

standup. Log-in accounts will be validated on a regular basis to insure minimal risk of compromised accounts.

RETENTION AND DISPOSAL:

Retention of records in an active status is for five years. After five years, data is archived to magnetic tape and then stored an additional year; the tapes are then destroyed by burning.

SYSTEM MANAGER AND ADDRESS:

Data Owner and Policy Official:
United States Transportation Command (USTRANSCOM), ATTN: TCJ5/4-PT, 508 Scott Drive, Scott AFB, IL 62225-5357.

DATA PROCESSOR:

Defense Logistics Agency (Integrated Data Environment/Global Transportation Network Convergence (IGC)) Program Manager, J-626, 8725 John J. Kingman Road, Fort Belvoir, VA 22060.

NOTIFICATION PROCEDURE:

Individuals seeking access to information about themselves contained in this system should address written inquiries to Air Force Privacy Act Officer, Office of Warfighting Integration and Chief Information Officer, SAF/XCISI, 1800 Air Force Pentagon, Suite 220, Washington, DC 20330-1800.

Individuals should provide full name and Social Security Number (SSN).

RECORD ACCESS PROCEDURE:

An individual seeking to determine whether information about themselves is contained in this system should address written inquiries Air Force Privacy Act Officer, Office of Warfighting Integration and Chief Information Officer, SAF/XCISI, 1800 Air Force Pentagon, Suite 220, Washington, DC 20330-1800.

Individuals should provide full name and Social Security Number (SSN).

CONTESTING RECORD PROCEDURES:

The Air Force rules for accessing records, and for contesting contents or appealing initial agency determinations are published in Air Force Instruction 33-332; 32 CFR part 806b; or may be obtained from the system manager.

RECORD SOURCE CATEGORIES:

Automated feeder systems of service members' affiliation.

EXEMPTIONS CLAIMED FOR THE SYSTEM:

None.

[FR Doc. E8-13227 Filed 6-11-08; 8:45 am]

BILLING CODE 5001-06-P

DEPARTMENT OF DEFENSE**Department of the Navy****Notice of Intent To Prepare a Supplemental Environmental Impact Statement (SEIS) for Use of Pinecastle Training Range, Florida**

AGENCY: Department of the Navy, DoD.

ACTION: Notice.

SUMMARY: Pursuant to Section 102(2)(c) of the National Environmental Policy Act (NEPA) of 1969, and the regulations implemented by the Council on Environmental Quality (40 CFR Parts 1500-1508), the Department of the Navy (DON) announces its intent to prepare a SEIS on the use of Pinecastle Training Range in Florida. The SEIS supplements the FEIS for "Renewal of Authorization to Use Pinecastle Range, Ocala National Forest, Florida" dated January 2002. The Record of Decision for the FEIS for "Renewal of Authorization to Use Pinecastle Range, Ocala National Forest, Florida" was dated March 29, 2002 and published in the **Federal Register** on April 10, 2002 (67 FR 17418).

Pursuant to 40 CFR 1502.9, a SEIS is being prepared for the limited purpose of supplementing the 2002 FEIS to analyze new information regarding Range Compatibility Zones (RCZs) and to assess the effectiveness of existing mitigation measures to determine if any additional mitigation measures or a modification to the governing range Operating Plan are warranted.

After completion of the 2002 FEIS, a new safety modeling program was adopted by the Navy. This new modeling program, SAFERANGE, when applied to current training operations, indicates that the Range Compatibility Zones, formerly referred to as Range Safety Zones, are larger than previously modeled.

Impacts associated with this significant new information are the focus of the SEIS. The new RCZs could affect the following counties in Florida: Marion, Lake, Volusia, and Putnam.

The SEIS will analyze the environmental effects resulting from the revised RCZs and the effectiveness of existing mitigation measures to determine if additional actions or modifications to the range Operating Plan are necessary to maintain public safety and ensure range sustainability. The SEIS will also evaluate past, present and reasonably foreseeable future land use proposals and forestry actions from a cumulative impacts perspective.

The SEIS will not propose any changes to the Fleet's Training and Readiness Program. The targets,

ordnance, method of delivery (air-to-ground), and volume of munitions utilized at Pinecastle for military training are not changing, and, therefore, will not be re-analyzed in the SEIS.

The Navy is also initiating a public scoping period for the SEIS with this announcement. Public input is requested to ensure the scope of the SEIS analysis incorporates public concerns and affords the public an input in the decision-making process.

