Type of respondents	Number of respondents	Number of responses per respondent	Average burden per response (in hours)	Total burden (in hours)
Weekly Repo	rting			
States Territories Cities	50 5 2	52 52 52	3 1.5 3	7,800 390 312
Annual Repo	rting			
States Territories Cities	50 5 2	1 1 1	16 10 16	800 50 32
Total				9,384

Dated: October 2, 2012.

Ron A. Otten,

Director, Office of Scientific Integrity (OSI), Office of the Associate Director for Science (OADS), Office of the Director, Centers for Disease Control and Prevention.

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DEPARTMENT OF HEALTH AND HUMAN SERVICES

Centers for Disease Control and Prevention

[60-Day-13-0941]

Proposed Data Collections Submitted for Public Comment and Recommendations

In compliance with the requirement of Section 3506(c)(2)(A) of the Paperwork Reduction Act of 1995 for opportunity for public comment on proposed data collection projects, the Centers for Disease Control and Prevention (CDC) will publish periodic summaries of proposed projects. To request more information on the proposed projects or to obtain a copy of the data collection plans and instruments, call 404–639–7570 or send comments to Ron Otten, at 1600 Clifton Road, MS–D74, Atlanta, GA 30333 or send an email to *omb@cdc.gov.*

Comments are invited on: (a) Whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden of the proposed collection of information; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology. Written comments should be received within 60 days of this notice.

Proposed Project

Evaluation of Dating Matters: Strategies to Promote Healthy Teen RelationshipsTM (0920–0941, Expiration 6/13/2015)—REVISION—National Center for Injury Prevention and Control (NCIPC), Centers for Disease Control and Prevention (CDC).

Background and Brief Description

Dating Matters: Strategies to Promote Healthy Teen RelationshipsTM is the Centers for Disease Control and Prevention's new teen dating violence prevention initiative.

To address the gaps in research and practice, CDC has developed Dating *Matters,* teen dating violence prevention program that includes programming for students, parents, educators, as well as policy development. Dating Matters is based on the current evidence about what works in prevention and focuses on high-risk, urban communities where participants include: middle school students age 11 to 14 years; middle school parents; brand ambassadors; educators; school leadership; program implementers; community representatives; and local health department representatives in the following communities: Alameda County, California; Baltimore, Maryland; Broward County, Florida; and Chicago, Illinois.

The primary goal of the current proposal is to expand and add instruments to the approved outcome and implementation evaluation of Dating Matters in the four metropolitan cities to determine its feasibility, cost, and effectiveness. In the evaluation, a standard model of TDV prevention (Safe Dates administered in 8th grade) will be compared to a comprehensive model (programs administered in 6th, 7th, and 8th grade as well as parent, educator, policy, and communications interventions).

Population. The study population includes students in 6th, 7th and 8th grades at 44 schools in the four participating sites. At most, schools are expected to have 6 classrooms per grade, with an average of 30 students per classroom yielding a population of 23,760 students (44 schools \times 3 grades \times 6 classrooms per grade \times 30 students per classroom). All student evaluation activities will take place during the school year. The sampling frame for parents, given that we would only include one parent per student, is also 23,760 for the three years of data collection covered by this package. If we assume 40 educators per school, the sampling frame for the educator sample is 1,760.

Students: In each year of data collection, we will recruit 11,880 students (30 students per classroom \times 3 classrooms per grade \times 3 grades \times 44 schools). We assume a 95% participation rate (n = 11,286) for the baseline student survey and 90% participation rate (n = 10,692) at followup survey. In this revision, we request to drop the mid-term survey to reduce burden on schools.

Parents: We will recruit a sample of 2,020 parents. We expect that 95% of the 2,020 parents will agree to participate at baseline (n = 1,919) and 90% will participate in the follow-up survey (n = 1,818) parents.

Educators: We will attempt to recruit all educators in each school (44 schools \times 40 educators per school = 1,760). We expect a 95% participation rate for an estimated sample of 1,672 educators at baseline and 90% participation rate at follow-up for an estimated sample of 1,584.

School data extractors: We will attempt to recruit one data extractor per 44 schools to extract school data to be used in conjunction with the outcome data for the students. Data extractors in each school will access individual school-level data for those students in their school who consented and participated in the baseline student survey $(3 \times 4 \times 30 \times 95\% = 342)$.

Implementation Evaluation

For the student focus groups, we will recruit groups of 10 students per group. Two groups will be held per each of the 4 sites $(10 \times 2 \times 4 = 80 \text{ total student})$ participants).

