

The closed session will follow from approximately 11:15 a.m. to 11:45 a.m.

ADDRESSES: Navy Lodge North Island, Naval Air Station North Island, San Diego, CA 92135.

FOR FURTHER INFORMATION CONTACT: MAJ Joshua Barricklow, Designated Federal Officer, at (301) 295-9805 or joshua.barricklow@usuhs.edu. Mailing address is 4301 Jones Bridge Road, Bethesda, MD 20814. Website: <https://www.usuhs.edu/vpe/bor>.

SUPPLEMENTARY INFORMATION: This meeting is being held under the provisions of the Federal Advisory Committee Act (FACA) (5 U.S.C., Appendix), the Government in the Sunshine Act (5 U.S.C. 552b), and 41 CFR 102-3.140 and 102-3.150.

Purpose of the Meeting: The purpose of the meeting is to provide advice and recommendations to the Secretary of Defense, through the USD(P&R), on academic and administrative matters critical to the full accreditation and successful operation of USU. These actions are necessary for USU to pursue its mission, which is to educate, train and comprehensively prepare uniformed services health professionals, officers, scientists, and leaders to support the Military and Public Health Systems, the National Security and National Defense Strategies of the United States, and the readiness of our Uniformed Services.

Agenda: The actions scheduled to occur include the review of any administrative matters of general consent (e.g., degree conferrals, faculty appointments and promotions, award recommendations, etc.) that may have been electronically voted on since the previous Board meeting on May 17, 2019; Board actions, to include recommendations for degree conferrals, faculty appointments and promotions, and faculty awards presented by the deans of USU's schools and colleges; a report by the USU President on recent actions affecting academic and operational aspects of USU; a member report covering an academics summary (consisting of reports from the Dean of the Hébert School of Medicine, the Dean of the Inouye Graduate School of Nursing, the Executive Dean of the Postgraduate Dental College, and the Dean of the College of Allied Health Sciences); a member report covering a finance and administration summary (consisting of reports from the Vice President of Research and the Vice President of Finance and Administration); and additional reports from the Senior Vice President of the Southern Region, the Senior Vice President of the Western Region, the

Director of the Armed Forces Radiobiology Research Institute, the Commanding Officer of the USU Brigade, and the Vice President of External Affairs. A closed session will be held following the open session to discuss active investigations and personnel actions.

Meeting Accessibility: Pursuant to Federal statutes and regulations (5 U.S.C., Appendix, 5 U.S.C. 552b, and 41 CFR 102-3.140 through 102-3.165) and the availability of space, the meeting is open to the public from 8:00 a.m. to 11:05 a.m. Seating is on a first-come basis. Members of the public wishing to attend the meeting should contact Mr. Barricklow no later than five business days prior to the meeting at the address and phone number noted in the **FOR FURTHER INFORMATION CONTACT** section.

Pursuant to 5 U.S.C. 552b(c)(2, 5-7), the DoD has determined that the portion of the meeting from 11:15 a.m. to 11:45 a.m. shall be closed to the public. The USD(P&R), in consultation with the DoD Office of General Counsel, has determined in writing that this portion of the Board's meeting will be closed as the discussion will disclose sensitive personnel information, will include matters that relate solely to the internal personnel rules and practices of the agency, will involve allegations of a person having committed a crime or censuring an individual, and may disclose investigatory records compiled for law enforcement purposes.

Written Statements: Pursuant to section 10(a)(3) of the FACA and 41 CFR 102-3.140, the public or interested organizations may submit written comments to the Board about its approved agenda pertaining to this meeting or at any time regarding the Board's mission. Individuals submitting a written statement must submit their statement to Mr. Barricklow at the address listed in the **FOR FURTHER INFORMATION CONTACT** section. Written statements that do not pertain to a scheduled meeting of the Board may be submitted at any time. If individual comments pertain to a specific topic being discussed at the planned meeting, then these statements must be received at least five calendar days prior to the meeting. Otherwise, the comments may not be provided to or considered by the Board until a later date. The Designated Federal Officer will compile all timely submissions with the Board's Chair and ensure such submissions are provided to Board Members before the meeting.

Dated: July 10, 2019.

Aaron T. Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2019-14948 Filed 7-12-19; 8:45 am]

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DEPARTMENT OF EDUCATION

National Assessment Governing Board

Notice of Meetings

AGENCY: National Assessment Governing Board, U.S. Department of Education.

