

DEPARTMENT OF EDUCATION

Notice of Submission for OMB Review; Institute of Education Sciences; Pell Grant Experiments Study

SUMMARY: The Pell Grant Experiments evaluation is a two-part, five-year demonstration study sponsored by the U.S. Department of Education that focuses on the effects of expanded access to Pell grants on students' employment and earnings. The primary outcome of interest is (1) The employment status and earnings of students who participate in the study while secondary outcomes include (2) students' experiences with and participation in education and training, (3) measures of student debt and financial aid, and (4) the extent of participation in job search assistance services.

DATES: Interested persons are invited to submit comments on or before August 9, 2012.

ADDRESSES: Written comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov or mailed to U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Washington, DC 20202-4537. Copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 04848. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that Federal agencies provide interested parties an early opportunity to comment on information collection requests. The Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of

the Departmental review of the information collection. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Pell Grant Experiments Study.

OMB Control Number: Pending.

Type of Review: New.

Total Estimated Number of Annual Responses: 23,804.

Total Estimated Number of Annual Burden Hours: 5,732.

Abstract: This study consists of two experiments, each of which will examine the impact of a single change to the Pell grant eligibility criteria. The first experiment will relax the prohibition on receipt of Pell grants by students with a bachelors' degree. Individuals eligible for the first experiment must have a bachelor's degree, be unemployed or underemployed, and pursue a vocational training program up to one year in duration. The second experiment will reduce the minimum duration and intensity levels of programs that Pell grant recipients must participate in from 15 weeks with 600 minimum clock hours to eight weeks with 150 minimum clock hours. Each experiment will operate through a set of Pell grant experiment (PGE) schools that provide education and training services that qualify as PGE programs.

Participants in both experiments will be randomly assigned to either (1) a treatment group, which will have expanded access to Pell grants; or (2) a control group, which will not have access. Within both experiments, the treatment group will be very similar to the control at the time of random assignment except for access to Pell grants. Subsequent differences in the employment and earnings outcomes between treatment and control group members can then be attributed to Pell grant access. The first experiment will involve roughly 28 PGE schools with an average of 100 students participating per school. The second experiment will involve roughly 40 PGE schools with an average of 200 participating students per

school. The expected sample of both experiments combined is approximately 10,800 students. Data for this evaluation will come from participants' Free Application of Federal Student Aid (FAFSA) applications, PGE school administrative records, Social Security Administration earnings statements, and a survey of study participants. The study participant enrollment period is expected to last from July 2012 to January 2014. Data extracts from FAFSA applications will occur between October and December during years 2012-2014. Administrative data extracts from PGE schools will occur between January and March during years 2013-2015. A stratified survey of treatment and control group members with a targeted total sample size of 2,000 will be fielded between July 2014 and March 2015.

Dated: July 5, 2012.

Darrin A. King,

Director, Information Collection Clearance Division Privacy, Information and Records Management Services, Office of Management.

[FR Doc. 2012-16830 Filed 7-9-12; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Applications for New Awards: Disability and Rehabilitation Research Projects and Centers Program; Disability and Rehabilitation Research Projects; Burn Model Systems Centers; Correction

AGENCY: Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice; correction.

Overview Information: National Institute on Disability and Rehabilitation Research (NIDRR)—Disability and Rehabilitation Research Projects and Centers Program—Disability and Rehabilitation Research Projects—Burn Model Systems Centers (CFDA 84.133A-3); correction.

SUMMARY: On June 20, 2012, we published in the **Federal Register** (77 FR 37012) a notice inviting applications for new awards for FY 2012 under Disability and Rehabilitation Research Projects and Centers Program—Disability and Rehabilitation Research Projects—Burn Model Systems Centers (CFDA 84.133A-3). In one location, we misstated the deadline for the transmittal of applications. This document corrects that error. We make no other changes to the notice.

FOR FURTHER INFORMATION CONTACT: Lynn Medley or Marlene Spencer as follows:

Lynn Medley, U.S. Department of Education, 400 Maryland Avenue SW., Room 5140, PCP, Washington, DC 20202-2700. Telephone: (202) 245-7338 or by email: Lynn.Medley@ed.gov.

