

grantee performance and products. Each year, NIDRR examines a portion of its grantees to determine:

- The percentage of NIDRR-supported fellows, post-doctoral trainees, and doctoral students who publish results of NIDRR-sponsored research in refereed journals.

- The number of accomplishments (e.g., new or improved tools, methods, discoveries, standards, interventions, programs, or devices) developed or tested with NIDRR funding that have been judged by expert panels to be of high quality and to advance the field.

- The average number of publications per award based on NIDRR-funded research and development activities in refereed journals.

- The percentage of new NIDRR grants that assess the effectiveness of interventions, programs, and devices using rigorous methods.

- The number of new or improved NIDRR-funded assistive and universally designed technologies, products, and devices transferred to industry for potential commercialization.

Each grantee must annually report on its performance through NIDRR's Annual Performance Report (APR) form. NIDRR uses APR information submitted by grantees to assess progress on these measures.

VII. Agency Contact

For Further Information Contact:
Donna Nangle, U.S. Department of Education, 400 Maryland Avenue, SW., room 6029, PCP, Washington, DC 20202. Telephone: (202) 245-7462 or by e-mail: Donna.Nangle@ed.gov.

If you use a TDD, call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

VIII. Other Information

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or computer diskette) by contacting the Grants and Contracts Services Team, U.S. Department of Education, 400 Maryland Avenue, SW., room 5075, PCP, Washington, DC 20202-2550. Telephone: (202) 245-7363. If you use a TDD, call the FRS, toll-free, at 1-800-877-8339.

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Dated: January 28, 2010.

Alexa Posny,

Assistant Secretary for Special Education and Rehabilitative Services.

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BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Tests Determined To Be Suitable for Use in the National Reporting System for Adult Education (NRS)

AGENCY: Office of Vocational and Adult Education, Department of Education.

ACTION: Notice.

SUMMARY: The Secretary announces the tests determined to be suitable for use in the NRS.

FOR FURTHER INFORMATION CONTACT:

Mike Dean, U.S. Department of Education, 400 Maryland Avenue, SW., room 11152, Potomac Center Plaza, Washington, DC 20202-7240. Telephone: (202) 245-7828 or via Internet: Mike.Dean@ed.gov.

If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service (FRS) at 1-800-877-8339.

Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph.

SUPPLEMENTARY INFORMATION:

On January 14, 2008, the Secretary published final regulations for 34 CFR part 462, Measuring Educational Gain in the National Reporting System for Adult Education, in the **Federal Register** (73 FR 2306) (NRS regulations). The NRS regulations established the process the Secretary uses to determine the suitability of tests for use in the NRS. On April 16, 2008, (73 FR 20616), the Secretary published a notice in the **Federal Register** providing test publishers an opportunity to submit tests for review under the regulations.

As a result of the Secretary's review of the tests submitted in response to the April 16, 2008 **Federal Register** notice, the following tests have been determined to be suitable for use in the

NRS for a period of either seven or three years. A seven year approval requires no additional action on the part of the publisher, unless the information the publisher submitted as a basis for the Secretary's review was inaccurate or unless the test is substantially revised. A three year approval is issued with a set of conditions that must be met by the completion of the three year time period. If these conditions are met the test is approved for continued use in the NRS.

Tests Determined To Be Suitable for Use in the NRS for Seven Years

(a) The following test is determined to be suitable for use at all Adult Basic Education (ABE) and Adult Secondary Education (ASE) levels and at all English-as-a-Second-Language (ESL) levels of the NRS for a period of seven years from the date of publication of this notice:

Comprehensive Adult Student Assessment Systems (CASAS) Reading Assessments (Life and Work, Life Skills, Reading for Citizenship, Reading for Language Arts—Secondary Level). Forms 27, 28, 81, 82, 81X, 82X, 83, 84, 85, 86, 185, 186, 187, 188, 310, 311, 513, 514, 951, 952, 951X, 952X. Publisher: CASAS, 5151 Murphy Canyon Road, Suite 220, San Diego, CA 92123-4339. Telephone: (800) 255-1036. Internet: <http://www.casas.org>.

(b) The following tests are determined to be suitable for use at all ABE and ASE levels of the NRS for a period of seven years from the date of publication of this notice:

(1) *Comprehensive Adult Student Assessment Systems (CASAS) Life Skills Math Assessments—Application of Mathematics (Secondary Level).* Forms 31, 32, 33, 34, 35, 36, 37, 38, 505, 506. Publisher: CASAS, 5151 Murphy Canyon Road, Suite 220, San Diego, CA 92123-4339. Telephone: (800) 255-1036. Internet: <http://www.casas.org>.

(2) *Massachusetts Adult Proficiency Test (MAPT) for Math.* Publisher: Massachusetts Department of Elementary and Secondary Education and University of Massachusetts Amherst, School of Education, 156 Hills South, University of Massachusetts, Amherst, MA 01003. Telephone: (413) 545-0564. Internet: <http://www.sabes.org/assessment/mapt.htm>.

(3) *Massachusetts Adult Proficiency Test (MAPT) for Reading.* Publisher: Massachusetts Department of Elementary and Secondary Education and University of Massachusetts Amherst, School of Education, 156 Hills South, University of Massachusetts, Amherst, MA 01003. Telephone: (413)

545–0564. Internet: <http://www.sabes.org/assessment/mapt.htm>.

(4) *Tests of Adult Basic Education (TABE 9/10)*. Forms 9 and 10. Publisher: CTB/McGraw Hill, 20 Ryan Ranch Road, Monterey, CA 93940. Telephone: (800) 538–9547. Internet: <http://www.ctb.com>.