Student implementer focus groups will be organized by site, with two annual focus groups per site with 10 implementers in each group $(10 \times 2 \times 4)$ = 80 total student program implementer participants).

Communications focus groups will be organized by site with up to four groups per site $(4 \times 4 \times 6 = 96 \text{ total student})$ participants).

Parent program implementer focus groups will be organized by site, with two annual focus groups per site with 10 implementers in each group $(10 \times 2 \times 4 = 80 \text{ total parent program}$ implementer participants).

School leadership: based on the predicted number of two school leadership per comprehensive school (21 schools), the number of respondents will be 42.

Local Health Department representative: based on the predicted number of four communities/sites and four local health department representatives working on Dating Matters per community, the number of respondents will be 16.

Community Advisory Board Representative: based on the predicted number of 20 community representatives per 4 communities/sites, the number of respondents will be 80.

Parent Program Manager: With a maximum of one parent program manager per community/site, the number of program manager respondents will be 4. It is anticipated that they will receive up to 50 TA requests per year and complete the form 50 times.

Student Program Master Trainer TA Form: With a maximum of 3 master trainers per community. There will be 12 master trainers. It is anticipated that they will receive up to 50 TA requests per year and complete the form 50 times.

Parent Curricula Implementers: it is expected that each school implementing the comprehensive approach (n = 21)will have two implementers (or 42 parent program implementer respondents). Please note that on the burden table the number of respondents is multiplied by the number of sessions in each parent program.

ESTIMATED ANNUALIZED BURDEN

Student Curricula Implementers: based on the predicted number of 20 student curricula implementers per grade per site that will be completing fidelity instruments, the total number of respondents will be 80 per grade (20×4).

Brand Ambassadors: The Brand Ambassador Implementation Survey will be provided to each brand ambassador (n = 20) in each community with a maximum of 80 brand ambassadors.

Communications Implementers ("Brand Ambassador Coordinators"): The Communications Campaign Tracking form will be provided to each brand ambassador coordinator in each community. With a maximum of one brand ambassador coordinator per community (n = 4), the feedback form will be collected from a total of 4 brand ambassador coordinators.

Parent Program Participants: The 6th and 7th grade parent satisfaction questionnaires will be completed by parent participating in the parent program in each community. There is a maximum number of parent respondents of 1,890 ($18 \times 5 \times 21$) for the 6th grade satisfaction questionnaire and 1,890 for the 7th grade satisfaction questionnaire.

There are no costs to respondents other than their time.

Type of respondent	Form name	Number of respondents	Number of responses per respondent	Average burden per response (hours)	Total burden (hours)
Student Program Participant.	Student Outcome Survey Baseline—Attachment D.	11,286	1	45/60	8465
Student Program Partici- pant.	Student Outcome Survey Follow-up—Attach- ment E.	10,692	1	45/60	8019
School data extractor	School Indicators—Attachment G	44	342	15/60	3762
Parent Program Partici- pant.	Parent Outcome Baseline Survey—Attachment H.	1,919	1	1	1919
Parent Program Partici- pant.	Parent Outcome Follow-up Survey—Attachment EEEE.	1,818	1	1	1818
Educator	Educator Outcome Survey (baseline)—Attach- ment I.	1,672	1	30/60	836
Student Brand ambas- sador.	Brand Ambassador Implementation Survey—At- tachment J.	80	2	20/60	53
School leadership	School Leadership Capacity and Readiness Survey—Attachment K.	42	1	1	42
Parent Curricula Imple- menter.	Parent Program Fidelity 6th Grade Session 1- Session 6-Attachment L-Q.	210	3	15/60	158
Parent Curricula Imple- menter.	Parent Program Fidelity 7th Grade Session 1, 3, 5—Attachment R-T.	126	3	15/60	95
Student Curricula Imple- menter.	Student Program Fidelity 6th Grade Session 1– Session 6—Attachment U–Z.	480	1	15/60	120
Student Curricula Imple- menter.	Student Program Fidelity 7th Grade Session 1– Session 7—Attachment AA–GG.	560	1	15/60	140
Student Curricula Imple- menter.	Student Program Fidelity 8th Grade Session 1– Session 10 (comprehensive)—Attachment HH–QQ.	800	1	15/60	200
Communications Coordi- nator.	Communications Campaign Tracking—Attach- ment RR.	4	4	20/60	5

