

*Respondents/Affected Public:* State, local and tribal governments.

*Total Estimated Number of Annual Responses:* 402.

*Total Estimated Number of Annual Burden Hours:* 14.

**Abstract:** The Rehabilitation Act of 1973, as amended (the Act), authorizes the Commissioner to reallocate to other grant recipients that portion of a recipient's annual grant that cannot be used. To maximize the use of appropriated funds under the formula grant programs, RSA has established a re-allocation process for the Basic Vocational Rehabilitation State Grants (VR); Supported Employment State Grants (SEP); Independent Living State Grants, Part B (IL—Part B); Independent Living Services for Older Individuals Who Are Blind (IL/OB); Client Assistance (CAP); and Protection and Advocacy of Individual Rights Programs (PAIR). The authority for RSA to reallocate formula grant funds is found at sections 110(b)(2) (VR), 622(b) (SEP), 711(c) (IL—Part B), 752(j)(4) (IL—OB), 112(e)(2) (CAP), and 509(e) (PAIR) of the Act. The information will continue to be used by the RSA State Monitoring and Program Improvement Division (SMPID) to reallocate formula grant funds for the awards mentioned above.

Dated: October 24, 2013.

**Tomakie Washington,**

*Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2013–25637 Filed 10–29–13; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED–2013–ICCD–0076]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Targeted Teacher Shortage Areas Nationwide Listing

#### Correction

In notice document 2013–24594 appearing on pages 62602–62603 in the issue of Tuesday, October 22, 2013, make the following correction:

On page 62603, in the first column, beginning on the second line, “[insert the 30th day after publication of this notice]” should read “November 21, 2013”.

[FR Doc. C1–2013–25939 Filed 10–29–13; 8:45 am]

**BILLING CODE 1505–01–D**

## DEPARTMENT OF EDUCATION

[Docket No. ED–2013–ICCD–0138]

### Agency Information Collection Activities; Comment Request; Annual Performance Reports for Title III and Title V Grantees

**AGENCY:** Office of Postsecondary Education (OPE), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing an extension of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before December 30, 2013.

**ADDRESSES:** Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED–2013–ICCD–0138 or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E 103, Washington, DC 20202–4537.

**FOR FURTHER INFORMATION CONTACT:** For questions related to collection activities or burden, please call Kate Mullan, 202–401–0563 or electronically mail [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please do not send comments here.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the

Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

**Title of Collection:** Annual Performance Reports for Title III and Title V Grantees.

**OMB Control Number:** 1840–0766.

**Type of Review:** Extension without change of an existing collection of information.

**Respondents/Affected Public:** Private sector.

**Total Estimated Number of Annual Responses:** 782.

**Total Estimated Number of Annual Burden Hours:** 16,415.

**Abstract:** Titles III and V of the Higher Education Act of 1965, as amended (HEA), provide discretionary and formula grant programs that make competitive awards to eligible institutions of Higher Education and organizations (Title III, Part E) to assist these institutions expand their capacity to serve minority and low-income students. Grantees annually submit a yearly performance report to demonstrate that substantial progress is being made towards meeting the objectives of their project.

Dated: October 25, 2013.

**Kate Mullan,**

*Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2013–25694 Filed 10–29–13; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

### National Advisory Committee on Institutional Quality and Integrity (NACIQI)

**AGENCY:** U.S. Department of Education, Office of Postsecondary Education, National Advisory Committee on Institutional Quality and Integrity.

**ACTION:** Announcement of the time and location of the December 12–13, 2013 National Advisory Committee on Institutional Quality and Integrity (NACIQI) meeting.

**ADDRESSES:** U.S. Department of Education, Office of Postsecondary

Education, 1990 K Street NW., Room 8072, Washington, DC 20006.

**NACIQI'S Statutory Authority and Function:** The NACIQI is established under Section 114 of the HEA of 1965, as amended, 20 U.S.C. 1011c. The NACIQI advises the Secretary of Education about:

- The establishment and enforcement of the criteria for recognition of accrediting agencies or associations under Subpart 2, Part H, Title IV, of the HEA, as amended.

- The recognition of specific accrediting agencies or associations or a specific State approval agency.

- The preparation and publication of the list of nationally recognized accrediting agencies and associations.

- The eligibility and certification process for institutions of higher education under Title IV, of the HEA, together with recommendations for improvement in such process.