(5) *Tests of Adult Basic Education Survey (TABE Survey)*. Forms 9 and 10. Publisher: CTB/McGraw Hill, 20 Ryan Ranch Road, Monterey, CA 93940. Telephone: (800) 538–9547. Internet: <http://www.ctb.com>.

(c) The following tests are determined to be suitable for use at all ESL levels of the NRS for a period of seven years from the date of publication of this notice:

(1) *BEST (Basic English Skills Test) Literacy*. Forms B, C, and D. Publisher: Center for Applied Linguistics, 4646 40th Street, NW., Washington, DC 20016–1859. Telephone: (202) 362–0700. Internet: <http://www.cal.org>.

(2) *Tests of Adult Basic Education Complete Language Assessment System—English (TABE/CLAS–E)*. Forms A and B. Publisher: CTB/McGraw Hill, 20 Ryan Ranch Road, Monterey, CA 93940. Telephone: (800) 538–9547. Internet: <http://www.ctb.com>.

Tests Determined To Be Suitable for Use in the NRS for Three Years

(a) The following tests are determined to be suitable for use at all ABE and ASE levels and at all ESL levels of the NRS for a period of three years from the date of publication of this notice:

(1) *Comprehensive Adult Student Assessment Systems (CASAS) Employability Competency System (ECS) Reading Assessments—Workforce Learning Systems (WLS)*. Forms 11, 12, 13, 14, 15, 16, 17, 18, 114, 116, 213, 214, 215, 216. Publisher: CASAS, 5151 Murphy Canyon Road, Suite 220, San Diego, CA 92123–4339. Telephone: (800) 255–1036. Internet: <http://www.casas.org>.

(2) *Comprehensive Adult Student Assessment Systems (CASAS) Functional Writing Assessments*. Forms 460, 461, 462, 463, 464, 465, 466. Publisher: CASAS, 5151 Murphy Canyon Road, Suite 220, San Diego, CA 92123–4339. Telephone: (800) 255–1036. Internet: <http://www.casas.org>.

(b) The following tests are determined to be suitable for use at all ABE and ASE levels of the NRS for a period of three years from the date of publication of this notice:

(1) *Comprehensive Adult Student Assessment Systems (CASAS) Employability Competency System (ECS) Math Assessments—Workforce Learning Systems (WLS)*. Forms 11, 12, 13, 14, 15, 16, 17, 18, 213, 214, 215, 216.

Publisher: CASAS, 5151 Murphy Canyon Road, Suite 220, San Diego, CA 92123–4339. Telephone: (800) 255–1036. Internet: <http://www.casas.org>.

(2) *General Assessment of Instructional Needs (GAIN)—Test of English Skills*. Forms A and B. Publisher: Wonderlic Inc., 1795 N. Butterfield Road, Suite 200, Libertyville, IL 60048–1212. Telephone: (888) 397–8519. Internet: <http://www.wonderlic.com>.

(3) *General Assessment of Instructional Needs (GAIN)—Test of Math Skills*. Forms A and B. Publisher: Wonderlic Inc., 1795 N. Butterfield Road, Suite 200, Libertyville, IL 60048–1212. Telephone: (888) 397–8519. Internet: <http://www.wonderlic.com>.

(c) The following tests are determined to be suitable for use at the High Intermediate, Low Adult Secondary, and High Adult Secondary levels of the NRS for a period of three years from the date of publication of this notice:

(1) *WorkKeys: Applied Mathematics*. Forms 210 and 220. Publisher: ACT, 500 ACT Drive, P.O. Box 168, Iowa City, Iowa 52243–0168. Telephone: (800) 967–5539. Internet: <http://www.act.org>.

(2) *WorkKeys: Reading for Information*. Forms 110 and 120. Publisher: ACT, 500 ACT Drive, P.O. Box 168, Iowa City, Iowa 52243–0168. Telephone: (800) 967–5539. Internet: <http://www.act.org>.

(d) The following tests are determined to be suitable for use at all ESL levels of the NRS for a period of three years from the date of publication of this notice:

(1) *Basic English Skills Test (BEST) Plus*. Publisher: Center for Applied Linguistics, 4646 40th Street, NW., Washington, DC 20016–1859. Telephone: (202) 362–0700. Internet: <http://www.cal.org>.

(2) *Comprehensive Adult Student Assessment Systems (CASAS) Employability Competency System (ECS) Listening Assessments—Life Skills (LS)*. Forms 51, 52, 53, 54, 55, 56, 63, 64, 65, 66. Publisher: CASAS, 5151 Murphy Canyon Road, Suite 220, San Diego, CA 92123–4339. Telephone: (800) 255–1036. Internet: <http://www.casas.org>.

Revocation of Tests

The Secretary's determination regarding the suitability of a test may be revoked under certain circumstances (see 34 CFR 462.12(e)). If the Secretary revokes the determination regarding the suitability of a test, the Secretary publishes in the **Federal Register** and posts on the Internet at <http://www.nrsweb.org> a notice of that revocation along with the date by which

States and local eligible providers must stop using the revoked test.

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(Catalog of Federal Domestic Assistance Number does not apply.)

Authority: 20 U.S.C. 9212.

Dated: January 28, 2010.

Brenda Dann-Messier,
Assistant Secretary for Vocational and Adult Education.

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DEPARTMENT OF ENERGY

Proposed Agency Information Collection

AGENCY: U.S. Department of Energy.

ACTION: Notice and Request for Comments.

SUMMARY: The Department of Energy (DOE) invites public comment on a proposed collection of information that DOE is developing for submission to the Office of Management and Budget (OMB) pursuant to the Paperwork Reduction Act of 1995. Comments are invited on: (a) Whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology.

DATES: Comments regarding this proposed information collection must