61	415	5
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Type of respondent	Form name	Number of respondents	Number of responses per respondent	Average burden per response (hours)	Total burden (hours)
Local Health Department Representative.	Local Health Department Capacity and Readi- ness—Attachment SS.	16	1	2	32
Student Program Participant.	Student participant focus group guide (time spent in focus group)—Attachment ZZ.	80	1	1.5	120
Student Curricula Imple- menter.	Student curricula implementer focus group guide (time spent in focus group)—Attachment AAA.	80	1	1	80
Parent Curricula Imple- menter.	Parent curricula implementer focus group guide (time spent in focus group)—Attachment BBB.	80	1	1	80
Student Curricula Imple- menter.	Safe Dates 8th Grade Session 1–Session 10 (standard)—Attachment CCC–LLL.	800	1	15/60	200
Student Master Trainer	Student program master trainer TA form—At- tachment DDDD.	12	50	10/60	100
Educator	Educator Outcome Survey (follow-up)—Attach- ment IIII.	1584	1	30/60	792
Community Advisory Board Member.	Community Capacity/Readiness Assessment— Attachment JJJJ.	80	1	1	80
Students	Communications Focus Groups—Attachment KKKK.	96	1	1.5	144
Parent Program Man- ager.	Parent Program Manager TA Tracking Form— Attachment LLLL.	4	50	10/60	33
Parent Program Partici- pant.	6th Grade Curricula Parent Satisfaction Ques- tionnaire—Attachment MMMM.	1890	1	10/60	315
Parent Program Participant.	7th Grade Curricula Parent Satisfaction Ques- tionnaire—Attachment NNNN.	1890	1	10/60	315
Total					27923

ESTIMATED ANNUALIZED BURDEN—Continued

Dated: October 2, 2012.

Ron A. Otten,

Director, Office of Scientific Integrity (OSI), Office of the Associate Director for Science (OADS), Office of the Director, Centers for Disease Control and Prevention.

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DEPARTMENT OF HEALTH AND HUMAN SERVICES

Centers for Disease Control and Prevention

[30-Day-13-12QI]

Agency Forms Undergoing Paperwork Reduction Act Review

The Centers for Disease Control and Prevention (CDC) publishes a list of information collection requests under review by the Office of Management and Budget (OMB) in compliance with the Paperwork Reduction Act (44 U.S.C. Chapter 35). To request a copy of these requests, call (404) 639–7570 or send an email to *omb@cdc.gov*. Send written comments to CDC Desk Officer, Office of Management and Budget, Washington, DC or by fax to (202) 395–5806. Written comments should be received within 30 days of this notice.

Proposed Project

EHS-Net National Voluntary Environmental Assessment Information System (NVEAIS)—New—National Center for Environmental Health (NCEH), Centers for Disease Control and Prevention (CDC).

Background and Brief Description

The CDC is requesting OMB approval for a National Voluntary Environmental Assessment Information System to collect data from foodborne illness outbreak environmental assessments routinely conducted by local, state, territorial, or tribal food safety programs during outbreak investigations. Environmental assessment data are not currently collected at the national level. The data reported through this information system will provide timely data on the causes of outbreaks. including environmental factors associated with outbreaks, and are essential to environmental public health regulators' efforts to respond more effectively to outbreaks and prevent future, similar outbreaks.

The information system was developed by the Environmental Health Specialists Network (EHS-Net), a collaborative project of federal and state public health agencies. The EHS-Net has developed a standardized instrument for reporting data relevant to foodborne illness outbreak environmental assessments.

State, local, tribal, and territorial food safety programs are the respondents for this data collection. Although it is not possible to determine how many programs will choose to participate, as NVEAIS is voluntary, the maximum potential number of program respondents is approximately 3,000.

These programs will be reporting data on outbreaks, not their programs or personnel. It is not possible to determine exactly how many outbreaks will occur in the future, nor where they will occur. However, we can estimate, based on existing data, that a maximum of 1,400 foodborne illness outbreaks will occur annually. Only programs in the jurisdictions in which these outbreaks occur would report to NVEAIS. Consequently, we have based our respondent burden estimate on the number of outbreaks likely to occur each year. Assuming each outbreak occurs in a different jurisdiction, there will be one respondent per outbreak.

There are three activities associated with NVEAIS that require a burden estimate. The first activity is the manager interview that will be conducted at each establishment associated with an outbreak. Most outbreaks are associated with only one establishment; however, some are associated with multiple