional Development and Physical Health and Development.

Further, the Head Start Bureau will examine modifications to measures in the current HSNRS assessment battery.

The field test will also examine the effectiveness of training procedures and relative feasibility of the selected measures with a diverse set of Head Start programs, staff, and children.

Teacher-Reported Measures of Social-Emotional Development

Five teacher-reported measures of social-emotional development will be field tested in fall 2005 and spring 2006. A teacher-rating approach will be taken because these measures would not place additional burdens (in the form of direct assessment) on the children. These measures have been used in the Family and Child Experiences Survey (FACES) and National Head Start Impact Study (NHSIS) and include:

- Cooperative Classroom Behavior;
- Problem Behaviors;
- Preschool Learning Behavior Scale (PLBS);
- Student-Teacher Relationship Scale (STRS): Short form; and
- Adjustment Scales for Preschool Intervention (ASPI).

Modifications to Current HSNRS Direct Assessment

Modifications to the current HSNRS direct assessment include:

- A new language screener;
- New Letter Naming task; and
- New items in Early Math Skills task using manipulatives.

Health Records Extract

Finally, to expand HSNRS coverage to include health status, child safety, and linkages to health care, the field test will also examine the feasibility of collecting child health information from Head Start programs. Based on these data, indicators of the quality of health service provided by local Head Start programs will be developed. The child health information includes:

- Height;
- Weight;
- Immunization status;
- Dental care records; and
- Occurrences of child injuries requiring medical attention at each center.

Sample

The national probability sample of Head Start programs for the field test will consist of 30 programs, including for Native American programs, selected with probability proportional to size. From each program, up to 6 classrooms will be selected (each classroom will be taught by a different teacher). This will result in a sample of approximately 1,440 children.

Training

A two-day Field-Test training will take place in September 2005. Field-test participants will be trained and certified in the field-tested measures and procedures. A "training-the-trainers" approach will be used. Trainees must pass a written quiz to be certified trainers. For the modified assessment measures, trainees will participate in role play and conduct observed assessment with children. For the social-emotional measures, all field test participants will also receive self-study materials, including an assessor's guide, which they will bring back to their local programs and distribute among their classroom teachers to study and be quizzed on prior to completing the social-emotional measures.

Once trained, field-test participants will return to their programs and train and certify local teachers or other program staff to conduct field-test measures.

Prior to spring data collection on the field tested measures, refresher training materials (e.g., instructional and exercise materials) will be sent to the participating Head Start programs.

Data Collection

Teacher-reported social-emotional development measures will be completed by the lead teacher of each classroom in the sample. Parallel data of the teacher ratings will be collected in each classroom in order to examine inter-rater reliability. Teacher ratings will be collected independently by the lead teacher and by another staff member in the same classroom (e.g., an assistant teacher), if available and qualified.

For modified HSNRS child assessment measures, local assessors will conduct the field-test measures on the sampled kindergarten-eligible children in their program. Data will be