

this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: June 14, 2007.

**James Hyler,**

*Acting Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of Management.*

### **Office of Special Education and Rehabilitative Services**

*Type of Review:* Revision.

*Title:* Special Education—Institutional Reporting on Regulatory Compliance Related to the Personnel Preparation Program Service Obligation.

*Frequency:* On occasion; annually; end of semester.

*Affected Public:*

Not-for-profit institutions; Individuals or household; State, Local, or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 7,875.

*Burden Hours:* 16,250.

**Abstract:** The data collections under this request are governed by Section 304.1–304.32 of the December 9, 1999 regulations that implement section 673(h) of the IDEA amendments of 1997 which requires that individuals who receive a scholarship through the Personnel Development Program funded under the Act subsequently provide special education and related services to children with disabilities for a period of two years for every year for which assistance was received. Scholarship recipients who do not satisfy the requirements of the regulations must repay all or part of the cost of assistance in accordance with regulations issued by the Secretary. These regulations implement requirements governing among other things, the service obligation for scholars, oversight by grantees, and repayment of scholarship. In order for the Federal government to ensure the goals of the program are achieved, certain data collection, record keeping, and documentation are necessary.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the “Browse Pending Collections” link and by clicking on link number 3380. When you access the information collection, click on “Download Attachments” to view.

Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202–4700. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202–245–6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. E7–11859 Filed 6–19–07; 8:45 am]

**BILLING CODE 4000–01–P**

## **DEPARTMENT OF EDUCATION**

### **Notice of Proposed Information Collection Requests**

**AGENCY:** Department of Education.

**ACTION:** Notice of proposed information collection requests.

**SUMMARY:** The Acting Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** An emergency review has been requested in accordance with the Act (44 U.S.C. Chapter 3507 (j)), since public harm is reasonably likely to result if normal clearance procedures are followed. Approval by the Office of Management and Budget (OMB) has been requested by July 19, 2007. A regular clearance process is also beginning. Interested persons are invited to submit comments on or before August 20, 2007.

**ADDRESSES:** Written comments regarding the emergency review should be addressed to the Office of Information and Regulatory Affairs, Attention: Nicole Cafarella, Desk Officer, Department of Education, Office of Management and Budget; 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503 or faxed to (202) 395–6974.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Director of OMB provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The

Office of Management and Budget (OMB) may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. ED invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on respondents, including through the use of information technology.

Dated: June 14, 2007.

**James Hyler,**

*Acting Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of Management.*

### **Office of Postsecondary Education**

*Type of Review:* New.

*Title:* Postsecondary Student Achievement and Institutional Performance Pilot Program.

**Abstract:** This is a new Special Focus Competition, administered by the Fund for the Improvement for Postsecondary Education (FIPSE). This competition will support at least one consortium of institutions of higher education, associations, public and private non-profit organizations and/or states to develop methods and implement mechanisms to systematically measure, assess and report student achievement and institutional performance at the postsecondary level.

**Additional Information:** Realizing how important the pilot grant is towards future developments, the Department looks to postsecondary institutions for their continuing input in this new endeavor.

**Frequency:** Annually

**Affected Public:**

Businesses or other for-profit; not-for-profit institutions; State, Local, or Tribal Gov't, SEAs or LEAs

**Reporting and Recordkeeping Hour Burden:**

**Responses:** 5

**Burden Hours:** 150

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3387. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet address [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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## DEPARTMENT OF EDUCATION

### Office of Innovation and Improvement; Overview Information; Charter Schools Program (CSP); Notice Inviting Applications for New Awards for Fiscal Year (FY) 2007

Catalog of Federal Domestic Assistance (CFDA) Numbers: 84.282B and 84.282C.

**Dates:**

**Applications Available:** June 20, 2007.

**Deadline for Transmittal of**

**Applications:** August 6, 2007.

**Deadline for Intergovernmental**

**Review:** September 5, 2007.

#### Full Text of Announcement

#### I. Funding Opportunity Description

**Purpose of Program:** The purpose of the CSP is to increase national understanding of the charter school model and to expand the number of

high-quality charter schools available to students across the Nation by providing financial assistance for the planning, program design, and initial implementation of charter schools, and to evaluate the effects of charter schools, including their effects on students, student academic achievement, staff, and parents.