- The relationship between (1) accreditation of institutions of higher education and the certification and eligibility of such institutions, and (2) State licensing responsibilities with respect to such institutions.

- Any other advisory function relating to accreditation and institutional eligibility that the Secretary may prescribe.

**SUMMARY:** This meeting notice is an update to the previous notice (78 FR 50401) published on August 19, 2013, and sets forth the time and location for the December 12–13, 2013, meeting of the National Advisory Committee on Institutional Quality and Integrity (NACIQI).

**DATES: Meeting Date and Place:** The NACIQI meeting will be held on December 12, 2013, from 8:00 a.m. to 5:30 p.m., and on December 13, 2013 from 8:00 a.m. to 5:30 p.m., at the Liaison Capitol Hill Hotel, 415 New Jersey Ave. NW., Washington, DC 20001.

**Reasonable Accommodations:** The meeting site is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice at least two weeks before the scheduled meeting date. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

**FOR FURTHER INFORMATION CONTACT:** Carol Griffiths, Executive Director, NACIQI, U.S. Department of Education,

1990 K Street NW., Room 8073, Washington, DC 20006–8129, telephone: (202) 219–7035, fax: (202) 219–7005, or email: [Carol.Griffiths@ed.gov](mailto:Carol.Griffiths@ed.gov).

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You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Brenda Dann-Messier,**

*Assistant Secretary for Vocational and Adult Education, delegated the authority to perform the functions and duties of the Assistant Secretary for Postsecondary Education.*

[FR Doc. 2013–25736 Filed 10–29–13; 8:45 am]

**BILLING CODE P**

## DEPARTMENT OF EDUCATION

### Open Forum on College Value and Affordability and College Ratings System

**AGENCY:** Office of the Under Secretary, Department of Education.

**ACTION:** Notice.

**SUMMARY:** In August 2013, President Barack Obama outlined the Administration's plans and proposals for combating rising college costs and making college affordable for American families. As part of an effort to gather public input about these proposals, and in particular the development of a college ratings system, the Department has scheduled four open forums around the country. At each open forum, a senior Administration official will be present to introduce the themes and key questions about the college value and affordability agenda and to receive feedback about the development of a college ratings system. Forum participants are welcome to share their views on measuring value and affordability, and in particular on the metrics and weighting of the ratings system.

**DATES:** The open forums will be held:

- Wednesday, November 6, 2013, at The California State University–Dominguez Hills, Los Angeles, CA;

- Wednesday, November 13, 2013, at George Mason University, Arlington, VA;

- Friday, November 15, 2013, at the University of Northern Iowa, Cedar Falls, IA; and

- Thursday, November 21, 2013, at Louisiana State University, Baton Rouge, LA.

All forums are open to the public.

**ADDRESSES:** You may submit comments regarding the Administration's proposals by electronic mail or by U.S. Mail, commercial delivery, or hand delivery. Submit electronic mail to [collegefeedback@ed.gov](mailto:collegefeedback@ed.gov). If you mail or deliver your comments, address them to Josh Henderson, U.S. Department of Education, 400 Maryland Avenue SW., Room 7E313, Washington, DC 20202–0001.

**Privacy Note:** The Department's policy is to make all comments received from members of the public available. Therefore, commenters should be careful to include in their comments only information that they wish to make publicly available.

**FOR FURTHER INFORMATION CONTACT:** For information, including information about the process for collecting public input, contact: Josh Henderson, Office of the Under Secretary, U.S. Department of Education, 400 Maryland Avenue SW., Washington, DC 20202. Telephone: (202) 453–7239 or by email: [josh.henderson@ed.gov](mailto:josh.henderson@ed.gov).

If you use a telecommunications device for the deaf (TDD) or text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1–800–877–8339.

If you have difficulty understanding English you may request language assistance services for Department information that is available to the public. These language assistance services are available free of charge. If you need more information about interpretation or translation services, please call 1–800–USA–LEARN (1–800–872–5327) (TTY: 1–800–437–0833), or email us at: [Ed.Language.Assistance@ed.gov](mailto:Ed.Language.Assistance@ed.gov). Or write to: U.S. Department of Education, Information Resource Center, LBJ Education Building, 400 Maryland Ave. SW., Washington, DC 20202–0001.

### SUPPLEMENTARY INFORMATION:

#### Background

A higher education is one of the most important investments individuals can make in their futures. At the same time, higher education has never been more expensive. College tuition keeps rising.