

10, 2014 on pate 73280. No public comments were received.

Description: CNCS is seeking approval of the Senior Corps Grant Application, as revised. The Grant Application is used by RSVP, Foster Grandparent and Senior Companion Program grantees, and for potential applicants. The Senior Corps Grant Application is currently approved through September 30, 2016.

Type of Review: Revision of a currently approved collection.

Agency: Corporation for National and Community Service.

Title: Senior Corps Grant Application.
OMB Number: 3045-0035.

Agency Number: None.

Affected Public: Current and potential grantees of the RSVP, Foster Grandparent, and Senior Companion programs.

Total Respondents: 1,519.

Frequency: Annual.

Average Time per Response: 5 hours.

Estimated Total Burden Hours: 7,595.

Total Burden Cost (capital/startup): None.

Total Burden Cost (operating/maintenance): None.

Dated: June 29, 2015.

Erwin J. Tan,

Director, Senior Corps.

[FR Doc. 2015-16491 Filed 7-2-15; 8:45 am]

BILLING CODE 6050-28-P

DEPARTMENT OF DEFENSE

Department of the Air Force

U.S. Air Force Exclusive Patent License

AGENCY: Department of the Air Force, Air Force Research Laboratory Information Directorate, Rome, New York.

ACTION: Notice of intent to issue a partially exclusive patent license.

SUMMARY: Pursuant to the provisions of part 404 of Title 37, Code of Federal Regulations, which implements Public Law 96-517, as amended, the Department of the Air Force announces its intention to grant Synerji, LLC, a corporation of Delaware, having a place of business at 106 Genesee St., Utica, New York 13501 a partially exclusive license in any right, title and interest the United States Air Force has in: U.S. Patent Application No. 13/573,899, filed on December 17, 2012 entitled "Method for Context Aware Text Recognition."

FOR FURTHER INFORMATION CONTACT:

An exclusive license for this patent will be granted unless a written objection is received within fifteen (15) days from the date of publication of this Notice.

Written objections should be sent to: Air Force Research Laboratory, Office of the Staff Judge Advocate, AFRL/RIJ, 26 Electronic Parkway, Rome, New York 13441-4514. Telephone: (315) 330-2087; Facsimile (315) 330-7583.

Henry Williams,

Civ. Acting Air Force Federal Register Liaison Officer.

[FR Doc. 2015-16468 Filed 7-2-15; 8:45 am]

BILLING CODE 5001-10-P

DEPARTMENT OF EDUCATION

[Docket No. ED-2015-ICCD-0055]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Child Care Access Means Parents in School Program Annual Performance Report

AGENCY: Department of Education (ED), Office of Postsecondary Education (OPE).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a revision of an existing information collection.

DATES: Interested persons are invited to submit comments on or before August 5, 2015.

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED-2015-ICCD-0055 or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted; ED will ONLY accept comments during the comment period in this mailbox when the regulations.gov site is not available.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Mailstop L-OM-2-2E319, Room 2E103, Washington, DC 20202.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Josephine Hamilton, 202-502-7583.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Child Care Access Means Parents in School Program Annual Performance Report.

OMB Control Number: 1840-0763.

Type of Review: A revision of an existing information collection..

Respondents/Affected Public: Private Sector.

Total Estimated Number of Annual Responses: 89.

Total Estimated Number of Annual Burden Hours: 801.

Abstract: This is a revision of the Child Care Access Means Parent In School Program (CCAMPIS) Annual Performance Report (APR). This report provides the Department of Education with information needed to evaluate a grantee's performance and compliance with program requirements in accordance with the program authorizing statute. The data collected is aggregated to provide national information on project participants and the results demonstrated by program outcomes. The burden hours are increased due to additional queries that have been added to the APR that capture more specific data needed to enhance the understanding of results demonstrated by this program in accordance with OMB mandates.

Dated: June 30, 2015.

Kate Mullan,

*Acting Director, Information Collection
Clearance Division, Office of the Chief Privacy
Officer, Office of Management.*

[FR Doc. 2015-16450 Filed 7-2-15; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Final Waiver and Extension of the Project Period; Native American Career and Technical Education Program

AGENCY: Office of Career, Technical, and
Adult Education, Department of
Education.

ACTION: Final waiver and extension of
the project period.

[Catalog of Federal Domestic Assistance
(CFDA) Number: 84.101A.]

SUMMARY: For the 24-month projects
funded in fiscal year (FY) 2013 under
the Native American Career and
Technical Education Program
(NACTEP), the Secretary waives the
requirements that generally prohibit
project period extensions involving the
obligation of additional Federal funds.
The Secretary also extends the project
periods of these grants for up to an
additional 24 months. This enables the
current NACTEP grantees to request and
continue to receive Federal funding
annually in FY 2015 and FY 2016 for
project periods through FY 2016 and
possibly through FY 2017.