Non-State educational agency (non-SEA) eligible applicants that propose to use grant funds for planning, program design, and implementation must apply under CFDA No. 84.282B. Non-SEA eligible applicants that request funds for dissemination activities must submit their applications under CFDA No. 84.282C.

**Priority:** Under these competitions we are particularly interested in applications that address the following priority.

**Invitational Priority:** For FY 2007 this priority is an invitational priority. Under 34 CFR 75.105(c)(1), we do not give an applicant that meets this invitational priority a competitive or absolute preference over other applications.

**This priority is:**

The applicant proposes to plan, design, and implement, or in the case of a dissemination grant, disseminate information about, a high-quality charter high school in a geographic area in which a large proportion or number of public schools has been identified for improvement, corrective action, or restructuring under Title I, Part A of the Elementary and Secondary Education Act of 1965, as amended (ESEA).

**Program Authority:** 20 U.S.C. 7221-7221j.

**Applicable Regulations:** The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99.

**Note:** The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian tribes.

**Note:** The regulations in 34 CFR part 86 apply only to institutions of higher education.

**Note:** The regulations in 34 CFR part 99 apply only to educational agencies or institutions.

#### II. Award Information

**Type of Award:** Discretionary grants.

**Estimated Available Funds:**

\$3,000,000.

**Estimated Range of Awards:**

\$130,000-\$175,000 per year.

**Estimated Average Size of Awards:**

\$150,000 per year.

**Estimated Number of Awards:** 20-40.

**Note:** The Department is not bound by any estimates in this notice.

**Project Period:** Up to 36 months under CFDA No. 84.282B. Up to 24 months under CFDA No. 84.282C.

**Note:** Planning and implementation grants awarded by the Secretary to non-SEA eligible applicants will be awarded for a period of up to 36 months, no more than 18 months of which may be used for planning and program design and no more than two years of which may be used for the initial implementation of a charter school. Dissemination grants are awarded for a period of up to two years.

#### III. Eligibility Information

##### 1. Eligible Applicants:

**Planning and Initial Implementation (CFDA No. 84.282B):** Non-SEA eligible applicants in States with a State statute specifically authorizing the establishment of charter schools and in which the SEA elects not to participate in the CSP or does not have an application approved under the CSP.

**Note:** *Eligible applicant* is defined in section 5210(3) of the ESEA. The following States currently have approved applications under the CSP: Alaska, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Idaho, Illinois, Indiana, Kansas, Louisiana, Maryland, Massachusetts, Michigan, Minnesota, Missouri, Nevada, New Hampshire, New Jersey, New Mexico, New York, Ohio, Oregon, Pennsylvania, South Carolina, Tennessee, Texas, Utah, and Wisconsin. In these States, non-SEA eligible applicants interested in participating in the CSP should contact the SEA for information related to the State's CSP subgrant competition.

**Dissemination (CFDA No. 84.282C):** Charter schools, as defined in section 5210(1) of the ESEA.

**Note:** A charter school may apply for funds to carry out dissemination activities, whether or not the charter school previously applied for or received funds under the CSP for planning or implementation, if the charter school has been in operation for at least three consecutive years and has demonstrated overall success, including—

- (1) Substantial progress in improving student academic achievement;
- (2) High levels of parent satisfaction; and
- (3) The management and leadership necessary to overcome initial start-up problems and establish a thriving, financially viable charter school.

**2. Cost Sharing or Matching:** These programs do not require cost sharing or matching.

#### IV. Application and Submission Information

**Address to Request Application**

**Package:** Erin Pfeltz, U.S. Department of Education, 400 Maryland Avenue, SW., room 4W255, Washington, DC 20202-5970. Telephone: (202) 205-3525 or by e-mail: [erin.pfeltz@ed.gov](mailto:erin.pfeltz@ed.gov).