Dates and Addresses: The Navy must receive scoping comments within 30 days of June 12, 2008. Comments may be submitted by mail or electronically through the project Web site at www.pinecastleseis.com. Mail scoping comments to: Naval Facilities Engineering Command Southeast, Attention: Mr. Richard Davis (Code EV21), 2155 Eagle Drive, North Charleston, SC 29406.

FOR FURTHER INFORMATION CONTACT: Mr. Richard Davis, Naval Facilities Engineering Command Southeast (Code EV21), 2155 Eagle Drive, North Charleston, SC, 29406 or telephone: 843-820-5589, facsimile: 843-820-7465.

SUPPLEMENTARY INFORMATION: The Navy is initiating the scoping process to identify community concerns and local issues to be addressed in the SEIS. Federal agencies, state agencies, local agencies, and interested persons are encouraged to provide comments to the Navy to identify specific issues or topics of environmental concern that should be addressed in the SEIS. Written comments must be postmarked within thirty days from the publication of this notice in the **Federal Register**. Notices announcing the intent to prepare a SEIS will also appear in local newspapers.

Dated: June 4, 2008.

T.M. Cruz,

Lieutenant, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. E8-13284 Filed 6-11-08; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF EDUCATION**Notice of Proposed Information Collection Requests**

AGENCY: Department of Education.

SUMMARY: The IC Clearance Official, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before August 11, 2008.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility,

and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: June 6, 2008.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

Office of Elementary and Secondary Education

Type of Review: Revision.

Title: Consolidated State Performance Report (Part I and Part II).

Frequency: Annually.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 53.

Burden Hours: 29,707.

Abstract: The Consolidated State Performance Report (CSPR) is the required annual reporting tool for each State, Bureau of Indian Education, District of Columbia, and Puerto Rico as authorized under Section 9303 of the Elementary and Secondary Education Act (ESEA), as amended by the No Child Left Behind Act of 2001 (NCLB).

Additional Information:

Focused Question for Public

Comment: ED*Facts* Data Linkages for Prepopulation of CSPR.

The SY 2006–07 CSPR contained questions that were “Initially Prepopulated from ED*Facts*.” The “*Initial Prepopulation*” strategy allowed CSPR coordinators the flexibility to use either the data submitted through ED*Facts* or an alternative data source to respond to questions on the CSPR. An unintended consequence of this strategy was that states could provide the Department two

different answers to the same question, one answer provided through ED*Facts* and a different response submitted by the state's CSPR coordinator.

It is ED's intention and desire to move as many of those questions, which were “Initially prepopulated” in 2006–07 to full utilization of ED*Facts* Submissions for 2007–08. As a result, CSPR coordinators will only be able to amend responses to their state's CSPR by working with their ED*Facts* coordinator to resubmit a file through ED*Facts*. The Department plans to move cautiously towards this new strategy by carefully reviewing each state's ED*Facts* transition agreement to ensure that all states will continue to have the capacity to submit their CSPR to the Department in a timely manner and with complete and accurate information.

Since the Transition Agreements covering data on the 2007–08 school year have not been finalized, the Department has not had the opportunity to determine which questions on the 2007–08 CSPR will be exclusively prepopulated by data submitted through ED*Facts*.

In order to not delay the publication of the SY 2007–08 CSPR for public comment, we have set questions, which were initially prepopulated in 2006–07 back to “Manual Entry” for this 2007–08 CSPR package.

The Department is soliciting public comment from the states on the viability of moving any or all of the following questions, which were initially prepopulated in 2006–07 to exclusive prepopulation for 2007–08 or 2008–09.

Questions on the 2007–08 CSPR which were “Initially Prepopulated from ED*Facts*” in 2006–07 are listed below:

Question No.	Descriptor
1.3.1	Student Achievement in Mathematics.
1.3.2	Student Achievement in Reading Language Arts.
1.4.3	Accountability of Districts That Received Title I Funds.
1.4.9.1.2	Public School Choice—Students.
1.4.9.1.3	Funds Spent on Public School Choice.
1.4.9.2.2	Supplemental Educational Services—Students.
1.4.9.2.3	Funds Spent on Supplemental Educational Services.
1.6.5.1	Immigrant Students.
1.8.1	Graduation Rates.
1.9.2.1	Homeless Children and Youths Served by McKinney-Vento Subgrants.
1.9.2.2	Subpopulations of Homeless Students Served.
1.9.2.5.1	Reading Assessment.
1.9.2.5.2	Mathematics Assessment.
1.10.1	Category 1 Child Count.
1.10.2	Category 2 Child Count.
2.3.1.1	Eligible Migrant Children.
2.3.1.2	Priority for Services.
2.3.1.3	Limited English Proficient.
2.3.1.4	Children with Disabilities (IDEA).
2.3.2.1	Dropouts.
2.3.2.3.1	Reading/Language Arts Participation.
2.3.3.1.1	MEP Students Served During the Regular School Year.

