#### **DEPARTMENT OF DEFENSE**

# Department of the Army, Corps of Engineers

Intent To Prepare a Draft Integrated Environmental Impact Statement (EIS) for the New Jersey Back Bays (NJBB) Coastal Storm Risk Management (CSRM) Feasibility Study

**AGENCY:** Department of the Army, U.S. Army Corps of Engineers, DoD. **ACTION:** Notice of intent.

**SUMMARY:** The action being taken by the U.S. Army Corps of Engineers (USACE) is an evaluation of CSRM problems, and an evaluation of alternative structural, non-structural, and natural and naturebased feature (NNBF) measures to address the CSRM problems in the coastal communities of the New Jersey Back Bays and Coastal Lakes in Monmouth, Ocean, Burlington, Atlantic, and Cape May Counties, New Jersey. The purpose of any consequent work would be to implement any one or a number of recommended plans and/or strategies that address CSRM problems evaluated in the feasibility study and integrated environmental impact statement.

ADDRESSES: U.S. Army Corps of Engineers, Philadelphia District, CENAP-PL-E, 100 Penn Square East, Wanamaker Building, Philadelphia, PA 19107–3390.

# FOR FURTHER INFORMATION CONTACT:

Questions, comments, and suggestions regarding the Draft Integrated EIS should be addressed to Mr. Steven D. Allen at the above address; Phone: (215) 656–6559; email: steven.d.allen@usace.army.mil.

#### SUPPLEMENTARY INFORMATION:

# 1. Proposed Action

a. The NJBB CSRM Feasibility Study area is one of 9 focus areas with vulnerable coastal populations identified in the North Atlantic Coast Comprehensive Study (NACCS). The NACCS was conducted in response to Public Law 113-2 and the Water Resource and Reform Development Act (WRRDA) of 2014 following the devastation in the wake of Hurricane Sandy, which greatly affected the study area in October of 2012. The purpose of the NJBB CSRM Feasibility Study is to identify comprehensive CSRM strategies to increase coastal resilience, and to reduce flooding risk from future storms and impacts of sea level change. The objective of the Study is to investigate CSRM problems and solutions to reduce damages from coastal flooding that affect population, critical infrastructure,

critical facilities, property, and ecosystems.

b. The authority for the proposed project is the resolution adopted by the U.S. House of Representatives Committee on Public Works and Transportation and the U.S. Senate Committee on Environment and Public Works dated December 1987.

#### 2. Alternatives

In addition to the no action alternative, the alternatives considered for CSRM will fall into structural, nonstructural, and NNBF categories. The structural measures being evaluated for CSRM include measures that would provide barrier protection and/or protection to the bays perimeters, which include: inlet storm surge barriers, interior flood gates, road/rail elevation, levees, floodwalls, bulkheads, seawalls, revetments, beach restoration, breakwaters, storm system drainage improvements or combinations thereof. Non-structural elements under consideration include building retrofit (elevation and flood proofing), managed coastal retreat, emergency evacuation plans, early warning systems, public education education/risk communication, working with other Federal, state and local government agencies to incorporate National Flood Insurance Program improvements into the study recommendations, and combinations thereof. NNBF considerations include wetland restoration, living shorelines, green stormwater management, reefs, and submerged aquatic vegetation. NNBF features may be combined with other proposed CSRM elements.

#### 3. Scoping

a. Scoping is conducted in accordance with Section 1501.7 of the National Environmental Policy Act, and is defined as an early and open process for determining the scope of issues to be addressed and for identifying the significant issues related to a proposed action. For the NJBB CSRM Feasibility Study, the scoping process is on-going and has involved preliminary coordination with 2 stakeholder meetings in June 2016, and the distribution of scoping letters to Federal, state, and local agencies, tribes and other non-government organizations. The general public and other interested parties and organizations were invited to participate by means of a public notice and a public workshop meeting held on December 1, 2016. Additional scoping meetings may be announced at major study milestone decision points. Agency and public input are being solicited throughout the

study, and will help inform the identification of a Tentatively Selected Plan (TSP). The TSP milestone is expected to be reached in December 2018.

b. Significant issues and concerns that have been identified in addition to the premise of the CSRM study (flood risks associated with storms and sea level rise) include, but are not limited to the potential for impacts on aquatic biota, fisheries, intertidal habitat, shallow water habitat, endangered species, water quality, hydrodynamics, flood plain management, air quality, cultural resources, sustainability, and socioeconomics.

c. The USACE is the lead Federal agency, and the New Jersey Department of Environmental Protection is the non-Federal sponsor. The USACE will be inviting key resource agencies with jurisdiction by law as a cooperating and/or participating agency in accordance with Section 1501.6 of Title 40 Code of Federal Regulations and Section 1005 of the Water Resources Reform and Development Act of 2014. Federal agencies interested in participating as a Cooperating Agency are requested to submit a letter of intent to Lieutenant Colonel Kristen Dahle, District Engineer, at U.S. Army Corps of Engineers, Philadelphia District, 100 Penn Square East, Wanamaker Building, Philadelphia, PA 19107-3390.

#### 4. Availability

It is estimated that the Draft Integrated EIS and Feasibility Study will be made available to the public in January 2019.

# Peter R. Blum,

Chief, Planning Division.
[FR Doc. 2017–27952 Filed 12–26–17; 8:45 am]
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# **DEPARTMENT OF EDUCATION**

[Docket No.: ED-2017-ICCD-0132]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and approval; Comment Request; DC School Choice Incentive Program

**AGENCY:** Office of Innovation and Improvement (OII), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before January 26, 2018.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED-2017-ICCD-0132. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http:// www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW, LBJ, Room 216–32, Washington, DC 20202–4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Justis Tuia, 202–453–6654.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: DC School Choice Incentive Program.

OMB Control Number: 1855–0015. Type of Review: An extension of an existing information collection. Respondents/Affected Public: Individuals or Households.

Total Estimated Number of Annual Responses: 3,000.

Total Estimated Number of Annual Burden Hours: 1,000.

Abstract: The DC School Choice Incentive Program, authorized by the Consolidated Appropriations Act of 2004, awarded a grant to the DC Children and Youth Investment Trust Corporation that will administer scholarships to students who reside in the District of Columbia and come from households whose incomes do not exceed 185% of the poverty line. Priority is given to students who are currently attending schools in need of improvement, as defined by Title I. To assist in the student selection and assignment process, the information collected is used to determine the eligibility of those students who are interested in the available scholarships. Also, since the authorizing statute requires an evaluation we are proposing to collect certain family demographic information because they are important predictors of school success. Finally, we are asking to collect information about parental participation and satisfaction because these are key topics that the statute requires the evaluation to address.

Dated: December 21, 2017.

# Stephanie Valentine,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2017-27861 Filed 12-26-17; 8:45 am]

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#### DEPARTMENT OF EDUCATION

[Docket No. ED-2017-ICCD-0130]

Agency Information Collection
Activities; Submission to the Office of
Management and Budget for Review
and Approval; Comment Request;
State Educational Agency and Local
Educational Agency—School Data
Collection and Reporting Under ESEA,
Title I, Part A

**AGENCY:** Office of Elementary and Secondary Education (OESE), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before January 26, 2018.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED-2017-ICCD-0130. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http:// www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW, LBJ, Room 216–32, Washington, DC 20202–4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Hannah Hodel, 202–453–6448.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: State Educational Agency and Local Educational Agency-School Data Collection and Reporting under ESEA, Title I, Part A.

OMB Control Number: 1810–0622.