ACTION: Announcement of open and closed meetings.

SUMMARY: This notice sets forth the agenda for the August 1-3, 2019 Quarterly Board Meeting of the National Assessment Governing Board (hereafter referred to as Governing Board). This notice provides information to members of the public who may be interested in attending the meeting or providing written comments related to the work of the Governing Board. Notice of this meeting is required under the Federal Advisory Committee Act (FACA).

DATES: The Quarterly Board Meeting will be held on the following dates:

- August 1, 2019 from 12:30 p.m. to 6:00 p.m.
- August 2, 2019 from 8:30 a.m. to 5:45 p.m.
- August 3, 2019 from 7:30 a.m. to 11:00 a.m.

ADDRESSES: The Little America Hotel, 2800 West Lincolnway, Cheyenne, WY 82009.

FOR FURTHER INFORMATION CONTACT: Munira Mwalimu, Executive Officer/ Designated Federal Official for the Governing Board, 800 North Capitol Street NW, Suite 825, Washington, DC 20002, telephone: (202) 357-6938, fax: (202) 357-6945, email: Munira.Mwalimu@ed.gov.

SUPPLEMENTARY INFORMATION:

Statutory Authority and Function: The Governing Board is established under the National Assessment of Educational Progress Authorization Act, Title III of Public Law 107-279. Information on the Governing Board and its work can be found at www.nagb.gov.

The Governing Board is established to formulate policy for the National Assessment of Educational Progress (NAEP) administered by the National Center for Education Statistics (NCES). The Governing Board's responsibilities include the following: Selecting subject areas to be assessed, developing assessment frameworks and

specifications, developing appropriate student achievement levels for each grade and subject tested, developing standards and procedures for interstate and national comparisons, improving the form and use of NAEP, developing guidelines for reporting and disseminating results, and releasing initial NAEP results to the public.

Written comments related to the work of the Governing Board may be submitted electronically or in hard copy to the attention of the Executive Officer/ Designated Federal Official (see contact information noted above).

August 1–3, 2019 Committee Meetings

The Governing Board's standing committees will meet to conduct regularly scheduled work based on agenda items planned for this Quarterly Board Meeting and follow-up items as reported in the Governing Board's committee meeting minutes available at <https://www.nagb.gov/governing-board/quarterly-board-meetings.html>.

Detailed Meeting Agenda: August 1–3, 2019

August 1: Committee Meetings

Assessment Development Committee (ADC): Open Session: 12:30 p.m. to 12:45 p.m.; Closed Session: 12:45 p.m. to 1:45 p.m.; Open Session: 1:45 p.m. to 3:00 p.m.

Executive Committee: Open Session: 4:30 p.m. to 5:25 p.m.; Closed Session: 5:25 p.m. to 6:00 p.m.

August 2: Full Governing Board and Committee Meetings

Full Governing Board: Open Session: 8:30 a.m. to 10:50 a.m. Closed Session: 1:15 p.m. to 2:45 p.m. Open Session: 3:00 p.m. to 5:45 p.m.

Committee Meetings: 11:00 a.m. to 1:00 p.m.

ADC: Open Session: 11:00 a.m. to 12:00 p.m. Closed Session: 12:00 p.m. to 1:00 p.m.

Committee on Standards, Design and Methodology (COSDAM): Open Session: 11:00 a.m. to 12:00 p.m.; Joint Open Session with the Reporting and Dissemination Committee (R&D): 12:00 p.m. to 1:00 p.m.

R&D: Open Session: 11:00 a.m. to 12:00 p.m.; Joint Open Session with COSDAM: 12:00 p.m. to 1:00 p.m.

August 3: Full Governing Board and Committee Meetings

Nominations Committee: Open Session: 7:30 a.m. to 8:15 a.m.

Full Governing Board: Open Session: 8:30 a.m. to 8:40 a.m.; Closed Session: 8:40 a.m. to 9:30 a.m.; Open Session: 9:30 a.m. to 11:00 a.m.

On Thursday, August 1, 2019, ADC will begin in open session from 12:30 p.m. to 12:45 p.m., and then meet in closed session to discuss secure item information from the NAEP Mathematics Assessment from 12:45 p.m. to 1:45 p.m. This meeting must be conducted in closed session because the secure items have not been released to the public. Discussion of this information would be likely to significantly impede implementation of a proposed agency action if conducted in open session. Such matters are protected by exemption 9(B) of section 552b of Title 5 U.S.C. The ADC will conclude their meeting in open session from 1:45 p.m. to 3:00 p.m.