Question No.	Descriptor
2.3.3.1.2	Priority for Services—During the Regular School Year.
2.3.3.3	MEP Participation—Program Year.
2.3.4.1	Schools and Enrollment.
2.3.4.2	Schools Where MEP Funds Were Consolidated in Schoolwide Programs.
2.3.6.1.2	MEP Staff.
2.4.1.2	Students Served—Subpart 1.
2.4.1.6.1	Academic Performance in Reading—Subpart 1.
2.4.1.6.2	Academic Performance in Mathematics—Subpart 1.
2.4.2.6.1	Academic Performance in Reading—Subpart 2.
2.4.2.6.2	Academic Performance in Mathematics—Subpart 2.
2.7.2.1	State Definitions.
2.7.2.2.1	Out-of-School Suspensions for Violent Incident Without Physical Injury.
2.7.2.2.2	Out-of-School Expulsions for Violent Incident Without Physical Injury.
2.7.2.3.1	Out-of-School Suspensions for Violent Incident with Physical Injury.
2.7.2.3.2	Out-of-School Expulsions for Violent Incident with Physical Injury.
2.7.2.4.1	Out-of-School Suspensions for Weapons Possession.
2.7.2.4.2	Out-of-School Expulsions for Weapons Possession.
2.7.2.5.1	Out-of-School Suspensions for Alcohol-Related Incidents.
2.7.2.5.2	Out-of-School Expulsions for Alcohol-Related Incidents.
2.7.2.6.1	Out-of-School Suspensions for Illicit Drug-Related Incidents.
2.7.2.6.2	Out-of-School Expulsions for Illicit Drug-Related Incidents.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the “Browse Pending Collections” link and by clicking on link number 3718. When you access the information collection, click on “Download Attachments” to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202–401–0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. E8–13195 Filed 6–11–08; 8:45 am]
BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests; Comment Request

AGENCY: Department of Education.

ACTION: Correction Notice.

SUMMARY: On June 5, 2008, the Department of Education published a comment period notice in the **Federal Register** (Page 32004, Column 1) for the information collection, “National Assessment of Educational Progress 2008–2010 Operational and Pilot

Surveys System Clearance—2009 Wave 1.”

The title is hereby corrected to “National Assessment of Educational Progress 2008–2010 Operational and Pilot Surveys System Clearance—2009 Wave 2.”

The IC Clearance Official, Regulatory Information Management Services, Office of Management, hereby issues a correction notice as required by the Paperwork Reduction Act of 1995.

Dated: June 6, 2008.

Angela C. Arrington,
IC Clearance Official, Regulatory Information Management Services, Office of Management.
[FR Doc. E8–13196 Filed 6–11–08; 8:45 am]
BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services Overview Information; National Institute on Disability and Rehabilitation Research (NIDRR)—Disability and Rehabilitation Research Projects and Centers Program—Disability Rehabilitation Research Projects (DRRPs)—Classification and Measurement of Medical Rehabilitation Interventions; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2008 Catalog of Federal Domestic Assistance (CFDA) Number: 84.133A–5.

Dates: *Applications Available:* June 12, 2008.

Deadline for Transmittal of Applications: August 1, 2008.

Date of Pre-Application Meeting: June 27, 2008.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purpose of the DRRP program is to improve the effectiveness of services authorized under the Rehabilitation Act of 1973, as amended, by developing methods, procedures, and rehabilitation technologies that advance a wide range of independent living and employment outcomes for individuals with disabilities, especially individuals with the most severe disabilities. DRRPs carry out one or more of the following types of activities, as specified and defined in 34 CFR 350.13 through 350.19: Research, training, demonstration, development, dissemination, and technical assistance.

An applicant for assistance under this program must demonstrate in its application how it will address, in whole or in part, the needs of individuals with disabilities from minority backgrounds (34 CFR 350.40(a)). The approaches an applicant may take to meet this requirement are found in 34 CFR 350.40(b).

Additional information on the DRRP program can be found at: <http://www.ed.gov/rschstat/research/pubs/res-program.html#DRRP>.

Priorities: NIDRR has established two priorities for this competition. The *General DRRP Requirements* priority is from the notice of final priorities for the Disability and Rehabilitation Research Projects and Centers Program, published in the **Federal Register** on April 28, 2006 (71 FR 25472). The *Classification and Measurement of Medical Rehabilitation Interventions* priority is from the notice of final priorities for the Disability and Rehabilitation Research