

*submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 550 12th Street SW, PCP, Room 9086, Washington, DC 20202-0023.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Beth Grebeldinger, 202-377-4018.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Application for Approval to Participate in Federal Student Aid Programs.

*OMB Control Number:* 1845-0012.

*Type of Review:* An extension of an existing information collection.

*Respondents/Affected Public:* State, Local, and Tribal Governments; Private Sector.

*Total Estimated Number of Annual Responses:* 7,286.

*Total Estimated Number of Annual Burden Hours:* 24,352.

*Abstract:* Section 487(c) of the Higher Education Act of 1965, as amended (HEA) requires that the Secretary of Education prescribe regulations to ensure that any funds postsecondary

institutions receive under the HEA are used solely for the purposes specified in, and in accordance with, the provision of the applicable programs. The Institutional Eligibility regulations govern the initial and continuing eligibility of postsecondary educational institutions participating in the student financial assistance program authorized by Title IV of the HEA. An institution must use this Application to apply for approval to be determined to be eligible and if the institution wishes, to participate; to expand its eligibility; or to continue to participate in the Title IV programs. An institution must also use the application to report certain required data as part of its recordkeeping requirements contained in the regulations under 34 CFR part 600 (Institutional Eligibility under the HEA). The Department uses the information reported on the Application in its determination of whether an institution meets the statutory and regulatory requirements.

Dated: July 17, 2019.

**Kate Mullan,**

*PRA Coordinator, Information Collection Clearance Program, Information Management Branch, Office of the Chief Information Officer.*

[FR Doc. 2019-15546 Filed 7-22-19; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### National Advisory Council on Indian Education (NACIE); Meeting

**AGENCY:** U. S. Department of Education.

**ACTION:** Announcement of an open meeting.

**SUMMARY:** This notice sets forth the agenda for an upcoming virtual, public meeting of the National Advisory Council on Indian Education (NACIE). Notice of the meeting is required by section 10(a)(2) of the Federal Advisory Committee Act (FACA) and is intended to notify members of the public who may be interested in participating online and/or by teleconference. This notice is being posted less than 15 days due to the need to secure funding and coordinate technology services for a virtual meeting.

**DATES:** The virtual NACIE meeting will be held online and by teleconference on July 26, 2019—12:00 p.m.–2:00 p.m. (EST).

**ADDRESSES:** There is no physical address for the virtual meeting, as it will be conducted online with teleconference capabilities. WebEx hyperlink: <https://doed.webex.com/NACIE.July.26.2019>.

*To copy and paste hyperlink into browser:* <https://doed.webex.com/doed/j.php?MTID=maeff983434fd5eeb1edc055eaae0bdf3>.

*WebEx Access Code:* 966 632 673.

*WebEx Meeting Password:* OIEWebex!

*To join by telephone:* Call-in toll-free number 1-888-858-2144; Call-in number 1-646-746-3008. Access Code for either telephone number: 942 906 1.

### FOR FURTHER INFORMATION CONTACT:

Angeline Bouley, Director of the Office of Indian Education (OIE)/Designated Federal Official, Office of Elementary and Secondary Education (OESE), U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202. Telephone: 202-453-7042, Email: [Angeline.Bouley@ed.gov](mailto:Angeline.Bouley@ed.gov).

**SUPPLEMENTARY INFORMATION:** Statutory Authority and Function: NACIE is authorized by § 6141 of the Elementary and Secondary Education Act of 1965. NACIE is established within the U.S. Department of Education to advise the Secretary of Education and the Secretary of Interior on the funding and administration (including the development of regulations, and administrative policies and practices) of any program over which the Secretary of Education has jurisdiction and includes Indian children or adults as participants or that may benefit Indian children or adults, including any program established under Title VII, Part A of the Elementary and Secondary Education Act. In addition, NACIE advises the Secretary of the Interior regarding these same Department of Education programs, and also, in accordance with section 5(a) of Executive Order 13592, advises the White House Initiative on American Indian and Alaskan Native Education. NACIE submits to the Congress each year a report on the activities of the Committee and include recommendations that are considered appropriate for the improvement of Federal education programs that include Indian children or adults as participants or that may benefit Indian children or adults, and recommendations concerning the funding of any such program.