On Thursday, August 1, 2019, the Executive Committee will convene in open session from 4:30 p.m. to 5:25 p.m. and thereafter in closed session from 5:25 p.m. to 6:00 p.m. During the closed session, the Executive Committee will receive and discuss the NAEP Assessment Schedule and budget implications for future NAEP assessments based on the approved NAEP Assessment Schedule and independent government cost estimates. This meeting must be conducted in closed session because public disclosure of this information would likely have an adverse financial effect on the NAEP program by providing detailed proprietary contract costs of current NAEP contractors to the public and disclose independent government cost estimates for future NAEP assessments. Discussion of this information would be likely to significantly impede implementation of a proposed agency action if conducted in open session. Such matters are protected by exemption 9(B) of section 552b of Title 5 U.S.C.

On Friday, August 2, 2019, the Governing Board will meet in open session from 8:30 a.m. to 10:50 a.m.

From 8:30 a.m. to 8:45 a.m. the Governing Board will review and approve the August 1–3, 2019 Quarterly Board Meeting agenda and the meeting minutes from the May 2019 Quarterly Board meeting. The Governing Board will be welcomed by leaders in Wyoming, following which the Governing Board Chair, Beverly Perdue will provide remarks. Thereafter, from 8:45 a.m. to 9:10 a.m., the Governing Board's Executive Director Lesley Muldoon and the Director of Institute of Education Sciences, Mark Schneider will provide remarks.

From 9:10 a.m. to 10:40 a.m., the Governing Board will receive a briefing and discuss the 2025 NAEP Mathematics Framework. From 10:40 a.m. to 10:50 a.m., standing committee

chairs will provide a preview of committee meeting agendas. At 10:50 a.m., the Governing Board will recess for a 10-minute break and meet thereafter in committee meetings from 11:00 p.m. to 1:00 p.m.

On Friday, August 2, ADC, will meet in open session from 11:00 a.m. to 12:00 p.m. followed by a closed session meeting from 12:00 p.m. to 1:00 p.m. to discuss secure item information for the NAEP Reading Assessment. This meeting must be conducted in closed session because the secure items have not been released to the public. Discussion of this information would be likely to significantly impede implementation of a proposed agency action if conducted in open session. Such matters are protected by exemption 9(B) of section 552b of Title 5 U.S.C.

R&D and COSDAM will meet in open sessions from 11:00 a.m. to 12:00 p.m. and thereafter in a joint open session from 12:00 p.m. to 1:00 p.m.

Following the committee meetings, on Friday, August 2, 2019, the Governing Board will take a 15 minutes break and convene in closed session from 1:15 p.m. to 2:45 p.m. During this session, the Governing Board will receive a briefing and discuss results for the 2019 NAEP Reading and Mathematics assessments for Grades 4 and 8. This meeting must be conducted in closed session as results from the 2019 NAEP Reading and Mathematics assessments have not been released to the public. Public disclosure of secure data would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of § 552b(c) of Title 5 of the United States Code.

The Governing Board will take a 15-minute break and reconvene in open session from 3:00 p.m. to 4:15 p.m. to receive a briefing on Postsecondary Preparedness from a panel of Wyoming stakeholders. Following a 15 minutes break, this session will continue with open dialogue with Governing Board members and stakeholders which will be held from 4:30 p.m. to 5:45 p.m.

The August 2, 2019 session of the Governing Board meeting will adjourn at 5:45 p.m.

On Saturday, August 3, 2019, the Nominations Committee will meet from 7:30 a.m. to 8:15 a.m. in open session to discuss plans for launching the 2020 nominations cycle for Governing Board appointments by the Secretary for terms that would begin October 1, 2020.

On August 3, 2019 from 8:30 a.m. to 8:40 a.m. the NCES Commissioner Lynn Woodworth will provide remarks on the

NAEP graduate student interns' work. Following this session, the Governing Board will receive a closed session briefing from 8:40 a.m. to 9:30 a.m. from Lesley Muldoon and Peggy Carr, Deputy Commissioner, NCES, on recently awarded contracts and contract costs based on the Independent Government Cost Estimates and long-term implications for the NAEP Assessment Schedule and Budget. The discussions will involve a briefing on confidential contract costs via-a-vis independent government cost estimates for assessing NAEP subjects on the recently approved NAEP Assessment Schedule. Public disclosure of independent government cost estimates, proprietary contract costs, and internal NAEP budget decisions would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of § 552(b) of Title 5 of the United States Code.