Marlene Spencer, U.S. Department of Education, 400 Maryland Avenue SW., Room 5133, PCP, Washington, DC 20202-2700. Telephone: (202) 245-7532 or by email: Marlene.Spencer@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY) call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION:

We Make the Following Correction: On page 37013, in the second column, correct the date given for the "Deadline for Transmittal of Applications" to "August 9, 2012."

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotope, or compact disc) by contacting the Grants and Contracts Services Team, U.S. Department of Education, 400 Maryland Avenue SW., Room 5075, PCP, Washington, DC 20202-2550. Telephone: (202) 245-7363. If you use a TDD or a TTY call the FRS, toll-free, at 1-800-877-8339.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at this site.

You may also access documents by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature of this site, you can limit your search to documents published by the Department.

Dated: July 5, 2012.

Alexa Posny,

Assistant Secretary for Special Education and Rehabilitative Services.

[FR Doc. 2012-16831 Filed 7-9-12; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Applications for New Awards; Veterans Upward Bound Program

AGENCY: Office of Postsecondary Education, Department of Education.

ACTION: Notice.

Overview Information; Veterans Upward Bound Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2012

Catalog of Federal Domestic Assistance (CFDA) Number: 84.047V.

Dates:

Applications Available: July 10, 2012.

Deadline for Transmittal of Applications: August 9, 2012.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The Upward Bound (UB) Program is one of the seven programs known as the Federal TRIO Programs, which provide postsecondary educational support for qualified individuals from disadvantaged backgrounds. The UB Program is a discretionary grant program that supports projects designed to provide the skills and motivation necessary to complete a program of secondary education and to enter and succeed in a program of postsecondary education. There are three types of grants under the UB Program: Regular UB grants, UB Math and Science (UBMS) grants, and Veterans UB (VUB) grants. This notice announces the deadlines and other information only for VUB grants.

The VUB Program supports projects designed to prepare, motivate, and assist military veterans in the development of academic and other skills necessary for acceptance into and success in a program of postsecondary education.

The President has set a clear goal for our education system: By 2020, the United States will once again lead the world in college attainment. The Department views the VUB Program as a critical component in the effort to improve the quality of educational opportunities so that more veterans are well prepared for college and careers. To more strategically align VUB with overarching reform strategies for postsecondary completion, the Department is announcing two competitive preference priorities for this competition.

Priorities: There are two competitive preference priorities in this notice: *Competitive Preference Priority 1—Enabling More Data-Based Decision-Making* and *Competitive Preference Priority 2—Improving Productivity*. The

two priorities are from the notice of final supplemental priorities and definitions for discretionary grant programs, published in the **Federal Register** on December 15, 2010 (75 FR 78486) and corrected on May 12, 2011 (76 FR 27637).

For FY 2012 and any subsequent year in which the Department makes awards from the list of unfunded applicants from this competition, these priorities are competitive preference priorities. Under 34 CFR 75.105(c)(2)(i), we award additional points (up to 5 points for Competitive Preference Priority 1 and up to 5 points for Competitive Preference Priority 2) to an application, depending on how well the application meets each of these priorities.

Note: Applicants must include in the one-page abstract submitted with the application a statement indicating which competitive preference priority or priorities they have addressed. The priority or priorities addressed in the application must also be listed on the VUB Program Profile Sheet.

These priorities are:

Competitive Preference Priority 1—Enabling More Data-Based Decision-Making (Up to 5 additional points).

Background: The Department is using *Competitive Preference Priority 1—Enabling More Data-Based Decision-Making* because data can be a crucial source of information in helping programs better serve the needs of participants and increase the odds that participants will pursue and succeed in postsecondary education. For VUB grantees, accurate and trustworthy data—particularly information from postsecondary education data systems about the outcomes of prior participants the grantee has served—provides an important way to gauge effectiveness and guide decisions regarding resource allocation and improvements.

Priority: Projects that are designed to collect (or obtain), analyze, and use high-quality and timely data, including data on program participant outcomes, in accordance with privacy requirements (as defined in this notice), in the following priority areas:

(a) Improving postsecondary student outcomes relating to enrollment, persistence, and completion and leading to career success, and

(b) Providing reliable and comprehensive information on the implementation of Department of Education programs, and participant outcomes in these programs, by using data from State longitudinal data systems or by obtaining data from reliable third-party sources.

Note: Applicants proposing to use data to improve decision-making might want to