*Meeting Agenda:* The purpose of the meeting is to convene NACIE to conduct the following business:

(1) Welcome and Introductions; (2) Review and Provide Feedback on NACIE 2019 Annual Report to Congress; (3) Approve NACIE 2019 Annual Report to Congress; (4) Review NACIE Meeting Calendar for 2019–2020, and; (5) Accept Public Comments.

All stakeholders and participants from the public must RSVP for the meeting to ensure they receive notice of

any updated information. Please RSVP via email to [Angeline.Boulley@ed.gov](mailto:Angeline.Boulley@ed.gov) no later than July 25, 2019. If you would like to provide public comment, please submit your request no later than July 25, 2019 to [Angeline.Boulley@ed.gov](mailto:Angeline.Boulley@ed.gov). Speakers will have up to five (5) minutes to provide a comment. Members of the public interested in submitting written comments may do so via email at [Angeline.Boulley@ed.gov](mailto:Angeline.Boulley@ed.gov). Comments should pertain to the work of NACIE and/or the Office of Indian Education.

**Reasonable Accommodations:** The virtual meeting site is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify Brandon Dent on 202–453–6450 or at [brandon.dent@ed.gov](mailto:brandon.dent@ed.gov) no later than July 22, 2019. Although we will attempt to meet a request received after the request due date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to make arrangements.

**Access to Records of the Meeting:** The Department will post the official report of the meeting on the OESE website at: <http://www2.ed.gov/about/offices/list/oese/index.html?src=oc> 21 days after the meeting. Pursuant to the FACA, the public may also inspect NACIE materials at the Office of Indian Education, United States Department of Education, 400 Maryland Avenue SW, Washington, DC 20202, Monday–Friday, 8:30 a.m. to 5:00 p.m. Eastern Time or by emailing [Angeline.Boulley@ed.gov](mailto:Angeline.Boulley@ed.gov) or by calling Erica Outlaw at (202) 358–3144 to schedule an appointment.

**Electronic Access to This Document:** The official version of this document is the document published in the **Federal Register**. Free internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** § 6141 of the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) (20 U.S.C. 7471).

**Frank Brogan,**

*Assistant Secretary, Office of Elementary and Secondary Education.*

[FR Doc. 2019–15547 Filed 7–22–19; 8:45 am]

**BILLING CODE P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED–2019–ICCD–0079]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; National Assessment of Educational Progress (NAEP) 2019 and 2020 Long-Term Trend (LTT) Update 2

**AGENCY:** National Center for Education Statistics (NCES), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before August 22, 2019.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2019–ICCD–0079. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [www.regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 550 12th Street SW, PCP, Room 9086, Washington, DC 20202–0023.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Kashka

Kubzdela, 202–245–7377 or email [NCES.Information.Collections@ed.gov](mailto:NCES.Information.Collections@ed.gov).

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

**Title of Collection:** National Assessment of Educational Progress (NAEP) 2019 and 2020 Long-Term Trend (LTT) Update 2.

**OMB Control Number:** 1850–0928.

**Type of Review:** A revision of an existing information collection.

**Respondents/Affected Public:** Individuals or Households.

**Total Estimated Number of Annual Responses:** 642,087.

**Total Estimated Number of Annual Burden Hours:** 322,765.

**Abstract:** The National Assessment of Educational Progress (NAEP), conducted by the National Center for Education Statistics (NCES), is a federally authorized survey of student achievement at grades 4, 8, and 12 in various subject areas, such as mathematics, reading, writing, science, U.S. history, civics, geography, economics, technology and engineering literacy (TEL), and the arts. The National Assessment of Educational Progress Authorization Act (Pub. L. 107–279 Title III, section 303) requires the assessment to collect data on specified student groups and characteristics, including information