Following the closed session, the Governing Board will meet in open session from 9:30 a.m. to 10:00 a.m. to receive reports from its standing committees and take action on the nomination of the Vice Chair for the term that will begin October 1, 2019 to September 30, 2020.

From 10:00 a.m. to 10:30 a.m. the Governing Board has set aside time for an open discussion on Governing Board priorities and topics that members will bring up for future discussions. Departing Governing Board members Dale Nowlin, Fielding Rolston, Cary Schneider and Ken Wagner will provide remarks from 10:30 a.m. to 11:00 a.m. The August 3, 2019 session of the Governing Board meeting will adjourn at 11:00 a.m.

Access to Records of the Meeting: Pursuant to FACA requirements, the public may also inspect the meeting materials at www.nagb.gov beginning on August 13, 2019, by 10:00 a.m. EST. The official verbatim transcripts of the public meeting sessions will be available for public inspection no later than 30 calendar days following the meeting.

Reasonable Accommodations: The meeting site is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice no later than 21 days prior to the meeting.

Electronic Access to this Document: The official version of this document is the document published in the **Federal Register**. Internet access to the official edition of the **Federal Register** and the

Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the Adobe website. You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Authority: Public Law 107-279, Title III—National Assessment of Educational Progress § 301.

Lisa Stooksberry,

Deputy Executive Director, National Assessment Governing Board (NAGB), U.S. Department of Education.

[FR Doc. 2019-14904 Filed 7-12-19; 8:45 am]

BILLING CODE P

DEPARTMENT OF EDUCATION

Applications for New Awards; Technical Assistance and Dissemination To Improve Services and Results for Children With Disabilities—Planning Grants for Increasing Instructional Time and Reducing Administrative Burdens

AGENCY: Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice.

SUMMARY: The mission of the Office of Special Education and Rehabilitative Services (OSERS) is to improve early childhood, educational, and employment outcomes and raise expectations for all people with disabilities, their families, their communities, and the Nation. As such, the Department of Education (Department) is issuing a notice inviting applications for new awards for fiscal year (FY) 2019 for Planning Grants for Increasing Instructional Time and Reducing Administrative Burdens, Catalog of Federal Domestic Assistance (CFDA) number 84.326A. This notice relates to the approved information collection under OMB control number 1820-0028.

DATES:

Applications Available: July 15, 2019.

Deadline for Transmittal of

Applications: August 14, 2019.

No later than July 22, 2019, OSERS will post pre-recorded informational

webinars designed to provide technical assistance (TA) to interested applicants. The webinars may be found at www2.ed.gov/fund/grant/apply/osep/new-osep-grants.html.

Pre-Application Q & A Blog: No later than July 22, 2019, OSERS will open a blog where interested applicants may post questions about the application requirements for this competition and where OSERS will post answers to the questions received. OSERS will not respond to questions unrelated to the application requirements for this competition. The blog may be found at www2.ed.gov/fund/grant/apply/osep/new-osep-grants.html and will remain open until August 19, 2019. After the blog closes, applicants should direct questions to the person listed under **FOR FURTHER INFORMATION CONTACT**.

ADDRESSES: For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on February 13, 2019 (84 FR 3768), and available at www.govinfo.gov/content/pkg/FR-2019-02-13/pdf/2019-02206.pdf.

FOR FURTHER INFORMATION CONTACT:

David Egnor, U.S. Department of Education, 400 Maryland Avenue SW, Room 5163, Potomac Center Plaza, Washington, DC 20202-5108. Telephone: (202) 245-7334. Email: David.Egnor@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION:

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purpose of the Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities program is to promote academic achievement and to improve results for children with disabilities by providing TA, supporting model demonstration projects, disseminating useful information, and implementing activities that are supported by scientifically based research.

Priority: This competition includes one absolute priority. In accordance with 34 CFR 75.105(b)(2)(v), this priority is from allowable activities specified in the statute (see sections 663 and 681(d) of the Individuals with Disabilities Education Act (IDEA); 20 U.S.C. 1463 and 1481(d)).