DATES: The waiver and extension of the
project period is effective July 6, 2015.

FOR FURTHER INFORMATION CONTACT:
Gwen Washington, U.S. Department of
Education, 400 Maryland Avenue SW.,
Room 11076, Potomac Center Plaza
(PCP), Washington, DC 20202-7241.
Telephone: (202) 245-7790, or by email:
gwen.washington@ed.gov. Or Linda
Mayo, U.S. Department of Education,
400 Maryland Avenue SW., Room
11075, PCP, Washington, DC 20202-
7241. Telephone: (202) 245-7792, or by
email: linda.mayo@ed.gov.

If you use a telecommunications
device for the deaf or a text telephone,
call the Federal Relay Service, toll free,
at 1-800-877-8339.

SUPPLEMENTARY INFORMATION: On
February 10, 2015, we published in the
Federal Register (80 FR 7440) a
proposed waiver of 34 CFR 75.261(a)
and (c)(2) and extension of the project
period (proposed waiver and extension)
in order to—

(1) Enable the Secretary to provide
additional funds to the current NACTEP
grantees with FY 2015 funds and
possibly FY 2016 funds for project

periods through FY 2016 and possibly
through FY 2017; and

(2) Request comments on the
proposed waiver and extension.

There are no substantive differences
between the proposed waiver and
extension and the final waiver and
extension.

Public Comment: In response to our
invitation in the proposed waiver and
extension, we received 22 comments.
Generally, we do not address comments
that raise concerns not related to the
proposed waiver and extension.

Analysis of Comments and Discussion

An analysis of the comments received
in response to the proposed waiver and
extension follows.

Comments: The 22 comments we
received supported the proposed waiver
and extension of the NACTEP project
period. We heard from a variety of
commenters, including tribal
community college presidents, deans
and administrators, teachers, students,
and project evaluators. Several
commenters provided a variety of
reasons for their support of the waiver
and extension, including: the
effectiveness of work being done by
current grantees, the number of students
served and placed in employment under
current projects, and the great need for
NACTEP projects to continue in the
Native American and Alaska
communities served by current projects.

Several commenters stated that it
would be difficult for eligible entities to
prepare NACTEP applications for short-
term funding prior to the expected
reauthorization of the Carl D. Perkins
Career and Technical Education Act of
2006 (the Perkins Act). Some
commenters stated that it was not in the
public interest to conduct a NACTEP
grant competition at this time because
there are likely to be changes in the
Perkins Act for NACTEP beyond FY
2015.

Several commenters expressed the
view that the waiver and extension are
necessary to allow current students
sufficient time to complete their
programs, which include programs
awarding industry-recognized
credentials, two-year certificates, and
associate degrees.

One commenter noted that tribal
colleges would not have sufficient time
to plan, establish, or effectively operate
viable programs, in a one-year
timeframe. The commenter expressed
the view that continuing the projects of
current grantees would eliminate the
difficulties, barriers, and inefficiencies
associated with starting new programs,
stating that extending the current
project period and funding of current

grantees would: Capitalize upon the
current momentum of grantee service
delivery, since service streams were
already in place and operational; allow
current grantees to modify their
programs based on their experience to
date without disruption to the projects'
participants, partnerships, programs, or
plans; and increase the likelihood of
student attainment of associate degrees
and certificates and subsequent job
placement. The commenter further
stated that, under NACTEP, grantees
must evaluate the long-term impact of
each project, which will be facilitated
by extending the project duration
beyond two years.

Another commenter noted that a lapse
of funds would create a set-back in the
progress made in cultivating successful
relationships with the local community
college to provide in-demand training
within their Native American
community.

A commenter provided examples of
exemplary NACTEP programs that are
making substantial gains in combating
poverty and unemployment, long-term
joblessness, and other problems that
contribute to the lack of gainful
employment. The commenter stated that
the grantees have partnered with local
community colleges to provide students
opportunities to earn college credits, as
well as State and national certifications
that prepare students for employment.
This commenter expressed the need for
the Department to approve the NACTEP
waiver and extension for current
grantees.

Discussion: We appreciate the
commenters' support and agree that
extending the current NACTEP grant
period will allow current NACTEP
grantees to continue to work towards
accomplishing the goals and objectives
stated in their 2013 NACTEP
applications, including providing
specialized career and technical
education programs to Native American
students. We agree that it is important
that there not be a lapse in the
programming provided by NACTEP
grantees to students.

Changes: None.

Background

NACTEP, as authorized by section
116(a) through (g) of the Perkins Act,
supports grants to federally recognized
Indian tribes, tribal organizations,
Alaska Native entities and eligible
Bureau of Indian Education-funded
schools to improve career and technical
education programs that benefit Native
Americans and Alaskan Natives.

On February 26, 2013, we published
in the **Federal Register** (78 FR 13030) a
notice inviting applications for NACTEP